Rosie Hussey
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Clear Lake

Charles C. Edwards, Jr.
Vice President
Des Moines

Diane Crookham-Johnson
Oskaloosa

Sister Jude Fitzpatrick
West Des Moines

Michael L. Knedler
Council Bluffs

Valorie J. Kruse
Sioux City

Mike May
Spirit Lake

Max Phillips
Woodward

LaMetta Wynn
Clinton

McKenzie Baker
Student Member
Forest City

Jason E. Glass
Director and
Executive Officer

Minutes
State Board of Education
September 13, 2012

The State Board of Education meeting was held on Thursday, September 13, 2012, in the Grimes State Office Building, Conference Room B100 and the State Board Room, Des Moines, Iowa. The following State Board members were present: Rosie Hussey, Charlie Edwards, Max Phillips, LaMetta Wynn, Diane Crookham-Johnson, Mike May, Mike Knedler, Valorie Kruse, Sister Jude Fitzpatrick, and McKenzie Baker. Director Jason Glass and Iowa Department of Education (Department) staff members Gail Sullivan, Marty Ikeda, Phil Wise, Amy Williamson, Larry Bice, Dave Tilly, Colleen Hunt, Penny Milburn, Nicole Proesch, Marietta Rives, Staci Hupp, Kent Farver, Byron Darnall, Sandra Dop, Mike Cormack, Matt Ludwig, and Jody Crane were also in attendance. Also in attendance were: Frank Hilton, Parent; Richard Lee, WHO Radio; Mary Stegmeir, Des Moines Register; John Parker, Legislative Services Agency; Duane Magee, Board of Educational Examiners; Carole Richardson, Barb Ramos, Steve Griffith, and John Byrd, Simpson College; Dave Epley, House Minority Party Caucus Staff-Education; Sue Daker, Keystone Area Education Agency (AEA); Sonya Heitshusen and Dave Olson, WHO TV; Tim Grieves, Northwest AEA; and Jeff Herzberg, Prairie Lakes AEA.

STATE BOARD WORK SESSION

Dave Tilly, Deputy Director, welcomed the Board and indicated that the work session would focus on the Board's policy development priority of Improving Teacher and Leader Preparation. The purpose of the work session was to provide an overview of the current process used to monitor, review, and approve teacher and administrator preparation programs. Tilly introduced Byron Darnall, Bureau of Educator Quality Chief, Larry Bice, Bureau of Educator Quality Administrative Consultant, and Matt Ludwig, Bureau of Educator Quality Consultant.

Byron Darnall talked about the work of the Bureau of Educator Quality which will focus on strategies to recruit, support and retain Iowa's professional workforce. Larry Bice presented a PowerPoint that described the process used to review practitioner preparation programs in Iowa. There was discussion about the length of the review cycle, staffing needs, training of review panel members, the structure of review visits, and standards being reviewed. The Board then broke into small groups to do a SWOT analysis (identify strengths, weaknesses, opportunities, and threats) related to the state's accreditation standards (Iowa Administrative Code, Chapter 79).

STATE BOARD BUSINESS MEETING

State Board President Rosie Hussey called the meeting to order at 10:30 a.m.

It was moved by Valorie Kruse and seconded by Mike May that the September agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

There was no public comment.

Director's Report

Director Jason Glass stated that he, along with Governor Terry Branstad and Lieutenant Governor Kim Reynolds, attended a ceremony in Cedar Rapids announcing Tonia Johnson as the new Teacher of the Year (TOY). In the past, the TOY did speeches and presentations around the state. Beginning next year, the TOY will be part of the Department staff (Bureau of Educator Quality) working on how educator quality can be improved in the state. The Department is also planning to change the term for the TOY so the transition from one TOY to the next occurs during the summer months.

Glass announced that the process of reorganizing the Division of Learning and Results is complete. The division is fully staffed and Deputy Director Dave Tilly did a fantastic job of pushing the reorganization through. The process has taken a year and a half and there is a sense of relief that it is complete.

Glass stated that there is controversy related to the rules being promulgated to implement parts of the education reform legislation passed last session – specifically the sections related to the testing of teachers as a condition of licensure. The legislation established that teachers seeking licensure in the state would have to pass a national assessment in both content and pedagogy. They would need a score above the 25th percentile to obtain licensure. The rules are written to comply with the new law and now some are arguing against these requirements. Our rules must reflect the Code as written; anyone who desires changes to the law must bring that to the attention of the legislature.

