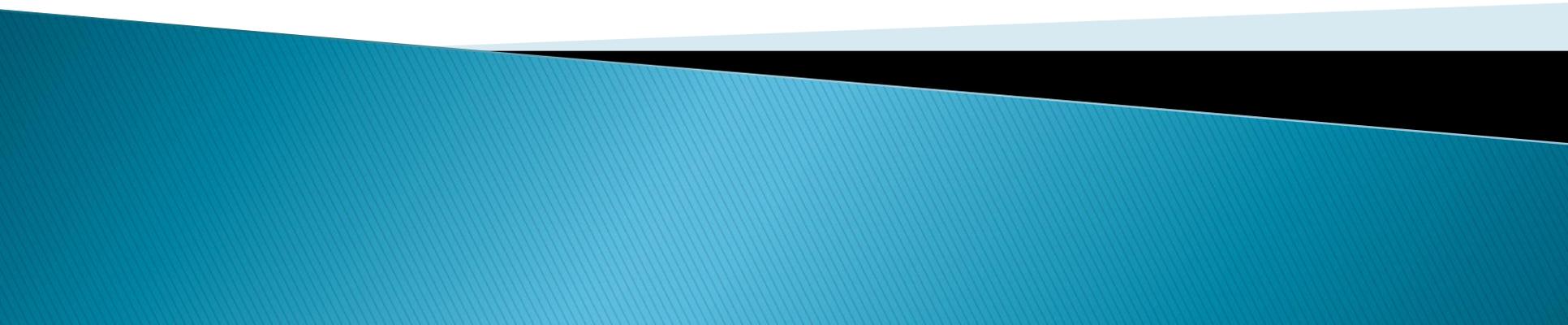


**Welcome to  
Iowa Department of  
Education  
bullying/harassment  
reporting system**

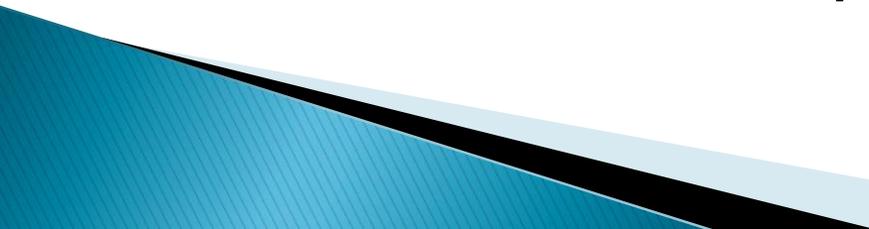
Fall 2012 Launch



# Welcome

- ▶ Amy Williamson, Iowa DE,  
Administrative Consultant,  
Bureau of Student and Family  
Support Services
- 

# Introductions:

- ▶ Amy Williamson, Iowa DE, Administrative Consultant, Bureau of Student and Family Support Services
  - ▶ David Krieger, IT Administrator, Bureau of Information and Analysis Services
  - ▶ Janell Brandhorst, Consultant Bureau of Student and Family Support Services
  - ▶ Barb Anderson, Consultant, Bureau of Student and Family Support Services
  - ▶ Penny Bisignano, Consultant, Bureau of Student and Family Support Services
- 

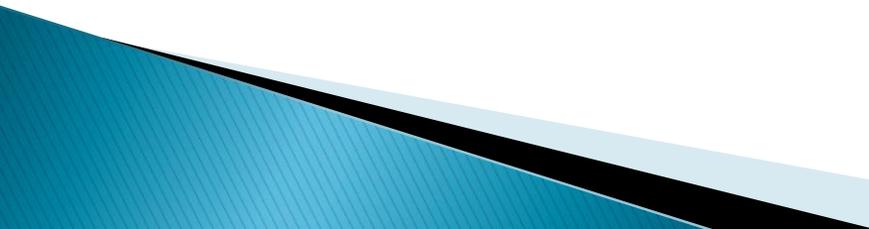
# Webinar Process Today

- ▶ Please mute your microphone during the webinar.
- ▶ Please use the chat feature to record your questions and feedback.
- ▶ Please identify who you are as well as your email address in the chat
- ▶ At the close of the recorded portion of the webinar, we will address as many questions as possible. A Q&A will be posted the anti-bullying anti-harassment web page on the DE Website
- ▶ [http://www.educateiowa.gov/index.php?option=com\\_content&task=view&id=1030&Itemid=1293](http://www.educateiowa.gov/index.php?option=com_content&task=view&id=1030&Itemid=1293)

# What we will do Today

- ▶ 1. Give background to the new system
  - ▶ 2. Define what is reported in the system
  - ▶ 3. Show you the system in operation
  - ▶ 4. Connect you resources
  - ▶ 5. Share contact information for further support
  - ▶ 6. Take questions/comments via chat
- 

