

COMMUNITY COLLEGE ACCREDITATION VISIT TEAM MEMBER TRAINING



COMMUNITY COLLEGES
BUREAU OF ADULT, CAREER, AND COMMUNITY COLLEGE EDUCATION

2012

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Part I: Accreditation Overview

State and Federal



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Purpose

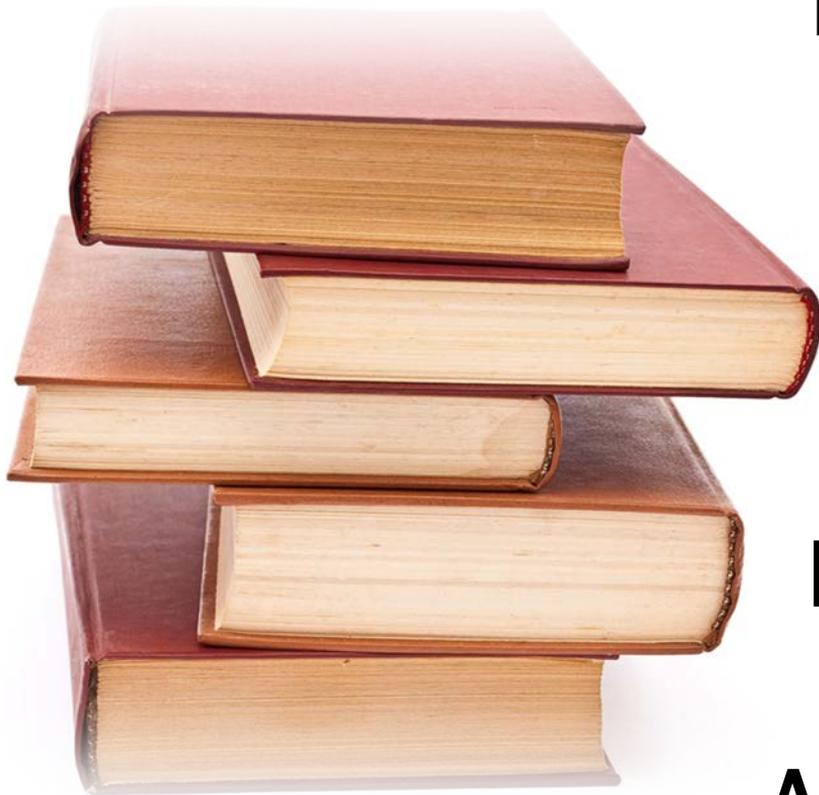


**Quality Programs and Services
consistent with State Standards**



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Authority



**Iowa Code 260C.47 -
Accreditation of
Community College
Programs**

**Iowa Code 260C.48 -
Standards for
