

**Minutes
State Board of Education
January 31, 2013**

Rosie Hussey
President
Clear Lake

Charles C. Edwards, Jr.
Vice President
Des Moines

Diane Crookham-Johnson
Oskaloosa

Sister Jude Fitzpatrick
West Des Moines

Michael L. Knedler
Council Bluffs

Valorie J. Kruse
Sioux City

Mike May
Spirit Lake

Max Phillips
Woodward

LaMetta Wynn
Clinton

McKenzie Baker
Student Member
Forest City

Jason E. Glass
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, January 31, 2013, in the State Capitol, Room 304, and the Grimes State Office Building, State Board Room, Des Moines, Iowa. The following State Board members were present: Rosie Hussey, Charlie Edwards, LaMetta Wynn, Mike May, Valorie Kruse, Sister Jude Fitzpatrick, and Mike Knedler. Director Jason Glass and Iowa Department of Education staff members Gail Sullivan, Mike Cormack, Jeremy Varner, Vladimir Bassis, Monte Burroughs, Kent Farver, Phil Wise, Mary Delagardelle, Larry Bice, Jeff Berger, David Tilly, Isaiah McGee, Nicole Proesch, Staci Hupp, Jay Pennington, Sandra Dop, Ellen McGinnis-Smith, Tina Ross, Matt Ludwig, and Jody Crane were also in attendance. Also in attendance were: Senator Herman Quirnbach; Senator Joni Ernst; Senator Brian Schoenjahn; Representative Ron Jorgenson; Representative Sharon Steckman; Representative Cindy Winckler; and Senator Amy Sinclair; Jim Cibulka, National Council for Accreditation of Teacher Education; Pamela Coleman, ETS; Bridget Godes, Senate Majority Party Caucus Staff-Education; Jason Chapman, House Majority Party Caucus Staff-Education; John Parker, Legislative Services Agency; Rod Boshart, Cedar Rapids Gazette; Arlie Willems; Julie Veichman, Regis University; Joen Larson, Tracy Schuster-Matlock, Nadene Davidson, and Barry Wilson, Iowa Association for Colleges of Teacher Education; Darwin Danielson, Radio Iowa; Duane Magee, Board of Educational Examiners; Mike Wiser, LEE Newspaper; Kelly Von Lehmden, Karen Thompson, Dawn Jacobsen, Donita Dettmer, and Kurtis Broeg, Special Education Advisory Panel; Sue Daker, Keystone Area Education Agency; Terri Bowlin, Shane Ehresma, and Lisa Foster, Lynnville-Sully Community School District; Shannon Harken, Heartland Area Education Agency 11; Debra Van Gorp, Iowa School Business Management Academy; Dana Schon, School Administrators of Iowa; and Nancy Movall, Area Education Agency Professional Development Online.

STATE BOARD WORK SESSION TO DISCUSS LEGISLATIVE ISSUES

A work session was held with the following legislators: Senator Herman Quirnbach, Chair-Senate Education Committee; Senator Joni Ernst, Ranking Member-Senate Education Committee; Senator Brian Schoenjahn, Chair-Senate Education Appropriations Subcommittee; Representative Ron Jorgenson, Chair-House Education Committee; Representative Sharon Steckman, Ranking Member-House Education Committee; Representative Cindy Winckler, Ranking Member-House Education Appropriations Subcommittee; and Senator Amy Sinclair.

The purpose of the work session was to provide information about and discuss the State Board's priorities with legislators. The priorities are:

- Competency-based Education
- Online Learning and Other Technological Advances
- Reducing the Achievement Gap
- Improving Teacher and Leader Preparation

State Board members gave summaries of each item and the legislators gave their perspective on them.

STATE BOARD WORK SESSION TO DISCUSS IMPROVING TEACHER AND LEADER PREPARATION

A work session was held to continue the discussion about the State Board's priority of Improving Teacher and Leadership Preparation. Jim Cibulka, President of the National Council for Accreditation of Teacher Education (NCATE), provided an overview of the Council for the Accreditation of Educator Preparation (CAEP) standards and procedures for approving practitioner preparation programs. (CAEP is the national accreditation program that will emerge from the combination of NCATE and TEAC [Teacher Education Accreditation Council]).