Glass reported that there is also controversy around the second part of the statute that provides the opportunity to use a performance-based assessment as an alternative to the Praxis or other traditional tests. Until there is a valid and reliable assessment to prove the validity of that potential alternative, the Director believes the traditional tests should continue to be used to meet the law. The Department will continue to monitor the progress of the alternative test to see if in the future it meets the quality needed to use it in Iowa. Since the State Board is the final point of the rule approval, the Board may see different versions of the rules as this process moves forward. This is the Notice stage and it does need to have a public hearing before returning to the Board for final approval.

Glass said that Department staff is heavily engaged in the planning of the Governor's legislative agenda for the next session. Along with the Governor's office, Department staff will be working on initial bill writing with the legislative services agency in developing the initial proposal. In comparison to last year, the bill will be more focused. The centerpiece will include teacher leadership roles and compensation, a statewide recruiting and scholarship campaign for high school and colleges, redesign of the assessment system at the high school level, and further defining college and career readiness. Work around a teacher and administrator development system may also be part of the Governor's package that will be introduced next legislative session.

Glass indicated that the Department is in the process of reviewing the applications for the Division of Community Colleges administrator position.

Rosie Hussey introduced the Department's new attorney, Nicole Proesch. Proesch shared information on her background.

CONSENT AGENDA

Charlie Edwards moved and Diane Crookham-Johnson seconded to approve the consent agenda. The motion carried unanimously.

BOARD ACTION/DISCUSSION AGENDA

Rules: New Chapter 61 – Iowa Reading Research Center (Notice)

Mike Cormack, Policy Liaison, Phil Wise, Policy Adviser, Office of the Director; and Dave Tilly, Deputy Director, presented on the Chapter 61 rules. There was a question regarding the intent of the Iowa Reading Research Center (Center) and if there would be an opportunity for someone to do an analysis of how beneficial it will be to the taxpayers of Iowa. Cormack indicated there will be an opportunity later in the day to visit more in-depth about the details of the Center. This will be done during the discussion of the status of the task forces that are studying educational policy this year.

Clarification was sought regarding the process of noticing rules. It was explained that this was the start of the process which would enable public hearings to take place on

the proposal. The Board would have another opportunity to vote on approval of the rules later in the year, after the public hearing takes place.

Dave Tilly gave a basic summary of the rules. He said the initial focus of the Center is early literacy for children K-3. He indicated that the Board is being asked to notice the creation of Iowa Administrative Code Chapter 61 which is a new section that creates the Center. The Center will be created external to the Department; the rules give the Department's director the authority to hire, appoint, evaluate and give oversight to the director of the Center; the rules create an advisory board that would help govern the Center; and the rules provide advice and direction on the priorities for what the Center will do. The first year there is a $2 million appropriation and the Department has been directed to get the Center in place as quickly as possible. A report is due to the legislature on the operations of the Center by January 15, 2013.

Cormack explained that the State Board meeting schedule and the rule writing timeline don't mesh so there is a need for a telephonic Board meeting on November 7. The rules must be adopted by that time in order to meet the January 15, 2013, deadline for the Center to be operational.

There was discussion about whether additional funding will be appropriated to sustain the Center.

Phil Wise said the Center will not be in the business of doing research. It will collect and disseminate research. It can't be predicted what the legislature will do in terms of future funding of the Center; however, the appropriation to this Center indicates some legislative support since it was the only appropriation in the education reform bill.

> **Motion**: Sister Jude Fitzpatrick made a motion and LaMetta Wynn seconded that the State Board give public notice of its intent to create Chapter 61, "Iowa Reading Research Center" in the Iowa Administrative Code.
>
> **Vote**: The motion carried unanimously.

Rules: Chapter 43 – Pupil Transportation (Notice)

Mike Cormack, Policy Liaison, Office of the Director, reported on the Chapter 43 rules. Senate File (SF) 2221 was signed into law this spring. In that law and these rules, two major changes in the hiring process of school bus drivers take place. First, school districts, or their contracted transportation service, must check the Iowa court information system for the driving background of a current or potential driver before hiring or relicensing. They must maintain those records and determine locally how that information should be used. Second, the district must check the statewide registries of child abuse, dependent adult abuse, and sexual abuse. They are prohibited from hiring any such applicant or driver should they appear on any of those lists. Those listed on a registry may appeal, but only about being wrongfully named on a list.

