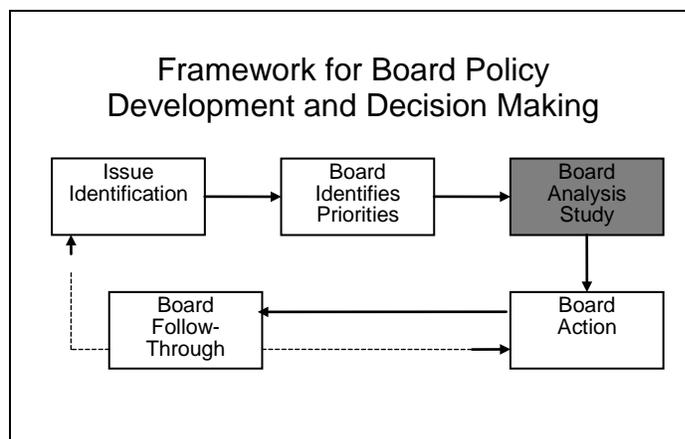


# Iowa State Board of Education

## Executive Summary

July 31, 2012



**Agenda Item:** State Board Work Session

**Iowa Goals:** All

**Equity Impact Statement:**

The mission of the State Board of Education is to champion excellence for all Iowa students through leadership and service.

**Presenter/  
Facilitator:** Rosie Hussey, President  
Iowa State Board of Education

**Attachments:** 1

**Recommendation:** It is recommended that the State Board participate in this work session.

**Background:** At the State Board Retreat in June, Board members selected policy development priorities for 2012-2013. At this work session the Board will review the priorities, provide additional input, and discuss various strategies for addressing the priorities. The Board will also prepare to share their priorities with the Governor and Lt. Governor.

A final draft of the priorities with a master calendar for addressing the priorities during the coming year will be presented to the State Board for adoption at the September meeting.

**IOWA STATE BOARD OF EDUCATION**  
**Policy Development Priorities**  
**2012-2013**  
**DRAFT**

- **Competency-Based Education**
  - Collaborate with the Legislative Task Force and other sectors
  - Track the ongoing grassroots networking around competency-based education
  - Track a school engaging in competency-based education
  - Engage educator preparation programs to consider potential implications
  - Communicate with stakeholders and the public
  
- **Online Learning and Other Technological Advances**
  - Advocate for Iowa Learning Online (ILO)
  - Gather information on one-to-one schools, flipped classrooms, and other technological advances for impact on student achievement
  - Highlight ways educators use technology for learning, teaching, and leading
  - Engage preparation programs on the use of technology in teaching and leading
  - Communicate with stakeholders and the public
  
- **Reducing Achievement Gaps**
  - Study root causes of and current efforts to address disparities
    - Recognize and address racial disparities, define cultural competency, and examine systemic conditions
    - Current efforts: Federal funding, alternative schools, etc.
  - Study schools that have been effective
  - Promote collaboration toward eliminating achievement gaps
  - Consider relationship of RTI to closing gaps
  - Communicate with stakeholders and the public
  
- **Improving Teacher and Leader Preparation**
  - Study program approval process
    - Review current criteria
    - Study best practices in other states and nations
    - Consider possibility of blue ribbon distinctions
  - Study related policies and practices
    - Accountability (especially use of student achievement data)
    - Recruitment
    - Teaching standards
    - Clinical practice
    - Performance assessment
    - Induction
  - Collaborate with the BOEE for alignment with certification
  - Engage stakeholders
    - Convene a work group or join other work groups
    - Convene a day-long event/symposium/conversation
    - Communicate with stakeholders and the public