



Inservice *(Nixon)*
Monday, February 16, 2004

Agenda	
8:00-8:30	Inclusion Activity, Room 212
9:00-12:00	Action Research Team (ART) Each Action Research Team Needs to Present: Plans for Remainder of Next Year Plans for 2004-05 School Improvement Plan
12:00-4:00	Conference Prep

ART Agenda 9:00-12:00.

Please select a group recorder; make copies of this worksheet to share with entire staff.

**Plans for the remainder of the year –
Review goals in the School Improvement Plan and answer these questions:**

- **What is our progress toward the goal?**
 1. 79.6% of 4th graders were above the 40th percentile; goal was 83%.
 2. Accomplished
 3. At mid-year, 75% of 1st graders are reading *at level H (goal is 84%)*
 4. At mid-year, 75% of 2nd graders are reading *at level L (goal is 88%)*
 5. At mid-year, 71% of K achieve 85/103 on spring assessment *(goal is 87%)*
 6. Students are increasing at or above on Reading Counts assessments *(????)*
 7. We have used ERA's to determine baseline for *3.5*

- **Have we accomplished our action steps?**
 1. We have used SRI 3 times/year.
 2. We have a reading lab (Wagner).
 3. We are all using SSR time.
 4. Students are using monitoring strategies for Reading Counts.
 5. We are integrating fluency grades 1-5.
 6. Comprehension skills built through curriculum.
 7. Flexible small groups are being used.

- **What action steps seem to be making a difference? What data support the continuation or change of the action steps?**
 1. Reading Counts time
 2. Fluency lessons
 3. Read Naturally lab
 4. IDEA Grant
 5. Test-taking strategies for ITBS

Q: What is the best time of day to have Reading Counts time?

Q: How does the random testing help drive instruction/motivate?

- **Given the data, what goals need to be set for the coming year? (Remember sub-group data are critical for No Child Left Behind; are there sub-group goals that we need to set?)**
 1. *Conventions of writing need to be stressed.*
 2. *Are all IEPs met with integrity? Are children in need of assistance being ignored? Are we properly staffing students?*

- **Given the data what possible action steps might increase achievement or attainment of the goal?**
 1. *Comprehension strategies while continuing fluency.*
 2. *Continue Idea Grant.*
 3. *Continue fluency lab with Mrs. Wagner.*
 4. *Continue Reading Counts.*
 5. *Continue parent information grants.*
 6. *Continue test-taking strategies.*
 7. *Develop individual Reading Counts motivational graphs.*
 8. *Develop a hierarchy of conventions of writing and materials to use.*