Motion: Charlie Edwards made a motion and Mike Knedler seconded that the State Board give public notice of its intent to amend Chapter 43.

Vote: The motion carried unanimously.

Rules: Chapter 98 – Financial Management of Categorical Funding (Notice)

Mike Cormack, Policy Liaison, Office of the Director, and Jeff Berger, Deputy Director, presented the Chapter 98 rules. This set of changes to Chapter 98 rules on categorical funding are in response to two pieces of legislation passed in the last legislative session. In the first, House File (HF) 451 provided new guidelines for the operation of dropout prevention programs and funding for those programs. These rules provide more clarity on the proper uses of those funds. In the second, HF 2465 included changes in the distribution of funds for the statewide voluntary preschool program. Previously, funds were distributed to private partners on a cost basis. This change provides the funding upfront to those partners.

Berger explained the Chapter 98 rule changes and talked about what prompted the changes.

Motion: Max Phillips made a motion and Sister Jude Fitzpatrick seconded that the State Board give public notice of its intent to amend Chapter 98.

Vote: The motion carried unanimously.

Rules: Chapter 22 – Senior Year Plus (Notice)

Mike Cormack, Policy Liaison, Office of the Director, and Jeff Berger, Deputy Director, indicated that the Chapter 22 – Senior Year Plus rules, Chapter 97 – Supplemental Weighting rules, and Chapter 17 – Open Enrollment rules all relate to the same basic topic, Project Lead the Way (PLTW).

Berger explained that PLTW is coursework at the high school level designed to encourage students to get into science and engineering fields. Because technical courses are so expensive, there was interest in trying to include PLTW coursework in supplemental weighting to generate extra dollars. The legislation that was passed did allow supplemental weighting to be generated for PLTW and the rules needed to be adjusted accordingly. The section added in Chapter 22 Senior Year Plus is a mirror of other funding in Senior Year Plus.

Cormack indicated that guidance regarding PLTW has been sent out to the field in response to a Board member's concern from the previous meeting.

There was discussion regarding the proficiency requirement for PLTW.

Motion: Charlie Edwards made a motion and Mike May seconded that the State Board give public notice of its intent to amend Chapter 22.

Vote: The motion carried unanimously.

Rules: Chapter 97 – Supplementary Weighting (Notice)

Motion: Valorie Kruse made a motion and Charlie Edwards seconded that the State Board give public notice of its intent to amend Chapter 97.

Vote: The motion carried unanimously.

Rules: Chapter 17 – Open Enrollment (Notice)

Motion: Sister Jude Fitzpatrick made a motion and LaMetta Wynn seconded that the State Board give public notice of its intent to amend Chapter 17.

Vote: The motion carried unanimously.

In Re Open Enrollment of Reid S. (Oelwein Community School District)

Nicole Proesch, Legal Counsel, Office of the Director, said that this appeal and the following appeal (*In Re Open Enrollment of Tiffany B.)* were heard by Christie Scase, Iowa Department of Inspections and Appeals, before she was hired.

Proesch explained that Reid, his sister Jade, and his parents reside in the Oelwein Community School District (OC). There were many issues during the 2011-2012 school year between Jade and other students at OC. Jade was granted open enrollment to the Wapsie Valley Community School District, but Reid decided to continue to attend OC. During April of 2012, Jade and her mother received several unwanted messages from students at OC. After an incident between Jade and other students from OC at an athletic event on May 1, 2012, Reid filed a late open enrollment application, alleging pervasive harassment.

Proesch reported that the local school board found that the allegations did not constitute pervasive harassment of Reid. The evidence at the hearing before the administrative law judge (ALJ) did not prove pervasive harassment. Therefore, it was recommended that the State Board affirm the denial of the open enrollment application.

There was discussion about the criteria the ALJ used in determining the proposed ruling and whether the Board can rule against the ALJ.

Jason Glass outlined the options before the Board which are to affirm, modify, or vacate the proposed decision or direct a rehearing before the director.

Motion: Charlie Edwards made a motion and Valorie Kruse seconded that the State Board approve the proposed decision affirming the decision of the local board of directors of the Oelwein Community School District denying the open enrollment application filed on behalf of Reid S.

Vote: A roll call vote was taken. Aye: Hussey, Edwards, Crookham-Johnson, Fitzpatrick, Knedler, Kruse, May, and Wynn. Nay: Phillips. The motion passed.