There was discussion regarding how many schools have national accreditation, what kind of data would be the most significant to build a system, incentives for encouraging innovation, how a national accreditation system would align with our current system, the fee structure, how annual reports would be used, costs associated with building a data system, benefits of national accreditation, how the accreditation status is determined, and possible pushback.

Representatives from the Iowa Association of Colleges of Teacher Education (IACTE) provided their perceptions about the accreditation process for teacher preparation programs in Iowa. An IACTE representative stated that there is currently an opportunity for teacher preparation programs to seek national accreditation in addition to state accreditation. The state should allow for both national and state accreditation but needs to carefully consider the impact of redundancy that is being placed on programs that choose to take a national route. Iowa Administrative Code Chapter 79 should be revised, and the state should consider how to address the disconnect between the

Interstate Teacher Assessment and Support Consortium (INTASC) standards and the Iowa Teaching Standards.

There was discussion about whether teacher preparation programs incorporate the State Board's policy development priorities into the work that they do, if there is a process for the State Board and Department of Education (Department) to get feedback about what is or is not working with practitioner preparation programs, if there is a system and process for tracking teachers to see where they are and if they feel they were adequately prepared to teach, and about how it is sometimes difficult to find cooperating schools for preservice teachers.

Director Jason Glass said that the Department will prepare a proposal of possible options or next steps related to practitioner preparation for discussion at the next State Board meeting. He also mentioned that the governor's education reform bill addresses the disconnect between the Iowa Teaching Standards and the INTASC standards.

STATE BOARD BUSINESS MEETING

Director Jason Glass needed to leave the meeting so Deputy Director Jeff Berger acted as Chief Executive Officer of the State Board.

Rosie Hussey called the meeting to order at 11:15 a.m.

It was moved by Mike Knedler and seconded by Mike May that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

There was no public comment.

BOARD ACTION/DISCUSSION AGENDA

Rules: Chapter 43 – Pupil Transportation (Notice)

Jeff Berger, Deputy Director, indicated that the state is mandated to do bus inspections twice a year on every vehicle that is over nine passengers. Currently, there are two bus inspectors that cover the entire state. They are salaried by fees paid by local districts when inspections are done. Presently, the fee is \$28, which pays for those two inspectors. Raising the fee to \$40 would allow for the hiring of one additional inspector. This would also allow for splitting the state into thirds rather than halves. In addition, there is bill language that talks about mandating inspections for vehicles that are nine passengers and less.

Motion: Charlie Edwards made a motion and Sister Jude Fitzpatrick seconded that the State Board give public notice of its intent to amend Chapter 43.

Vote: The motion carried unanimously.

The Annual Condition of Education Report

Jay Pennington, Chief, Bureau of Information and Analysis Services, reviewed *The Annual Condition of Education Report*. The 2012 report includes a tremendous amount of information about Iowa's education system from prekindergarten through high school. The report includes a preface that provides a contextual setting for education as well as a vast amount of information on education in the state. The report provides information on enrollment, early childhood education, staff, program, student performance, special education, and finance. This document serves as a resource document for educators, legislators, and citizens seeking information about Iowa's education system.

In response to a previous inquiry from a State Board member, Pennington reported the results of an analysis that was done on the achievement gap related to gender.

The Annual Condition of Iowa's Community Colleges Report 2012

Jeremy Varner, Administrator, Division of Community Colleges, introduced Kent Farver, Interim Bureau Chief, and Monte Burroughs, Consultant, Bureau of Adult, Career, and Community College Education, who presented highlights from *The Annual Condition of Iowa's Community Colleges Report 2012*. The report provides fiscal year 2012 and trend data on community college enrollment, programs, human resources, and finances. This report is supported by Management Information System data as reported by Iowa's community colleges.

Director Jason Glass rejoined the meeting as Chief Executive Officer of the State Board at this time.

Special Education Advisory Panel Report

Ellen McGinnis-Smith, Consultant, Bureau of Learner Strategies and Supports, indicated that the Special Education Advisory Panel (SEAP) was established in the Individuals with Disabilities Education Act (IDEA). The purpose of the panel is to advise the Department regarding a free and appropriate public education for each child with disabilities. SEAP is a diverse group of individuals who serve as a collaborative resource to advise the state on issues of best practice, special education compliance, and unmet needs on behalf of all children with disabilities and their families.

