NDPC-SD Dropout Prevention Intervention Framework

Phase 1: Analyze Data

- District and school demographics
- Student performance (graduation, dropout, course completion, AYP)
- District/school infrastructure
- Assessment, curriculum, and instructional systems
- Current initiatives and partnerships
- Professional development
- Parent/family engagement

Phase 2: Identify Target Areas for Intervention

- Academic content and instruction (reading, math, science, writing)
- Behavior (classroom management, behavior support)
- Attendance and truancy prevention
- School climate
- Self management (self determination, problem solving)
- Mentoring (employment, service learning)
- Family engagement

Phase 3: Develop Improvement Plan

- Selected evidence-based practices (e.g., Check & Connect, Positive Behavior Support, Cognitive Behavior Interventions, Content Enhancements)
- Determine level of intensity (Universal, Selected, Targeted)
- Contextualize to setting
- Establish timelines
- Deliver initial staff training (Training Modules 1 – 6)

Phase 4: Implement, Monitor, and Evaluate

- Conduct baseline measures
- Implement strategies: on-site coaching, consultation & feedback, progress monitoring, fidelity checks
- Measure results
- Evaluate outcomes
- Celebrate success!
- Disseminate