There was discussion about whether it would require legislative action to change the definition of harassment and the criteria/elements of who can open enroll if there is harassment or bullying, if there is any recourse for the family as a result of the Board's vote, and if a student granted open enrollment to another district can participate in extracurricular activities with no penalty.

In Re Open Enrollment of Tiffany B. (Cedar Falls Community School District)

Nicole Proesch, Legal Counsel, Office of the Director, indicated that Tiffany and her parents reside in the Cedar Falls Community District (CFC). There were many issues during the 2011-2012 school year between Tiffany and another student, but Tiffany continued to attend CFC. After an incident on the last day of school Tiffany filed a late open enrollment application, alleging pervasive harassment.

The local school board found that the allegations did not constitute pervasive harassment. The evidence at the hearing before the ALJ did not prove pervasive harassment. Therefore, it was recommended that the State Board affirm the denial of the open enrollment application.

> **Motion**: Max Phillips made a motion and Charlie Edwards seconded that the State Board approve the proposed decision affirming the decision of the local board of directors of the Cedar Falls Community School District denying the open enrollment application filed on behalf of Tiffany B.
>
> **Vote**: A roll call vote was taken. Aye: Hussey, Edwards, Crookham-Johnson, Fitzpatrick, Kruse, May, Phillips, and Wynn. Nay: Knedler. The motion passed.

Des Moines Public Charter School – Notice to Revoke Charter

Public Comment Related to Notice to Revoke Charter

There was no public comment.

Notice to Revoke Des Moines Public Charter School

Dave Tilly, Deputy Director, reported that in 2010, the State Board granted the Des Moines Independent Community School District Board of Education (DMPS Board) a charter to operate the Des Moines Public Charter School. The charter school was in operation for two years. Because of an absence of evidence indicating progress toward achieving the mission and goals of the charter school, difficulty recruiting staff, and the inability to recruit a highly qualified director for the charter school, the DMPS Board requested at the last State Board meeting, an amendment to the charter that would allow them to suspend classes at the charter school for the 2012-2013 school year. The State Board denied this request to amend the charter, indicating that given the history with the charter school it is unlikely that the DMPS District and Board will be able to address the concerns with a meaningful plan.

Subsequent to the meeting, the District failed to open the Des Moines Public Charter School at the beginning of this school year. Because it is now in substantial violation of the terms of the contract, it was recommended that the State Board serve notice to the DMPS Board and to the Charter Advisory Council that it intends to revoke the charter of the Des Moines Public Schools Charter School.

> **Motion**: Max Phillips moved and Charlie Edwards seconded that the State Board serve notice to the Des Moines Independent Community School District Board of Education and the Charter Advisory Council that it intends to revoke the charter for the Des Moines Public Charter School.
>
> **Vote**: A roll call vote was taken. Aye: Hussey, Edwards, Crookham-Johnson, Fitzpatrick, Knedler, Kruse, Phillips, and Wynn. Nay: May. The motion passed.

Isaiah McGee, Consultant, Bureau of School Improvement, provided an update on the timeline. According to the Code of Iowa, the Des Moines School Board may request, in writing, an informal hearing before the State Board within 14 days of receiving notice of revocation. Upon receipt of a timely request for a hearing, the State Board will give reasonable notice for a hearing date and the State Board will conduct an informal hearing before making a final decision. The revocation of the charter is effective on or after 60 days from today's date (September 13, 2012). After 60 days this item will come before the State Board.

Simpson College Teacher Preparation Program

Larry Bice, Administrative Consultant, Bureau of Educator Quality, introduced Simpson College representatives Carole Richardson, Barbara Ramos, John Byrd, and Steve Griffith.

At the July 31, 2012, State Board meeting, the Board heard a report and recommendation related to continuing approval of the Simpson College Teacher Preparation Program. As the Board reviewed the information, they had a number of questions about how Simpson College plans to address concerns raised in the report. Specifically, they had questions about faculty overload, use of adjuncts, technology, and the curriculum lab and facilities.

Simpson administration provided a written summary that addressed the Board's questions and includes additional details about the institutional response to the review team's recommendations. They also shared general comments and talked about what they have done to address the Board's concerns.