McGinnis-Smith introduced Kelly Von Lehmden, SEAP chair, Karen Thompson, SEAP Vice-chair, and other SEAP representatives Kurtis Broeg, Donita Dettmer, and Dawn Jacobsen.

Von Lehmden indicated that SEAP believes there is a need for more rigorous teacher preparation related to students with special needs. SEAP has identified priorities to address current, unmet needs related to serving students with disabilities in Iowa. One of the priorities is closing the achievement gap between students with disabilities and their non-disabled peers.

Von Lehmden discussed specific concerns and presented recommendations to address those concerns. One of the major concerns is the lack of high quality instruction received by students with disabilities as a result of: (1) Personnel preparation for both general education and special education teachers; (2) Lack of qualified special education teacher applicants; (3) Lack of collaboration among institutions of higher education, AEAs, districts, and the Department to improve the quality of personnel preparation; and (4) Lack of planning and implementation of professional development for current general and special educators, administrators, parents, and others.

Karen Thompson shared information on the Parent Training and Information Center model. She specifically addressed the location of sites, funding, activities, data collection, and parental involvement.

Jason Glass commented that one of the reasons he wanted the board to hear from this group is because there is a lot of synergy emerging around SEAP's concerns and a lot of the concerns are addressed in the governor's education reform bill.

In response to the concerns, Glass reported that there is a statewide mechanism to deliver professional development course content electronically. He also announced that the Department has hired a professional to work on special education professional development.

Glass stated that he agrees with SEAP's concerns. The fact that they raised them, and the Department is taking clear actions to address them, shows there is a consistency in thinking that these are issues that need to be addressed.

There was further discussion regarding ways to get families involved in statewide initiatives, concern with the silo approach, challenges of not having enough certified special education teachers and mentors, and the percentage of Iowa's students who are in special education.

In summary, Jason Glass said that David Tilly and Department staff involved with the Collaborating Kids effort will follow-up to make sure there is some parental involvement in that effort. Glass will ask the new staff member that has been hired to work on special education professional development to create an online course in cooperation with SEAP for teachers and administrators. Glass encouraged the group to talk to their legislators. McGinnis-Smith said they will work on mentorship with districts.

Rosie Hussey requested that SEAP come back to the board with a progress report.

LaMetta Wynn encouraged the group that when talking to legislators to be sure to talk about mental health needs of students.

Response to Intervention

David Tilly, Deputy Director, provided opening comments and introduced Tina Ross, Consultant, Bureau of Learner Strategies and Supports. Ross introduced Shannon Harken, Heartland AEA; Sue Daker, Keystone AEA; and Terry Bowlin, Lisa Foster, and Shane Ehresman, Lynnville-Sully Community School District.

The Lynnville-Sully Community School District was nationally recognized for elementary Response to Intervention (RtI) practices by the National School Board Association in 2012. AEA and district staff shared information on Lynnville-Sully's journey with RtI using a PowerPoint presentation that addressed:

- Elementary RtI Vision
- RtI Team at Lynnville-Sully
- Lynnville-Sully Profile
- Why Did We Change to an RtI System?
- Starting Point: Emphasis on Core Instruction
- Purposeful Scheduling
- Instructional Scheduling
- Reading Instruction
- What Data Do We Collect?
- Ongoing Staff Communication
- Data Day Format
- Dibels Data Over Time
- Outside Resources for Training
- AEA Support
- Keys to Success
- Obstacles to Overcome
- Results
- Spreading the Good Word: Lynnville-Sully RtI Presentation

There was discussion about other schools visiting the Lynnville-Sully district to learn from their experience, and if there are things related to RtI that the State Board should be looking at when approving teacher preparation programs to ensure teachers are being properly prepared.

Iowa School Business Management Academy Program Approval

Jeff Berger, Deputy Director, introduced Debra Van Gorp, Iowa School Business Management Academy (ISBMA). Berger stated that previously the board granted the ISBMA program conditional approval because the Department wanted to review the curriculum developed to ensure that it was going to be accurate and meet the standards.