# Development of the System

- ▶ System is built around the components of the Iowa Anti-Bullying Anti-Harassment Law
    - Trial of some elements 2009
  - ▶ Webinar for test system
  - ▶ Test System Spring 2012
  - ▶ Survey Monkey Feedback
  - ▶ Modifications in the system
  - ▶ Launch of New System August 2012
- 

# THE NEW SYSTEM

- ▶ We want this system to be valuable to you as well as the Department of Education.
  - ▶ It is designed so you can use your own data in addressing the Iowa Anti-Bullying Anti-Harassment law as well as your bullying prevention and intervention efforts.
  - ▶ We have designed a system that will address the expectations in the law as well as guide the Department in supporting you in your work bullying/harassment.
  - ▶ You will see the system today!
- 

# What do you Report to DE?

- ▶ Since the 2007–2008 school year, the Iowa Department of Education has been helping schools implement the part of the state’s anti-bullying law that requires schools to collect and report —harassment and bullying incidence data.
  - ▶ Based on several questions that have been raised about what is meant by a —”written complaint”, the DE offers this clarification:
- 

# What do you Report to DE?

- ▶ Always report **all** incidents that meet the criteria based on the targeted student's **perception** of the incident – if the student's perception of the incident appears to meet the definition of bullying or harassment 
- ▶ a written complaint is then initiated and the incident is investigated and reported. ***Therefore, schools need to report incidents if the initial report (however it is communicated) appears to meet the definition before the incident is investigated.***

# Iowa Code 280.28 defines bullying and harassment

- ▶  Iowa Code section 280.28 defines bullying and harassment as follows:
  - ▶ b. "Harassment" and "bullying" shall be construed to mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:
    - ▶ (1) Places the student in reasonable fear of harm to the student's person or property.
    - ▶ (2) Has a substantially detrimental effect on the student's physical or mental health.
    - ▶ (3) Has the effect of substantially interfering with a student's academic performance.
    - ▶ (4) Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

# Iowa Code 280.28 defines bullying and harassment

- ▶  c. "Trait or characteristic of the student" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

# Reporting to DE Next Year changes in the system

- ▶ When the school reports incidents in the Department of Education state reporting system, schools will be asked to report whether each incident was founded or unfounded.

# Founded– Requires only one!

- ▶ If the Iowa Anti–Bullying/Harassment Law was violated, please check all of the reasons that apply below. (*note: only one category of violations below is needed for the determination of founded*)
- ❑ Was violated because conduct places the student in reasonable fear of harm to the student’s person or property.
- ❑ Was violated because conduct has a substantially detrimental effect on the student’s physical or mental health.
- ❑ Was violated because conduct has the effect of substantially interfering with the student’s academic performance.
- ❑ Was violated because the conduct has the effect of substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

# Unfounded– Must check one

- ▶ If the Iowa Anti-Bullying /Harassment Law was not violated, please check the box indicating that either No law, or school policy, rule was violated OR another law, school policy, or rule was violated but not the anti-bullying/harassment law
- ❑ Was NOT violated nor was any other law/school policy/rule violated.
- ❑ Was NOT violated but another law/school policy/rule was violated.
  - ❑ Checking one of these = unfounded bullying/harassment

# Introduction to Test Site

## David Krieger

### ▶ Key Components

- Incident date, reported date, investigation complete date
- Data regarding student(s) reported as bullied/harassed including categories, method, location
- Data regarding student(s), staff, or volunteers reported as bullying or harassing including law violation category/categories and consequences if law violated as well as no violation

# Walking through the System

- ▶ David Krieger

# For Further Updates–webinars

- ▶ Watch for announcements in School Leader Update
- ▶ Send your name, email address, school/district (use chat feature)
- ▶ Watch the [DE bullying/harassment webpage](#)
- ▶ [http://www.educateiowa.gov/index.php?option=com\\_content&task=view&id=1030&Itemid=1293](http://www.educateiowa.gov/index.php?option=com_content&task=view&id=1030&Itemid=1293)

# Resources for bullying/harassment

- ▶ [http://www.educateiowa.gov/index.php?option=com\\_content&task=view&id=1030&Itemid=1293](http://www.educateiowa.gov/index.php?option=com_content&task=view&id=1030&Itemid=1293) DE webpage for bullying/harassment
- ▶ <http://www.stopbullying.gov/> Federal Website for bullying/harassment
- ▶ Q&A at DE webpage for bullying/harassment

# HELP...

- ▶ For questions or concerns, please contact
- ▶ Penny Bisignano, [penny.bisignano@iowa.gov](mailto:penny.bisignano@iowa.gov)
- ▶ Iowa Department of Education, 515.725.2142  
or Barb Anderson, [barb.anderson@iowa.gov](mailto:barb.anderson@iowa.gov)  
Iowa Department of Education 515.664.6732