Accrediting Community
College Programs**



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Higher Learning Commission

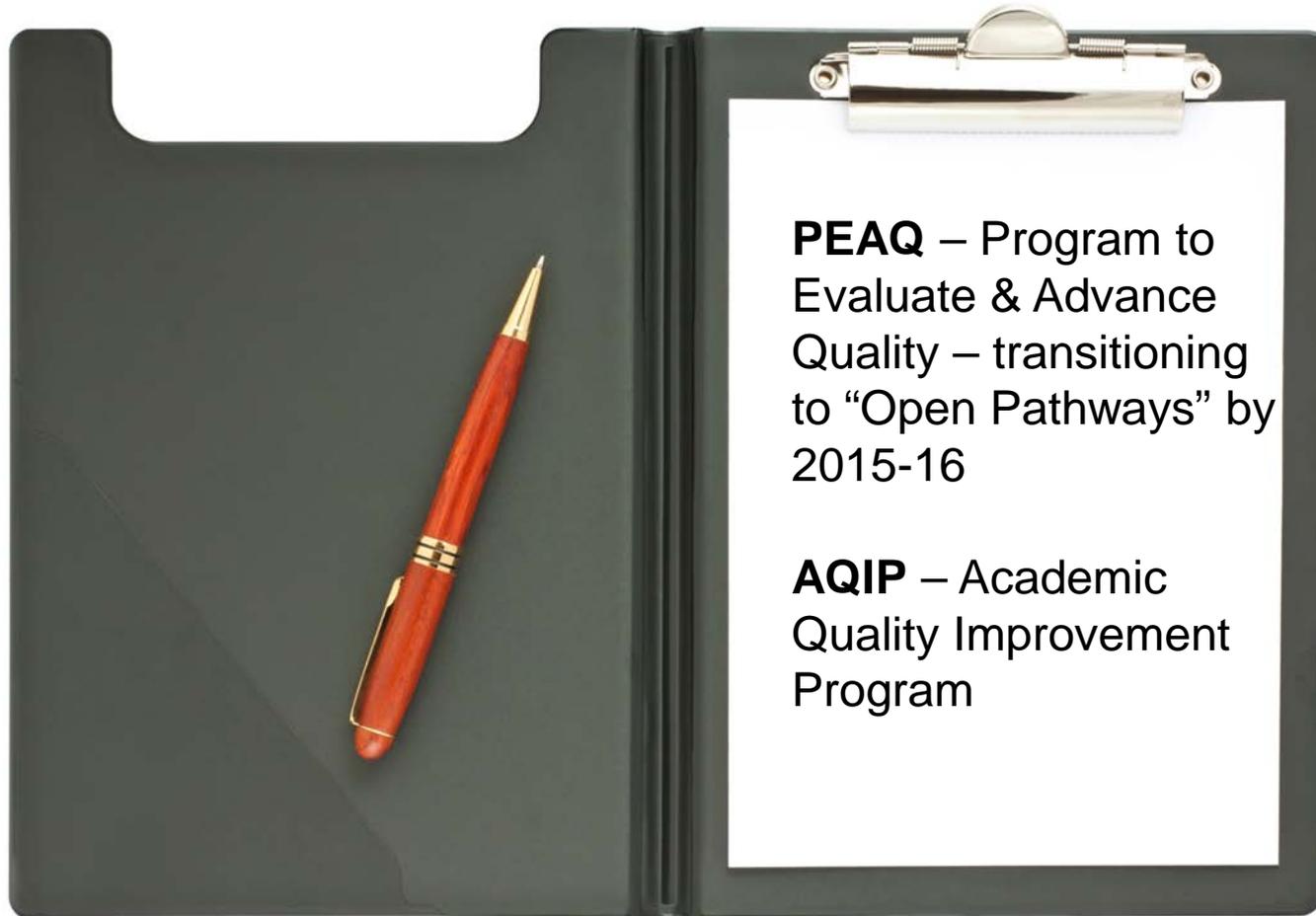


**Higher Learning Commission of the
North Central Association of Colleges and Schools**



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HLC's Two Alternative Processes



PEAQ – Program to Evaluate & Advance Quality – transitioning to “Open Pathways” by 2015-16

AQIP – Academic Quality Improvement Program



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State Accreditation Process & HLC Evaluation