Berger indicated that the State Board was now being asked to grant the program full approval for a period of two years because that is the amount of time it takes to get through one full cycle. Statute permits approval for up to seven years, but since this is the first cycle of course implementation, the Department would like the opportunity to reexamine the program after one full cycle of coursework is completed.

Van Gorp talked about the entities involved in gathering information, writing the curriculum, teaching the classes, and the licensing process.

Motion: Mike Knedler made a motion and Valorie Kruse seconded that the State Board grant two-year approval for the ISBMA program. The approval will run through June 30, 2014.

Vote: The motion carried unanimously.

Director's Report

Jason Glass shared that both legislative chambers have been holding committee hearings on the governor's education reform bill, which is an encouraging sign because it means that they are serious about moving a bill forward quickly. There is plenty of conversation on both allowable growth and education reform, particularly on whether they should be linked together or addressed separately. The Department is trying to remain out of that discussion and recognizes there are legitimate needs for incremental spending increases. Glass stated that we are trying to build an education reform bill that can get passed during this session and be sustained over the long-term, regardless of who is in office. To do that, it needs to be built around a coalition that both parties can support.

Glass announced that the Department's senior staff is fully in place. He is pleased with the work that David Tilly is doing on the instruction side, the work Jeff Berger is doing on the operation side, the work Jeremy Varner is doing in the Division of Community Colleges, and all of the other talented seasoned and new employees.

Glass reported that a Business Education Summit was held which centered around trying to get the business community actively engaged in the education reform discussion. He believes that both education and the private sector can benefit from working together.

Glass shared comments on a report released by the Council of Chief State School Officers. Current and former chief state school officers, along with representatives from the National Association of State Boards of Education and the National Governors Association, came together to address the need for a coherent and comprehensive system of entry into the education profession. The resulting report, "*OUR RESPONSIBILITY, OUR PROMISE: Transforming Educator Preparation and Entry into the Education Profession*," makes recommendations and identifies areas of critical action related to educator preparation program approval; licensure; and data collection,

analysis and reporting. Iowa is one of 25 states that has signed on in support of this report and Glass participated in the briefing when this report was released.

Glass also talked about an Iowa State Education Association (ISEA) report titled *Reimagining School Leadership for the 21st Century*. ISEA commissioned a nonprofit organization to host a statewide conversation about the Task Force on Teacher Leadership and Compensation recommendations. The report shows that teachers are largely supportive of the task force recommendations that formed the foundation of the governor's education reform bill.

Legislative Update

Mike Cormack, Policy Liaison, Office of the Director, asked the board for feedback to the work session with legislators that was held earlier in the day. They provided a positive response to the event.

Cormack provided a legislative update and provided highlights from the week.

- There has been plenty of activity from both the House and Senate on the education reform bill. Cormack is cautiously optimistic on the chances for such legislation to be adopted this year.
- Department representatives, along with students from the Muscatine Community School District, presented to both the House and Senate committees on competency-based education. The students explained how they are better students, enjoy school more, and have learned more because of competency-based education. Cormack commended the board for setting that as one of their goals.
- Director Glass presented before the Senate on education reform. This presentation was done along with Teacher Leadership and Compensation Task Force members who shared their support for the legislation.
- Cormack presented before the House on the Instructional Time Task Force report and had three subcommittee meetings on education reform.
- Cormack indicated that the Department has introduced four bills this year and each of them have been assigned to a subcommittee in the House. Both sides of the chamber are requesting meetings with Department staff so there has been much activity on these items. The bills are:
 - Education Reform
 - School Bus Regulations
 - Hours versus Days
 - Code Correction

Rosie Hussey requested Cormack continue to send the Friday legislative updates and asked him to contact board members if there is a need for call to action. Cormack agreed to do so.

CONSENT AGENDA

There was discussion regarding the online practitioner preparation program approvals that were part of the consent agenda. Larry Bice, Administrative Consultant, Bureau of Educator Quality, said the agenda item title should read "online practitioner preparation registration approvals" rather than "online practitioner preparation program approvals."

