

IOWA STATE BOARD OF EDUCATION
Policy Development Priorities 2012-2013

- **Competency-Based Education**
 - Collaborate with the Legislative Task Force and other sectors
 - Track the ongoing grassroots networking around competency-based education
 - Track a school engaging in competency-based education
 - Engage educator preparation programs to consider potential implications
 - Communicate with stakeholders and the public
 - Advocate for a school funding formula that supports policy

- **Online Learning and Other Technological Advances**
 - Advocate for Iowa Learning Online (ILO)
 - Gather information on one-to-one schools, flipped classrooms, and other technological advances for impact on student achievement
 - Highlight ways educators use technology for learning, teaching, and leading
 - Engage preparation programs on the use of technology in teaching and leading
 - Communicate with stakeholders and the public
 - Continue to review best practices
 - Monitor current programs
 - Support a requirement that all students take at least one class online
 - Explore the teacher licensure requirements for online courses
 - Advocate for a school funding formula that supports policy

- **Reducing Achievement Gaps**
 - Study root causes of and current efforts to address disparities
 - Recognize and address racial disparities, define cultural competency, and examine systemic conditions
 - Current efforts: Federal funding, alternative schools, etc.
 - Study schools that have been effective
 - Promote collaboration toward eliminating achievement gaps
 - Consider relationship of RtI to closing gaps – utilize AEAs to support RtI
 - Communicate with stakeholders and the public

- **Improving Teacher and Leader Preparation**
 - Study program approval process
 - Review current criteria/standards for approval
 - Study best practices in other states and nations
 - Consider possibility of blue ribbon distinctions
 - Study related policies and practices
 - Accountability (especially use of student achievement data)
 - Recruitment
 - Teaching standards
 - Clinical practice
 - Performance assessment
 - Induction
 - Collaborate with the BOEE for alignment with certification
 - Engage stakeholders
 - Convene a work group or join other work groups
 - Convene a day-long event/symposium/conversation
 - Communicate with stakeholders and the public