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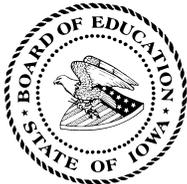
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Pella



Frank Scaglione, II
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Clive



Our Mission is to champion excellence in education through superior leadership and service. We are committed to high levels of learning, achievement and performance for all students, so they will become successful members of their community and the workforce.

www.iowa.gov/educate

It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, gender, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Acts of 1964 (42 U.S.C. §2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. §206, et seq.), Title IX (Educational Amendments, 20 U.S.C. §1681 - 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. §794), and the Americans with Disabilities Act (42 U.S.C. §12101, et seq.).

If you have questions or grievances related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, 400 East 14th Street, Des Moines, IA 50319-0146, telephone number 515/281-5295, or the Director of the Office for Civil Rights, U.S. Department of Education, 111 N. Canal Street, Suite 1053, Chicago, IL 60606-7204.

Educating Iowa Students for Success in the 21st Century



2010 Legislative Advocacy Agenda

State Board of Education

2010 Legislative Advocacy Agenda



The 2009 legislative session began with legislators facing the difficult task of balancing the state budget during a historic economic downturn. Education remained a priority of the state, but attaining the funding was a significant undertaking. In the end, new state aid to school districts and community colleges was nearly fully funded by the federal infusion of more than \$250 million from the American Recovery and Reinvestment Act.

As the state of Iowa faces continued economic recovery, it is critical that state aid funding to PK-12 and community colleges remains a priority. The State Board of Education recognizes that fulfilling this type of commitment will be a difficult charge, but believes the investment must be made for Iowa's future.



Funding Priorities

PK-12

- Preserve state aid funding for school districts.
- Maintain Iowa's commitment to ensure that the statewide average teacher salary is no less than the national median.
- Continue the commitment to quality professional development for teachers by maintaining the current level of funding.
- Continue to enhance the commitment to providing statewide quality preschool to 4-year-old children by providing an additional \$15 million in new dollars for fiscal year 2011.



Board Vision

Iowa students will become productive citizens in a democratic society, and successful participants in a global community.

Education Goals

- Increase the proficiency of all students in reading, math, and science.
- Reduce the performance gaps that exist for African-American and Hispanic students, and students in low socioeconomic categories.
- Increase the K-12 graduation rate, specifically with African-American and Hispanic youth.
- Increase the number of 4-year-old children accessing quality pre-school programs.

Legislative Priorities

Provide for efforts to improve the quality of the educational system.

- Continue to provide resources to support the implementation of the Iowa Core Curriculum at both the state and local level.
- Support efforts to promote innovative school practices.

Continue to improve the Teacher Quality and Student Achievement Program.

- Increase the quantity and quality of professional development supports for teachers especially in reading, mathematics, and science using content-specific Teacher Development Academies.
- Continue to maintain professional development funding that ensures support for every teacher in the state.

Continue to expand access to quality preschool programming.

- Provide access to all 4-year-old children.
- Support for established program and early learning standards.
- Continue fiscal accountability and statewide student data management support.

Improve and expand opportunities to develop Iowa's workforce.

- Support the implementation of the 21st century skills and the efforts to improve science, technology, engineering, and mathematics (STEM) opportunities.
- Continue to support the Edinsight data warehouse in order to provide essential information on Iowa students from preschool to the workforce.

Community Colleges

- Preserve state aid funding for community colleges.
- Increase the community college levy authority to provide increased capacity to support local and regional decision-making that ensures continued vigorous economic and workforce development.

AEAs

- Ensure that area education areas (AEAs) are adequately funded so they can meet the needs of districts, teachers, and students, specifically in the areas of Iowa Core Curriculum implementation and professional development.

Iowa Department of Education

- Support adequate staffing that allows the Department to provide quality technical assistance, monitoring of quality, and accountability for results.
- Ensure that any new policy or funding priorities include appropriate staffing to implement the additional programs or expectations.