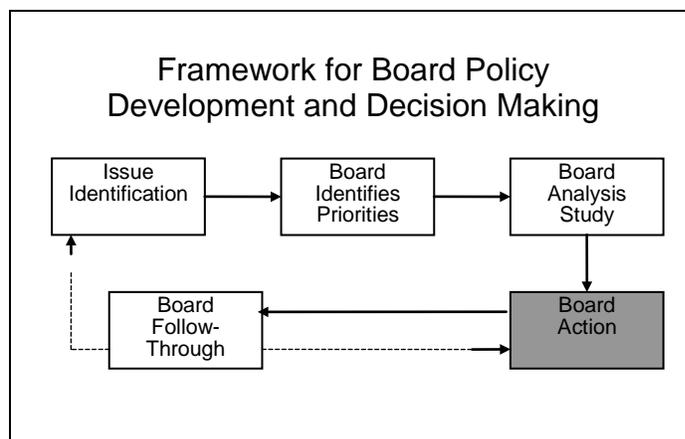


Iowa State Board of Education

Executive Summary

November 14, 2012



Agenda Item: Rules: Chapter 17- Open Enrollment changes for supplementary weighting (Adopt)

Iowa Goal: All PK-12 students will achieve at a high level.

State Board Role/ Authority: Iowa Code section 256.7(5) gives the State Board of Education the statutory authority to adopt rules under chapter 17A.

Presenter: None (consent agenda)

Attachments: 1

Recommendation: It is recommended that the State Board adopt the amendments to Chapter 17.

Background: Senate File 2284 amends Iowa Code to clarify that courses offered by a school district through collaboration with a community college in partnership with a nationally recognized, not for profit provider of rigorous and innovative science, technology, engineering and math curriculum, are courses eligible for supplementary weighting. Such courses are commonly known as "Project Lead the Way" courses. The proposed amendments implement this legislation.

These amendments clarify that a student who is open enrolled is eligible to be counted for supplementary weighting for qualifying Project Lead the Way courses offered through sharing with a community college. There was no attendance at the public hearing and no written comments were received on this.

EDUCATION DEPARTMENT[281]

Adopted and Filed

Pursuant to the authority of Iowa Code section 256.7(5), the State Board of Education hereby amends Chapter 17, “Open Enrollment,” Iowa Administrative Code.

2012 Iowa Acts, Senate File 2284, section 37, amends Iowa Code section 257.11(3) to clarify that courses offered by a school district through collaboration with a community college in partnership with a nationally recognized, not-for-profit provider of rigorous and innovative science, technology, engineering, and mathematics curriculum are courses eligible for supplementary weighting. Such courses are commonly known as “Project Lead the Way” courses. The proposed amendment implements this legislation.

An agencywide waiver provision is provided in 281—Chapter 4.

Notice of Intended Action was published in the October 3, 2012, Iowa Administrative Bulletin as ARC #384C. Public comments were allowed until 4:30 p.m. on October 23, 2012. A public hearing was held on that date where no person appeared. No written or oral comments were received.

This amendment is identical to that published under Notice.

After analysis and review of this rule making, no impact on jobs has been found.

This amendment shall become effective January 16, 2013.

This amendment is intended to implement Iowa Code section 257.11 as amended by 2012 Iowa Acts, Senate File 2284, section 37.

The following amendment is adopted.

Amend subrule 17.10(8) as follows:

17.10(8) A student under open enrollment is eligible to be counted for supplementary weighting pursuant to 281—subrule 97.2(5) for qualifying concurrent enrollment classes in which the student is enrolled, including concurrent enrollment classes provided via the ICN, or supplementary weighting for project lead the way (PLTW) enrollment through sharing with a community college pursuant to 281—subrule 97.2(6). An open enrolled student who is under competent private instruction (CPI) shall be weighted in the student’s receiving district, and no tuition shall be billed to the resident district. An open enrolled student who is not under CPI shall be weighted in the resident district, and the funding shall be sent to the receiving district in addition to open enrollment tuition.

a. If the open enrolled student is present in the resident district on October 1 of the school year, the resident district shall count the student, excluding a student under CPI, for supplementary weighting.

b. The concurrent enrollment course must qualify for supplementary weighting in the receiving district pursuant to 281—subrule 97.2(5), and the PLTW course must qualify for supplementary weighting in the receiving district pursuant to 281—subrule 97.2(6).

c. The resident district shall forward the weighting generated for the concurrent or PLTW enrollment for that student using the district cost per pupil of the school year. The amount generated is calculated as the supplementary weighting full-time-equivalency for that one student for each qualified concurrent or PLTW enrollment course multiplied by the current school year’s district cost per pupil in the resident district.

d. The receiving district shall pay the community college the tuition negotiated for the course. The tuition negotiated may cost the receiving district a different amount than that received from the resident district. No additional amount may be charged to the

resident district, the student, or the parent, guardian, or legal custodian.

e. If the student was not present in the resident district on October 1 of the school year and is a late transfer, the receiving district bears all the tuition cost and shall not bill the resident district in the first year pursuant to subrule 17.10(7).