**The state accreditation process and High Learning Commission
Evaluation process work together to avoid duplication**



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Time

**10 Year Cycle
with Interim Evaluations
Occurring in Year 5**



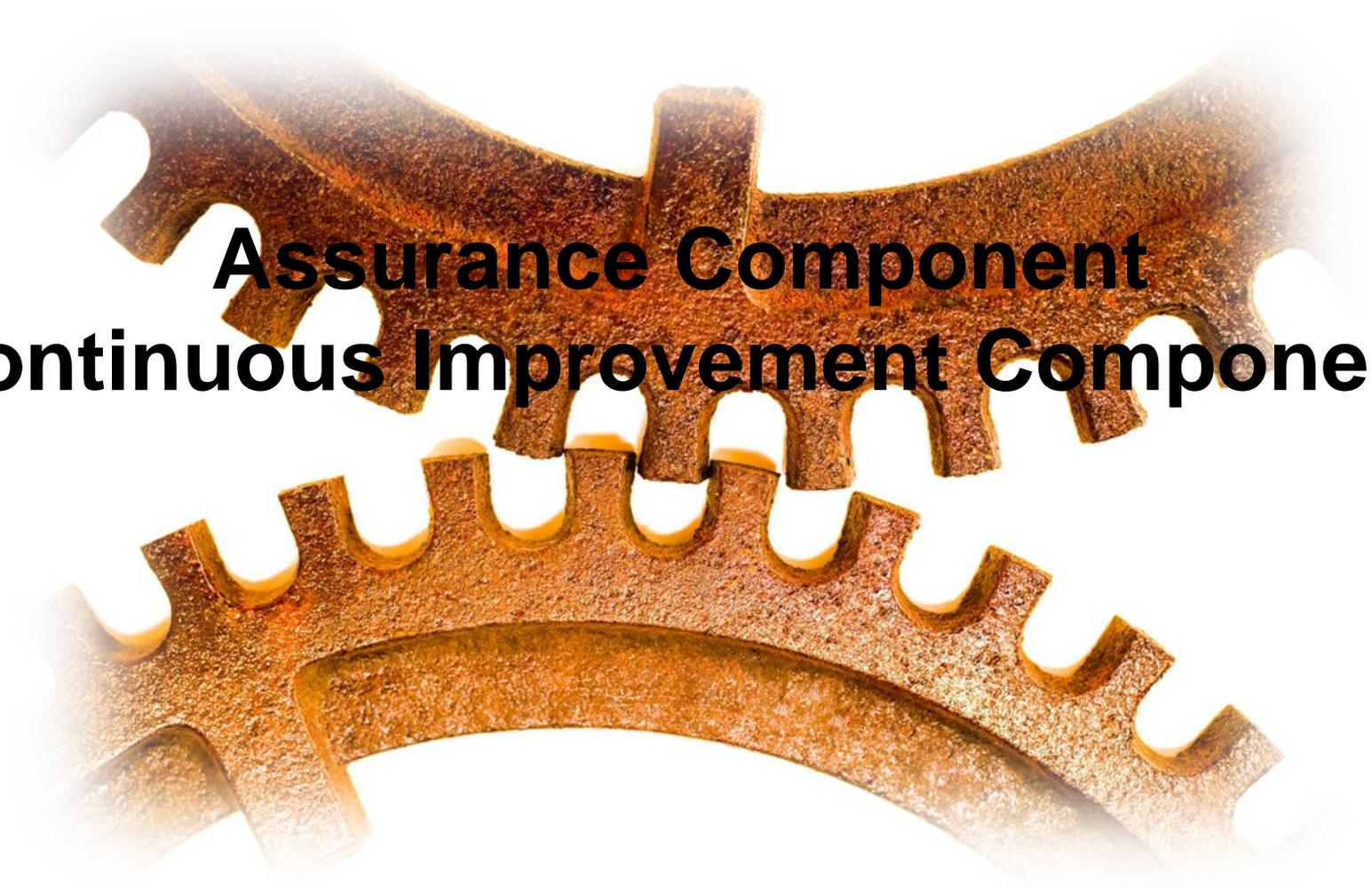
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Part II: State Accreditation



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Two Components of State Accreditation

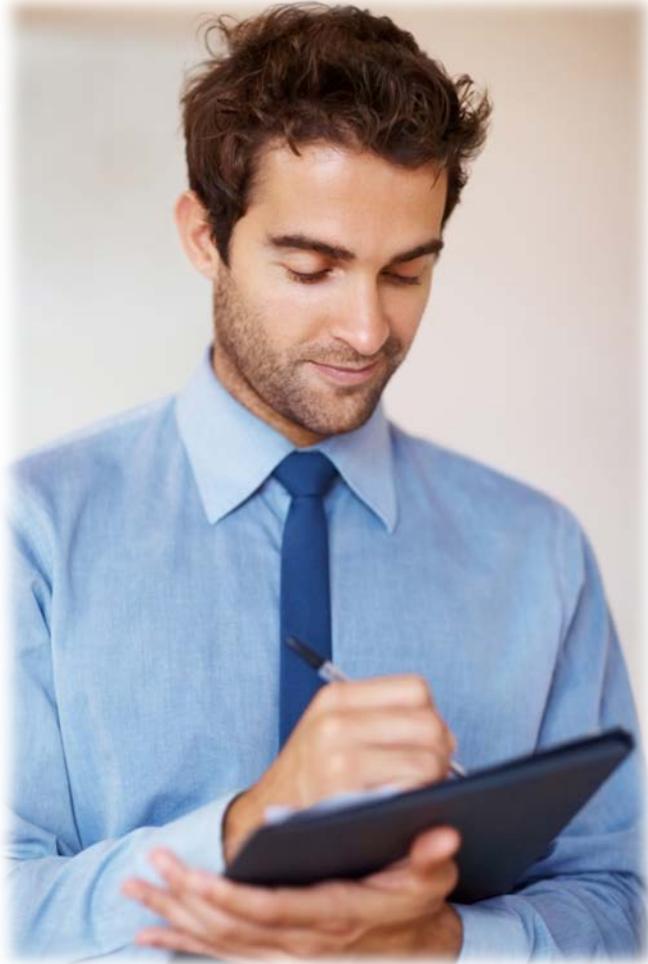
The background of the slide features two large, interlocking gears made of a rusty, brown metal. The gears are positioned diagonally, with one gear partially overlapping the other. The lighting is dramatic, with a bright white glow emanating from behind the gears, creating a strong silhouette effect and highlighting the texture of the rust.