As a result of Simpson's comments regarding a concern on faculty overload, there was a better understanding of their faculty situation. A concern was expressed about how the Department's site team missed this information when the report was developed saying Simpson was not staffed appropriately. There was discussion about whether the

institution did a comparison or peer review showing the data that compares them to other institutions and what the norm is in reference to the use of adjunct professors.

Discussion continued about the need for follow-up with steps that have been taken to remedy any deficiencies, how it is beneficial for institutions to have an opportunity to respond before coming before the Board if there are concerns or recommendations, if the institution follows up with its graduates, and if there is an evaluation system that rates teacher preparation institutions which would allow students entering the education field to compare programs.

> **Motion**: Mike Knedler made a motion and Mike May seconded that the State Board approve the Simpson College Teacher Preparation Program through the next state visit cycle scheduled for the 2018-2019 academic year.
>
> **Vote**: The motion carried unanimously.

Kirkwood Community College Paraeducator Preparation Program Approval

Marietta Rives, Consultant, Bureau of Educator Quality, presented the Kirkwood Community College paraeducator preparation program approval. Rives responded to a question regarding the number of paraeducator programs offered at Kirkwood Community College. She stated that when paraeducator certification programs came about in Iowa, a staff member at Kirkwood was pivotal around the nation for bringing about paraeducator certification. That person has since retired and her replacement is just as passionate about paraeduators being certified. This person has strong beliefs, still remains active at the national level, and has taken every step possible to take courses that are already available at Kirkwood and embed the paraeducator competencies in those courses.

There was an additional question regarding the number of college credits needed to become a paraeducator.

> **Motion**: Max Phillips made a motion and Mike Knedler seconded that the State Board approve the paraeducator preparation programs submitted by Kirkwood Community College. The next review will be during the 2017-2018 school year.
>
> **Vote**: The motion carried unanimously.

Board Reports

Diane Crookham-Johnson had no report.

Valorie Kruse reported that there will be an upcoming Wallace leadership meeting and task force meeting. In addition, she'll be visiting a teacher preparation program in Arizona with Jason Glass.

Mike May continues to serve on the Teacher, Leadership and Compensation Task Force. He'll report back to the Board at the next meeting.

Mike Knedler will be meeting with Jason Glass in Council Bluffs touring the literacy program at two elementary schools.

Rosie Hussey attended the School Administrators of Iowa Conference in August. She also met with McKenzie Baker. Baker wants to take a more active role in the Board and leave the student position better than when she found it.

Hussey, along with Diane Crookham-Johnson, attended the Teacher and Principal Leadership Symposium.

Hussey contacted Mary Jane Cobb, at the Iowa State Education Association (ISEA), regarding scheduling a meeting. They have two initiatives they would like to discuss with the Board. ISEA would also like to share information on an electronic survey they are conducting.

Hussey will be attending a session with the School Administrators of Iowa - *Making Connections: Building Principals' Capacity to Coach Professional Learning Teams* at the Des Moines Area Community College.

Charlie Edwards said that he needs to leave early to attend an event where President Jimmy Carter will be presenting. He is disappointed that he will not be present for the Board's discussion on the priorities because he continues to struggle with the Board's role.

LaMetta Wynn welcomed the Clinton Community School District staff back to a new school year.

McKenzie Baker met with Rosie Hussey regarding the student member's role on the Board.

Sister Jude Fitzpatrick attended a reception at Terrace Hill.

Max Phillips is anxious to hear who the new Division of Community Colleges Administrator will be in order to get back on track with the Community College Council. Also, he'll be teaching at the Iowa Principal Teacher Leadership Academy in October.

2012-2013 State Board Policy Development Priorities and Master Calendar

Gail Sullivan, Chief of Staff, Office of the Director, reported that at the State Board retreat in June, the Board decided to continue with the same three policy priority development areas that the Board had been studying for the past two years and add one additional priority. The priorities are: Competency-based Education, Online Learning and Other Technological Advances, Reducing the Achievement Gap, and Improving Teacher and Leader Preparation.

Sullivan reviewed the process for developing a plan to address issues at Board meetings. She also walked the Board through a document titled "Plan for Addressing State Board Policy Development Priorities 2012-2013" which outlines the plans to address the issues throughout the coming year. She also mentioned that the policy discussions and actions described in this document are mapped out on the State Board Master Calendar and form the basis for the Board meeting agendas for the coming year.

