

_____Region

Program of Study (POS), Critical Competency, and Technical Skill Assessment Agreement/Approval Document

Between

_____ (Secondary District)

and

_____ (Postsecondary Institution)

I. Statement of Purpose

The purpose of this document is to provide evidence of agreement between the specified secondary program, the secondary career and technical advisory committee (or regional committee), and the “linking” postsecondary program in the development of a career and technical education (CTE) program of study. These three entities agree that the specified secondary program area offers a program of study which includes academic and technical skill development for all students and meets the requirements of Iowa Code, Carl Perkins IV and the Iowa Perkins State Plan.

In addition, the signatures on this document certify that all entities agree that the identified program competencies and technical skill assessment(s) prepare students to transition into postsecondary education and the world of work.

II. Program of Study Information

A. Secondary Program & Cluster: _____

(Include the secondary course titles and sequence on the drawing board)

B. Linking Post Secondary Program: _____

(Include list of postsecondary program course titles on the drawing board)

III. Attach Evidence: (Refer to Iowa Department of Education Program of Study (POS) Guidance, page 2)

IV. Program of Study Signature Approvals:

1) Critical Competency Postsecondary Approval:

Postsecondary Representative	Name and Title	Approval Date

2) Technical Skill Assessment (s) Postsecondary Approval:

Postsecondary Representative	Name and Title	Approval Date