

EDUCATION DEPARTMENT [281]

Adopted and Filed

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby proposes to amend Chapter 79, “Standards for Practitioner and Administrator Preparation Programs,” Iowa Administrative Code.

2013 Iowa Acts, House File 215, sections 45 and 110(2), establishes a Teach Iowa student teaching pilot project. Two institutions, one Regents institution and one accredited private institution, shall establish a full-year student teaching preparation pilot project. The proposed subrule provides structure on how those sites will be selected and how the pilot project will be enacted at those sites for the duration of the project.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published in the August 21, 2013, Iowa Administrative Bulletin as ARC #0968C. Public comments were allowed until 4:30 p.m. on September 10, 2013. A public hearing was held on that date at which no person appeared. No written comments on this rule were submitted to the department, either.

These amendments are identical to those published under Notice with no changes.

After analysis and review of this rule making, no impact on jobs has been found.

These amendments shall become effective on November 20, 2013.

This amendment is intended to implement 2013 Iowa Acts, House File 215, sections 45 and 110(2).

The following amendments are adopted.

Adopt the following new subrule 79.14(13) as follows:

79.14(13) *Teacher preparation clinical practice standard—Teach Iowa student teaching pilot project.* The Iowa department of education shall establish and administer a Teach Iowa

year-long student teaching pilot project. The year-long student teaching pilot project must meet all existing student teaching requirements of 281—Chapter 79, in addition to the following:

a. Two Iowa institutions of higher education with state board of education-accredited teacher preparation programs will collaborate with the Iowa department of education to conduct this year-long, co-teaching-based student teaching pilot project. One of the two institutions collaborating on the pilot project will be under the control of the state board of regents; the other, an accredited private institution as defined in Iowa Code section 261.9.

b. The Teach Iowa student teaching pilot project shall provide students in teacher preparation programs with a one-year student teaching experience. A student teaching experience provided under the pilot project must include all of the following requirements:

(1) A participating institution of higher education shall work with one or more accredited schools or school districts (public or private), individually or collaboratively, to place groups of students in a co-teaching student teaching experience for an entire academic year. A participating institution of higher education shall take into consideration geographic diversity in the selection of accredited schools or school districts for participation in the pilot project. A participating institution of higher education will place an emphasis on supporting students in their development as teachers who will raise student achievement.

(2) A participating institution of higher education shall supervise the student teachers in the classroom and shall provide the student teachers with weekly on-site instruction in pedagogy in the participating school districts.

c. The participating institutions of higher education will collaborate with the department of education to develop and administer a monitoring system to evaluate and periodically provide a report on the effectiveness of the Teach Iowa year-long student teaching pilot project.

d. Institutions selected to participate in the pilot project will be chosen by a panel established by the director of the Iowa department of education using a scaled score of application requirements. Interested institutions will apply for the pilot project by describing:

- (1) Capacity to carry out the work of the pilot;
- (2) Extent of partnership with local district/school to include documented agreement of district/school administrator(s);
- (3) Budget;
- (4) Curriculum plans for on-site instruction to include alignment with institutions' current curricula;
- (5) Plans for evaluation effectiveness of pilot project on student teacher growth in learning and preparedness for teaching.

e. Selected institutions will develop and administer a year-long student teaching pilot project that will:

- (1) Place a cohort of candidates in a PK-12 school in a co-teaching model of student teaching for the duration of an entire academic year.
- (2) Provide weekly instruction for student teachers in the same PK-12 school (or schools) in which the student teachers are teaching.
- (3) Evaluate the effectiveness of year-long student teaching.
- (4) Meet all requirements in subrule 79.14(13).
- (5) Meet all other requirements of 281—Chapter 79.

f. This subrule is rescinded at the conclusion of the pilot project.