State Board Legislative Agenda for 2013

Mike Cormack, Policy Liaison, Office of the Director, visited with the Board regarding their interest in having a legislative brochure developed for use in communicating the Board's goals and priorities to the legislature. He shared that this had last been done two years ago and there had not been a brochure produced last year.

The Board asked Cormack, a former legislator, if he found the brochure effective when he was in that position. He shared there were many pieces of material that he received in that role and was unsure on that. However, he stressed that if the document was helpful to members of the Board in visiting with others on educational topics, then he was more than willing to work on producing one. Board members shared their support regarding the development of a brochure. It was suggested that enough copies of the final document be printed so each Board member could have 25 copies and that the document be posted on the Department's website.

The format and content of the brochure was discussed. Cormack asked Board members to email him content ideas they want included in the brochure and indicated that a draft document will be brought back to the Board at the November meeting.

There was additional discussion if a brochure has impact on legislative advocacy, the need to drive change, the need to think about different strategies, the need to be aligned with other education agencies and businesses so the same message is being sent, the need to have face-to-face meetings with legislators and the importance of having positive relationships with legislators. All of these could have benefit in helping to share the message of the Board and impact public policy.

Update on the Work of Each Task Force

Mike Cormack, Policy Liaison, and Phil Wise, Policy Advisor, Office of the Director; Dave Tilly, Deputy Director; Sandra Dop, Consultant, Bureau of Standards and Curriculum; Amy Williamson, Chief, Bureau of School Improvement; Byron Darnall, Chief; and Penny Milburn, Consultant, Bureau of Educator Quality, all presented information on the work of the task forces that were created in SF 2284. Cormack stated that there was no funding to support the work of the task forces, adding he was proud of the dedicated work of volunteer Iowans and Department staff in light of that situation to do quality work.

Cormack indicated that the Reading Research Center (Center) study group was an unofficial group that was established and solicits opinions from professionals in the field. While there is no official report, it will provide the framework on how to establish that Center with their input guiding that project.

Dave Tilly shared the context of the Center study group. Unlike the task forces established under SF 2284, the legislature appropriated $2 million to support the Center and passed a law directing the Department to institute a Center through rule. Tilly shared information about the need for the Center, other state models, the study group's membership, the charge and focus of the study group, contents of the final report, the rules, the Center's activities, the governance structure, and the mission of the Center.

There was extensive discussion regarding the cost and feasibility of such a Center, the need for goals to be established so there can be accountability, what evidence-based research says about improving reading, the purpose of the Center, and how there needs to be room for innovation.

In responding to a question, Director Jason Glass said that he will be appointing the person that will be running the Center and will be ultimately responsible for the outcome. He made a commitment to the Board that the first order of business will be the establishment of quantitative performance goals for the Center.

There was discussion regarding what reading instruction works, why the legislature created the Center, the need for education to be held accountable, and if the committees are on task to meet the timelines.

Phil Wise and Mike May provided an update on the Task Force on Teacher Leadership and Compensation. The group has been making progress and it is hoped they will reach consensus on principles and strategies at their next meeting. They have been looking at the issues of compensation, leadership roles, and how to bring this to scale and sustain it. Wise indicated that it will be the Department's job to translate that into legislative language. May commented on the diversity of the task force membership and how many good ideas have been brought forward.

Mike Cormack reported that the School Instructional Time Task Force is scheduled to have their third and final meeting on September 18. The final report is due to the legislature on October 15. Cormack talked about the membership of the task force. The issues being studied are school start date, length of school day, and length of school year. Proposed changes include tentatively looking at additional afterschool programming and a pilot project looking at lengthening the school year.

Sandra Dop reported on the Competency-based Instruction Task Force. The group has met one time and at that meeting they reviewed the five tasks that the legislature assigned them. The tasks are: 1) Redefine the Carnegie unit into competencies, 2) Construct personal learning plans and templates, 3) Develop student-centered accountability and assessment models, 4) Empower learning through technology, and

5) Develop supports and professional development for educators to transition to a competency-based system.

Dop described the process and activities that have been established to work on the tasks. The next meeting is scheduled for November 13, 2012. At that time, each work group will report back on their findings and next steps. A preliminary report is due January 15, 2013.

Amy Williamson and Penny Milburn reported on the work of the Cross Agency Assessment Instrument Planning Group (Task Force on Early Childhood Assessment). The Task Force will recommend one statewide assessment instrument for four-year-old or prekindergarten children in district preschools and submit findings to the General Assembly by November 15, 2012.