Assurance Component
Continuous Improvement Component



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Assurance Component



Some Examples include:

- Faculty Qualifications
- Faculty Load
- Strategic Planning
- Career and Technical Program Review



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Continuous Improvement Component

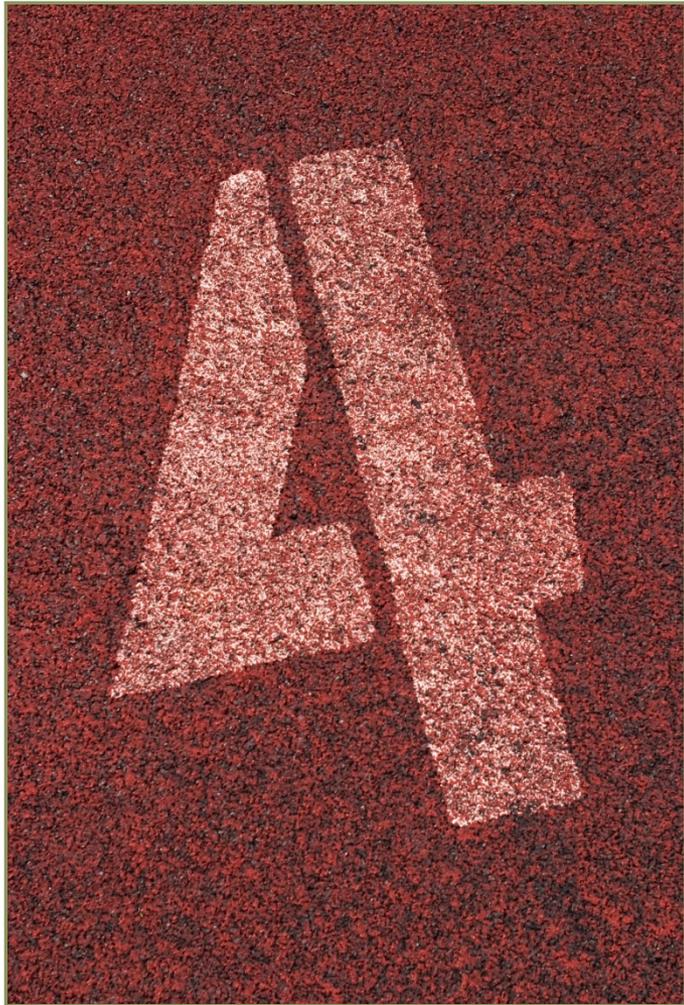


**“An opportunity to have peers
review specific practices
and offer recommendations”**



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4 Phases – State Evaluation

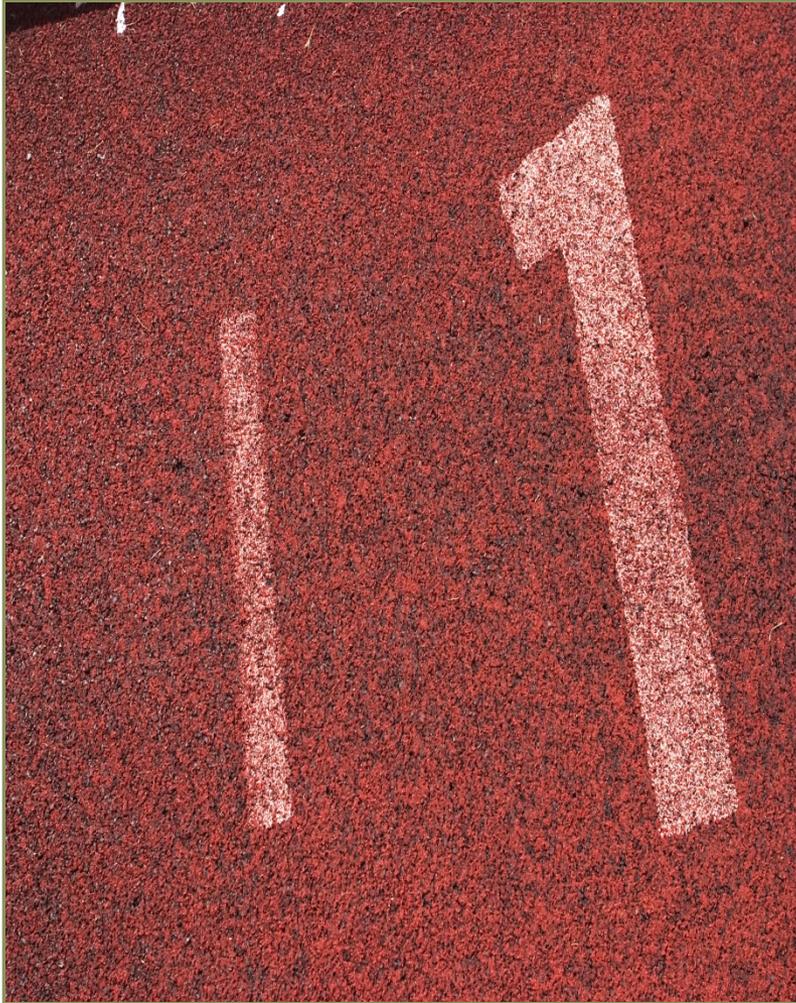


- **Pre-Evaluation Prep**
- **Desk Review**
- **Site Visit**
- **Reporting**



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Phase I: Pre-Evaluation



- ***Iowa Community College State Accreditation Guide***
- Special Topics Identification
- Accreditation Review Team
- Community College Profile



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Phase II: Desk Review

**Conducted
Prior to the
on-site visit**



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Phase III: The On-Site Visit

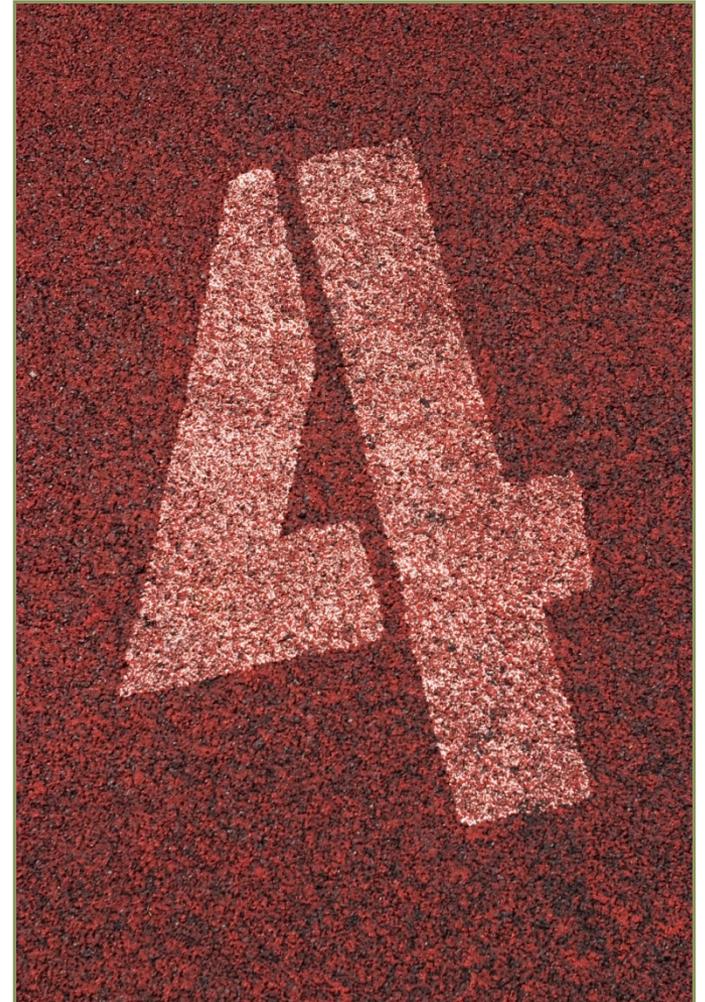
Team Review and Collaboration



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Phase IV: Reporting

Preparation of a Preliminary Summative Report



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Part III: The Review Team



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Team Composition



Department and Community College Staff



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Compensation



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Responsibilities

Iowa Code 260C.47



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Responsibilities

Professionalism



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Confidentiality



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Commitment



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Preparation



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Learners



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Responsibilities On Site

- **Initial Team Meeting**
- **Collaboration**
- **Conducting Interviews**
- **Independent Time**
- **Report Writing**
- **Final Team Meeting**
- **Exit Highlights**



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Responsibilities – Post Visit