Bice stated that these are online programs that are not in the state of Iowa. The State Board is only being asked to approve the programs' registration with the state of Iowa not approve the online program. According to federal law, any institution that offers online courses and programs, including educator preparation programs, must be registered with the state in which students of the programs reside, if the state requires that the institution be registered in the state. Iowa Code Chapter 261 requires that any online program nationally outside of Iowa that offers coursework to students in Iowa online must register with the state.

There was discussion about whether the criteria involved with these program approvals are the same as other Iowa institutions, what Iowa's other practitioner preparation programs say about this process, if there is a review process in the event an online program loses its accreditation, what choices the board has in the approval process, what the implications would be to table this item, how many students are currently enrolled in the programs that the board has already approved, what other states are doing, if a disservice is being done to the students entering these programs, and if there is a need for a clearinghouse. Additional clarification was provided regarding what compelled the Department to approve these programs.

Jason Glass said the board has the prerogative to not act on the Department's recommendation. However, hundreds of people will be impacted by this decision. In addition, if new legislation is enacted, the board could lose the power to approve these programs.

Motion: Sister Jude Fitzpatrick moved and Mike May seconded to approve the consent agenda.

Vote: A roll call vote was taken: Aye: Hussey, Wynn, Kruse, Fitzpatrick, May
Abstention: Knedler. After discussion Knedler changed his vote to Nay. The motion passed.

Update on Activities Related to Competency-based Education

Sandra Dop, Consultant, Bureau of Standards and Curriculum, introduced Nancy Movall, AEA Professional Development Online, and Dana Schon, School Administrators of Iowa, who serve on the Competency-based Education Task Force. They provided an update on the work of the task force and future work.

A PowerPoint presentation was shown that addressed the following:

- Iowa State Board of Education: Policy Development Priorities 2012-13 – Competency-based Education
- The School Cliff - (In reference to a document developed by Brandon Busteded, Executive Director of Gallup Education.)
- A Study Done at Alverno College on What Graduates Needed to Know 40 Years Ago and a Forbes Study of What Graduates Need to Know Today
- Competency-based Education - A Conceptual Learning Model
- Learning is What Counts – Not the Time Spent in the Classroom
- Charge from the Legislature
- General Recommendations
- Recommendation Highlights
- Challenges
- Solutions
- Next Steps

There was discussion about whether barriers to competency-based education have been identified and if this work is connected with the Innovation Lab Network.

Board Reports

Mike May read Tony Wagner's Book titled *Creating Innovators*. He attended a rules review meeting in December. He was also at the State Capitol lobbying for House Study Bill 4. He served on a panel at a National Governors Association meeting in Raleigh, North Carolina, around a report titled "*OUR RESPONSIBILITY, OUR PROMISE: Transforming Educator Preparation and Entry into the Education Profession.*" He encouraged board members to read the report.

LaMetta Wynn attended an event titled *I'll Make Me A World In Iowa* and has plans to speak to a group of Christian women in Clinton.

Mike Knelder commented on the incredibly talented and committed people that presented at today's meeting.

Valorie Kruse attended and plans to attend a future Competency-based Education Task Force meeting. She also attended a Wallace meeting and will forward the board the minutes from those meetings.

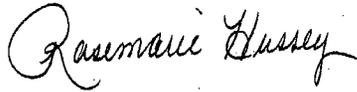
Sister Jude Fitzpatrick said that she along with Charlie Edwards and Max Phillips were invited to meet with several members of the Drake College of Education team who wanted to share information about their program.

Rosie Hussey thanked the board for their engagement and rich discussion. She talked about the board's communication plan of including articles on each of the board's

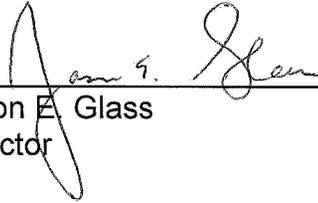
priorities in newspapers across the state. She has received positive responses to the first article.

Sister Jude Fitzpatrick made a motion and LaMetta Wynn seconded to adjourn the meeting. The motion passed.

Rosie Hussey adjourned the meeting at 4:00 p.m.



Rosie Hussey
President



Jason E. Glass
Director