

| | Iowa Core Implementation Plan | C-Plan Data Element | Characteristic – Key Idea | Shared Question |
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| 1 | New question for Iowa Core. | What are the district's measurable, long-range goals to address improvement in reading? (C-Plan DataElementID=1) | Vision, Mission, and Goals – Student Learning | CSIP |
| 2 | New question for Iowa Core. | What are the district's measurable, long-range goals to address improvement in mathematics? (C-Plan DataElementID=7) | Vision, Mission, and Goals – Student Learning | CSIP |
| 3 | New question for Iowa Core. | What are the district's measurable, long-range goals to address improvement in science? (C-Plan DataElementID=13) | Vision, Mission, and Goals – Student Learning | CSIP |
| 4 | New question for Iowa Core. | What are the district's measurable, long-range goals to address improvement in social studies? (C-Plan DataElementID=1371) | Vision, Mission, and Goals – Student Learning | |
| 5 | New question for Iowa Core. | What are the district's measurable, long-range goals to address improvement in 21 st century skills? (C-Plan DataElementID=1372) | Vision, Mission, and Goals – Student Learning | |
| 6 | 1.a.1 Leadership Team is established and operating to implement Iowa Core. | What activities, resources and timelines are established to ensure the development and maintenance of the Leadership Team charged with the implementation of the Iowa Core? (C-Plan DataElementID= 1356) | Leadership – Implementation | |
| 7 | 1.a.3 Leadership Team understands and manages the change process. | What activities, resources and timelines are established to ensure Leadership Team understands and manages the change process involved in implementing the Iowa Core? (C-Plan DataElementID=1357) | Leadership – Implementation | |
| 8 | 1.a.6 Leadership Team deploys resources to support and sustain the vision and implementation of the Iowa Core in their district/school. | What activities, resources and timelines are established to ensure Leadership Team engages educators in a collaborative processes and procedures to realize the vision of the Iowa Core through effective implementation? (C-Plan DataElementID=1355) | Vision, Mission, and Goals – Implementation | |
| 9 | 1.a.8 Leadership Team engages in discussion with the local school board regarding progress on the Iowa Core. | What activities, resources and timelines are established to ensure Leadership Team engages in discussion with the local school board regarding progress on the Iowa Core. (C-Plan DataElementID=1353) | Leadership – Communication | |

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| 10 | 2.a.2 | Community members participate in the implementation of the Iowa Core Implementation Plan. | What activities, resources and timelines are established to ensure community participation in the implementation of the Iowa Core? (C-Plan DataElementID=1359) | Collaborative Relationships – Implementation | |
| 11 | 2.a.3 | Learning Supports are coordinated to support the Iowa Core. | What activities, resources and timelines are established to ensure Learning Supports are coordinated to support of the Iowa Core? (C-Plan DataElementID= 309) | Collaborative Relationships – Learning Supports | |
| 12 | 3.c.1 | Leadership Team and others, as appropriate; develop and follow a cycle for document/plan review for the purposes of incorporating elements of the Iowa Core and integrating various planning processes. | What activities, resources and timelines are established to developing and following a cycle for document/plan review for the purposes of incorporating elements of the Iowa Core and integrating various planning processes? (C-Plan DataElementID=1358) | Leadership – Implementation | |
| 13 | 4.b.1 | Educators select the alignment processes and tools that will be used locally (LEA). | What activities, resources and timelines are established to ensure educators select the processes and tools that will be used locally (LEA) to monitor and improve the alignment of the local curriculum to the intended curriculum of the Iowa Core? (C-Plan DataElementID=1360) | Curriculum and Instruction – Implementation | |
| 14 | 4.b.2 | Educators learn to use the selected alignment processes and tools. | What activities, resources and timelines are established to ensure educators learn to use the selected processes and tools selected to monitor and improve the alignment of the local curriculum to the intended curriculum of the Iowa Core? (C-Plan DataElementID=1361) | Curriculum and Instruction – Implementation | |

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| 15 | 4. c.1 | Educators implement the selected alignment processes and tools. | What activities, resources and timelines are established to ensure educators implement the processes and tools selected to monitor and improve the alignment of the local curriculum to the intended curriculum of the Iowa Core? (C-Plan DataElementID=1362) | Curriculum and Instruction – Implementation | |
| 16 | 4.c.2 | Educators use alignment data to help make decisions regarding the alignment of the enacted to the intended curriculum. | What activities, resources and timelines are established to ensure educators use alignment data to help make decisions regarding the alignment of the enacted to the intended curriculum of the Iowa Core? (C-Plan DataElementID=1363) | Curriculum and Instruction – Implementation | |
| 17 | 5.a.1 | Educators collect and use data across Iowa Core outcomes and student achievement to guide professional development. | Describe how the district uses data analysis (goals, student achievement data and other data) to guide professional development, including professional development supportive of the implementation of the Iowa Core. Include specific activities, resources and timelines. (C-Plan DataElementID =163) | Professional Development – Teacher/Staff | CSIP |
| 18 | 5.b.1 | Educators engage in professional development that contains all elements of effective professional development for student achievement (Iowa Professional Development | Describe how professional development, including professional development supportive of the implementation of the Iowa Core, contains all elements of effective professional development for student achievement: theory, demonstration, practice, observation, reflection, collaboration, mentoring, and peer coaching. Include specific activities, resources, and timelines. (C-Plan DataElementID=167) | Professional Development – Teacher/Staff | CSIP |

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| | | Model). | | | |
| 19 | 6.a.1 | Educators form and maintain collaborative teams. | What activities, resources and timelines are established to ensure educators form and maintain collaborative teams? (C-Plan DataElementID=1354) | Curriculum and Instruction – Communication | |
| 20 | 6.a.3 | Educators engage in dialogue about practices that support effective instruction and high levels of learning for all students. | What activities, resources and timelines are established to ensure educators engage in dialogue about instructional practices supporting improved student achievement? (C-Plan DataElementID=339) | Curriculum and Instruction – Student Learning | |
| 21 | 6.b.3 | Educators implement selected instructional strategies, models, or approaches with fidelity. | What activities, resources, and timelines are established to ensure educators study and implement, with fidelity, instructional practices that support improved student achievement? (C-Plan DataElementID=1364)) | Curriculum and Instruction – Implementation | |
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