

Tool 2(data).2. Where to Find Answers to our Questions (page 1 of 2)**Where to Find Answers to Our Questions**

Now that you have generated questions about your data, consider the best places to get information to answer each question. Assessment data to answer many of the questions are probably readily available. But also consider other information you might need to collect, such as student attendance or the time students spend in reading instruction. After examining various data sources for answers to your questions, construct your own matrix of information sources. The key is to look for evidence from multiple sources of information. First, examine the sample in the table below. Then use the blank table to consider data for your own school.

	DISTRICT	SCHOOL
Data on Computer (ITBS/ITED and demographic data)	1, 2, 3, 4, 7, 8	10, 11, 12, 13, 17
Data on Hard Copy (item analysis for system and building)		9, 19
Other data (specify) Attendance data added to computer data by student	5	
Other data (specify) Number of office referrals for discipline by student)	6	
Sort office referrals for discipline by type		16
Data on amount of independent work done by students		14
School and community programs before and after school for homework assistance, tutoring, etc.		15
Grade distribution data		18, 20

Tool 2(data).2. Where to Find Answers to our Questions (page 2 of 2)

On the form below, consider the sample questions **you** generated and determine where you will find the information to answer each question. Use the numbers corresponding to the questions from Tool 2(data).1c, “What We Need to Know about Our Students.”

	DISTRICT	SCHOOL
Data on Computer (ITBS/ITED and demographic data)		
Data on Hard Copy (item analysis for system and building)		
Other Data (specify)		