

School District _____

Perkins Individual/Consortium _____

Career and Technical Education (CTE) Teacher _____

Email _____

Program of Study Cluster Area _____

Service Area _____

Required Evidence for POS	Further Explanation	Evidence Provided	Plans for Satisfying Evidence Requirement (including date)
Copy of, or link to, the program standards and benchmarks (secondary)/program competencies (postsecondary). (#1 POS Guidance) <2>	CTE program sequence (at least 3 units at secondary level as reported in CTE Plus) with each course standards & benchmarks		
Program critical competencies (derived from program standards and benchmarks). (#2 POS Guidance) <3>	Measurable critical competencies per course in CTE program sequence		
Evidence: advisory committee minutes documenting approval of the critical competencies. (#2A POS Guidance) <3>	Committee minutes showing business and industry members present and documentation of voting and approval of competencies.		
Evidence: critical competencies (secondary level) have been approved by a postsecondary institution. (#2B POS Guidance) <3>	Signature of community college (CC) representative showing approval.		
Program of study course sequence ("drawing board"), illustrating grades 9-14. (#3 POS Guidance) <7>	Completed drawing board with academic & CTE courses that match what is reported on CTE Plus for secondary program & post secondary courses listed for "linking" CC.		
Narrative description of how the program of study course sequence will be shared with stakeholders. (#4 POS Guidance) <4>	Narrative (paragraph) with examples: student handbook, parent-teacher conferences, bulletin board, flyers, etc.		
Approved secondary technical skill assessment(s) (TSA) and postsecondary technical skill assessment(s) (for CC). (#5C) POS Guidance) <5>	Specific assessments that "assess" the critical competencies that were approved. For example: scenario & rubric; lab rubrics; portfolios; certification exam; paper/pencil exam, PBL example, etc		
Evidence: advisory committee minutes documenting approval of the TSA and proficiency level. (#5 B&C POS Guidance) <5>	Committee minutes showing business and industry present and documentation of voting and approval of TSA and percentage for proficiency level.		
Evidence the technical skill assessment(s) used at the secondary level have been approved by a postsecondary institution. (#5 D POS Guidance) <5>	Signature of community college representative showing approval.		
Narrative description of the plan for annual review and continuous improvement of the program of study, including reporting of CTE performance data. (# 6 POS Guidance) <6>	Documentation illustrating an annual review conducted for the continuous improvement of the POS (includes CTE performance data review)		

< > Signify number of item on CTE Plus Section 1: Update Program of Study Linkage