Accreditation Report

and

Accreditation Evaluation Form



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The Accreditation Report



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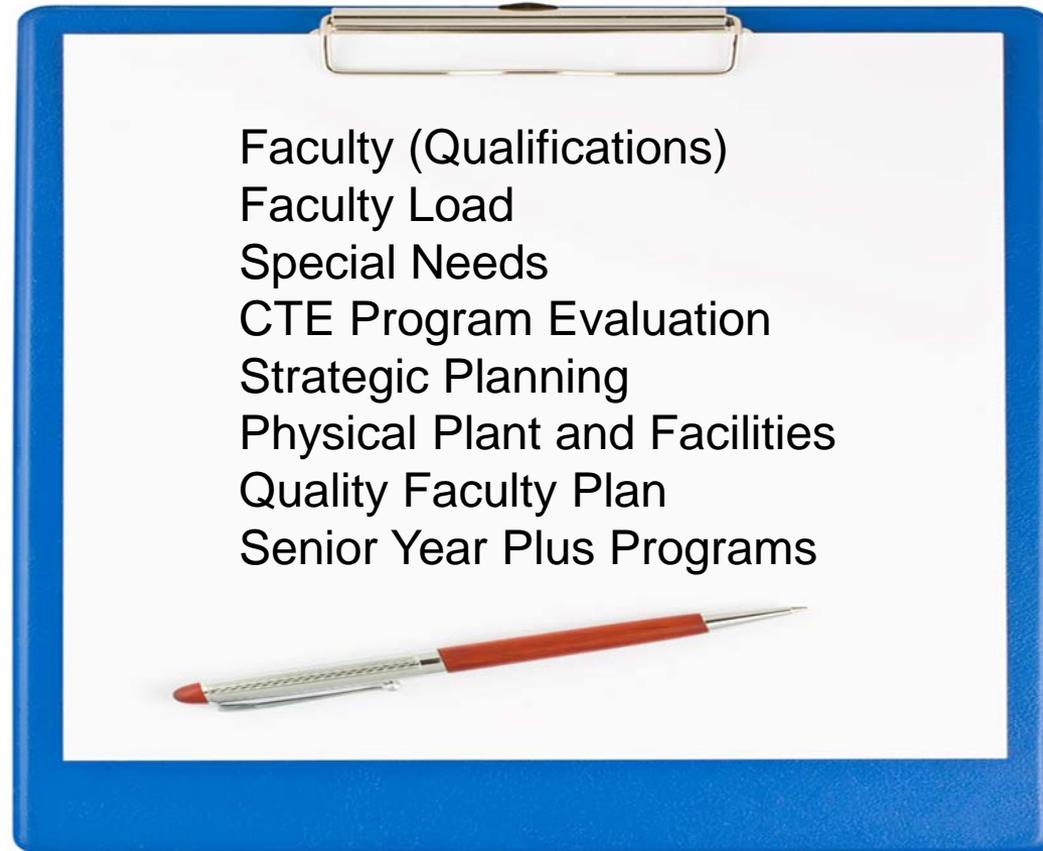
Part IV: State Evaluation – HLC Criteria



Mission**Integrity: Ethical and Responsible Conduct****Teaching and Learning: Quality, Resources, and Support****Teaching and Learning: Evaluation and Improvement****Resources, Planning, and Institutional Effectiveness**

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Additional State Standards



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Special Topics



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Part V: State Accreditation Report



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State Accreditation Report

- **Institutional Overview**
- **Assurance Summary**
- **Continuous Improvement Summary**



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Institutional Overview



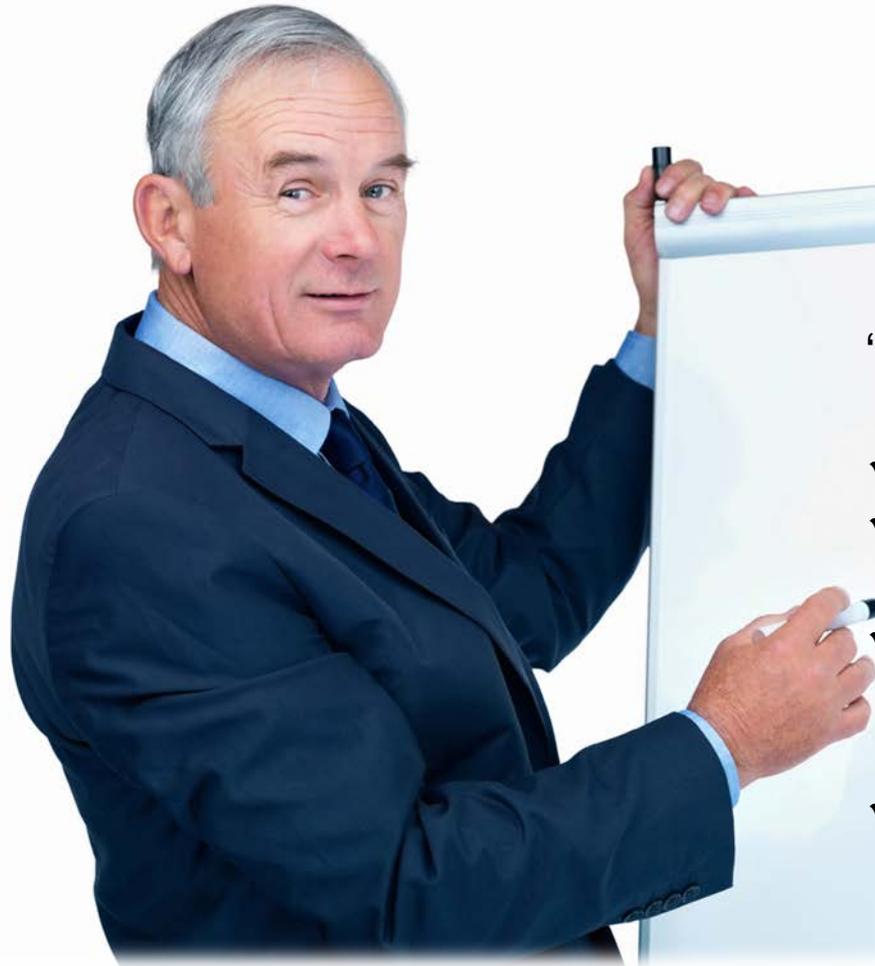
The Institutional Overview includes the following:

- ✓ A brief history of the institution
- ✓ An institutional profile prepared by the college highlighting unique activities



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Assurance Summary



“The assurance summary includes:

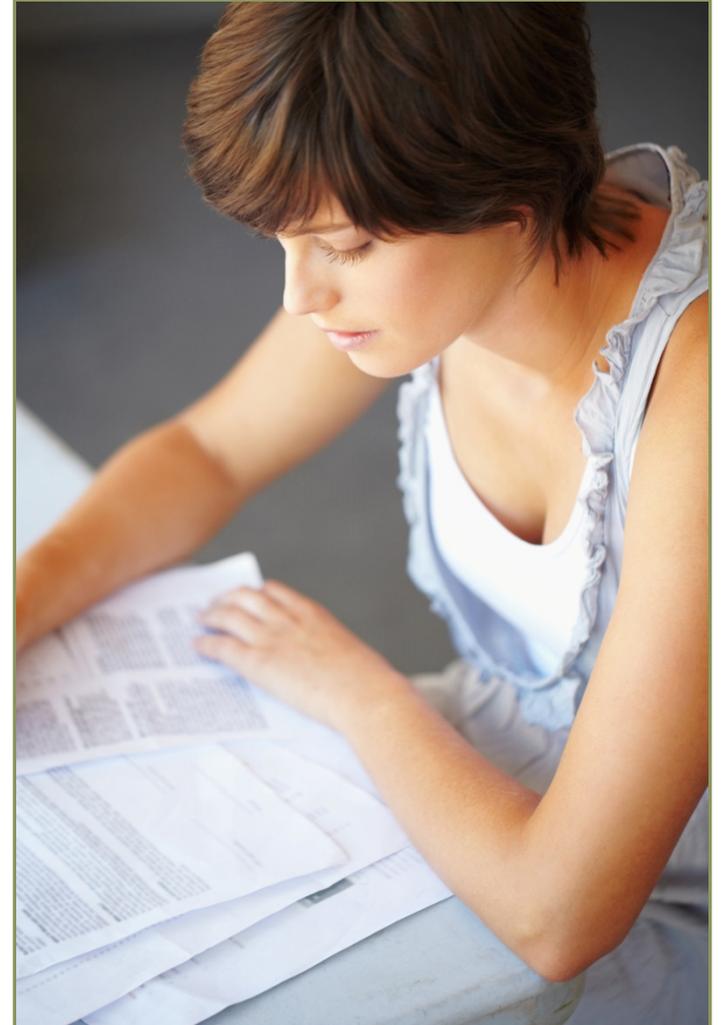
- ✓ Compliance with HLC criteria
- ✓ Compliance with additional state standards
- ✓ Adequacy of progress in addressing deficiencies identified during prior state evaluations
- ✓ Clearly identified issues which must be addressed & corrective timeline”



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Continuous Summary

The accreditation report may contain a summary of findings from the continuous improvement component or recommendations from the review team regarding other state or federal requirements.



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Continuous Summary Examples

Continuous summary examples include:

A summary of key practices implemented within or as a result of the college's strategic plan that have advanced the vision, mission, and strategic priorities set forth by the institution.