This 40-member task force has met twice to review the legislation and assessment principles. During the final meeting in October, the group will recommend a multi-domain assessment that is aligned with state and national curriculum standards, and may be administered at least twice a year to measure student skills and academic growth.

The recommendations of this task force will assist the Department in meeting the requirement to prescribe a universal assessment for all prekindergarten and four-year-old children served in a school district program.

Byron Darnall indicated that the Administrator Evaluation Task Force work is complete. The group met three times and came up with recommendations that they felt would improve the system. The recommendations are:

> Recommendation #1 - Create, implement and sustain a research-based rubric administrator effectiveness system that incorporates ongoing and formative tools and processes to promote continuous improvement of the administrator, the school, and the school system.
>
> Recommendation #2 - Enhance and maintain professional supports for administrators with different levels of experience using tiered performance levels and build the human and social capital within the system that will support their growth over time.
>
> Recommendation #3 - Develop, execute and maintain a research and development component tied to the administrator effectiveness system with the purpose of evaluating, making system improvements, and informing stakeholders.

Darnall reported that the Teaching Standards and Evaluation Task Force is scheduled to meet on September 19. This will bridge some work that started in the fall with the Administrator Evaluation Task Force.

Response to Intervention

Dave Tilly, Deputy Director, explained that Response to Intervention (RtI) will be used as a vehicle to talk about what is being done as a system to align resources for effectiveness. Tilly introduced Tim Grieves, Northwest AEA Chief Administrator; Jeff Herzberg, Prairie Lakes AEA Chief Administrator; Marty Ikeda, Bureau of Learner Strategies and Supports Chief; and Sue Daker, Keystone AEA 1 Director of Comprehensive Improvement.

Tilly talked about the need for collaboration and the conversations that are occurring to connect the systems (Department/AEA/local education agencies) in the state. RtI is one piece of that collaborative effort as well as the Iowa Core and educator quality. He addressed the need for the systems to work effectively, how the system structure has been hampered because it is designed for diversity as opposed to being designed for uniform high performance, Iowa's historical system structure, what has been learned from successful systems, the need to bring resources together, and the need to do vertical planning across the various levels instead of the current system of horizontal planning.

Tim Grieves reported on some of the work that has been occurring and addressed the need to align the resources in the system so that everyone can be focusing on the same results. He reviewed highlights from a document titled *Collaborating for Iowa's Kids* which is a summary of work that has occurred over the last year.

Grieves stated that for the system to be effective there is a need to have clarity, guidance, and governance from the State Board, the Department, the legislature, and the Governor's office.

Marty Ikeda and Sue Daker provided an update on RtI and reviewed a PowerPoint which included information on:

- Learner Strategies and Supports
- Fundamentals of RtI
- Where Schools Need Support
- What we Know
- DIBELS Dashboard
- Original Activities and Timelines
- Proposed Activities and Timelines

Dave Tilly summarized by saying that systems that are effective do three things: 1) they figure out what they want their system to do, 2) they align their resources in the system to do those things, and 3) they keep score and use that feedback to continually improve their system.

2012-2013 Academic Year, Iowa Community Colleges Tuition and Fees Report

Colleen Hunt, Administrator, Division of Community Colleges Interim Administrator, and Kent Farver, CPA and Educational Program Consultant, Bureau of Adult, Career, and Community Colleges, presented the *2012-2013 Academic Year, Iowa Community Colleges Tuition and Fees Report.*

Director Glass indicated that this will be Hunt's last Board meeting as she is retiring from the Department.

Farver discussed the highlights. He talked about the format of the report, information and detail contained in the report, and the process for collecting information. He indicated that sections in the report contain approximately ten years worth of data.

Other highlights included information on:

- Iowa's Community Colleges Resident Tuition
- Iowa's Community Colleges Mandatory Fees
- Tuition and Mandatory Fees per Credit Hour
- Regional Comparison of Tuition and Fees

The Board received a written response to their question from an earlier Board meeting regarding how other states handle community college budgets.

Closing Comment

Director Jason Glass said that he appreciates the pressure that the Board applies to the Department and the hard questions being posed. The pressure is good and the Department will do its best to respond. We all share the goal of having a quality education system for our kids.

Rosie Hussey adjourned the meeting at 3:15 p.m.

Rosie Hussey
President

Jason E. Glass
Director