A summary of the special topics review (if desired by the college)

Recommendations regarding compliance with state or federal requirements.



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Evaluation Team Recommendations



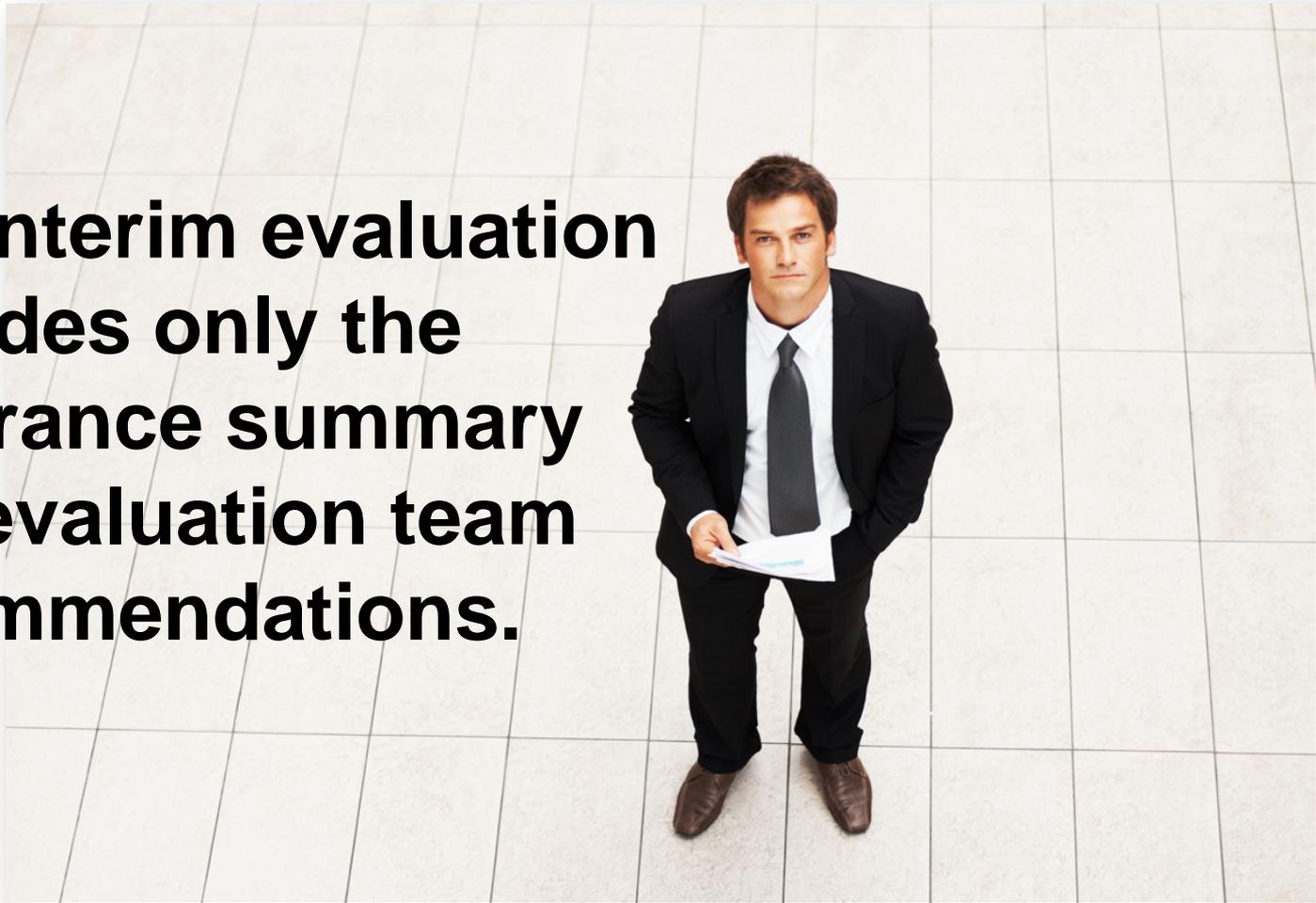
The report includes the evaluation team's recommendations regarding the institution's continued accreditation status



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Interim Evaluation

The interim evaluation includes only the assurance summary and evaluation team recommendations.



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Focus Evaluations



Focus evaluations do not result in an accreditation report unless one is requested by the director of the Department or the State Board of Education. When a report is requested, the report's scope is limited to the identified issue(s) and the evaluation team recommendations.



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Part VI: Thank you!



THANK
YOU :)



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Additional Questions



Presenter

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