

Iowa State Board of Education

Policy Development Priorities 2011 – 2012

For the past year the State Board of Education has been exploring the policy development priorities of competency-based education and online learning in order to increase educational opportunities and personalize education so that all students will succeed. The Board has looked at innovative educational practices; how to engage communities, parents and educators to help them understand and embrace the need for change and improvement; and the challenge of maintaining quality while trying new ways of doing things. All of this has been focused on the Board's goal of improving instruction in order to eliminate the achievement gap and increase learning and achievement for *all* students.

The sense of urgency for educational innovation is greater now than ever before. Over the coming year, the Board will continue to focus on these priorities, taking them to the next level.

Policy Development Priorities for 2011 -2012 include:

- **Competency-based Education**
- **Online Learning and Other Technological Advances to Support 21st Century Learning**
- **Reducing the Achievement Gap**

Competency-based Education

A competency or performance-based system of education is designed to ensure students master a set of specific competencies or skills. Students are provided with engaging personalized learning opportunities and team-based, inquiry-oriented tasks. This approach requires clearly identifying learning objectives, creating authentic measures of student achievement, and allowing students to demonstrate learning through performance and application to real-world tasks. Moving away from seat time and the Carnegie unit to evidence of performance would truly transform the education system.

Long-term Goals and Strategies related to this priority:

- Move to a competency-based system of education that provides students with personalized learning and allows students to demonstrate learning through performance and application to real-world tasks.
- Expand access to quality measures of student achievement and growth that assess students' acquisition of the essential concepts and skills in the Iowa Core/Common Core.
- Build a coalition with business and education groups to advocate for competency-based education.
- Expand and refine Iowa's statewide longitudinal data system and encourage its use to improve instructional practices in the classroom.
- Support improvements in educator preparation programs that increase teacher effectiveness.
- Provide professional development and support for teachers as they transition from the traditional role of directly delivering the content in a classroom, to a new role facilitating student learning, organizing learning opportunities, and guiding students in the most effective learning environment.
- Collaborate with higher education to facilitate a smooth transition from a competency-based K-12 system of education into postsecondary education.

Online Learning and Other Technological Advances to Support 21st Century Learning

There are many benefits to be realized from increasing access to online learning opportunities for students and teachers in Iowa and better utilizing technology as a tool for student learning. Personalizing learning through technology equalizes opportunities across the state by allowing students access to high quality instruction, a broad array of courses, real-world experts, and an endless wealth of online resources no matter where they live. It supports competency-based education by allowing students to work toward mastery of essential concepts and skills at their own pace.

Long-term Goals and Strategies related to this priority:

- Expand quality instruction and educational opportunities for students across the state by increasing access to online learning.
- Highlight innovative ways that Iowa districts and community colleges use technology to personalize learning and transform education. Champion promising practices and articulate the need for change.
- Utilize technology to better support professional development; provide professional development to help educators capitalize on technology to implement the Iowa Core.
- Strengthen teacher and administrator preparation programs to ensure that preservice programs focus on how technology can be used to transform the teaching and learning process.
- Develop a state policy framework that supports a comprehensive system of online learning.

Reducing Achievement Gaps

It is the State Board's vision that *all* students receive an education that will prepare them to become productive citizens and successful participants in a global community. To assist in achieving this goal, Iowa has implemented a system of learning supports aimed at struggling learners, utilizes Parent Information Resource Centers to engage parents, and has invested in several efforts to overcome racial disparities. Unfortunately, there are still gaps in achievement for minority and poor students, students with disabilities, and English language learners. We must raise expectations for these students, provide teachers with new teaching strategies to meet diverse learning needs, modify the structure of schools to recognize that all students do not learn in the same way or at the same pace, and continue to create a sense of urgency about the need to address this issue. Supporting reforms related to high expectations and fair measures, great teachers and leaders, and innovations such as competency-based education are part of a comprehensive strategy to transform learning environments and raise achievement for all students. In addition, the Department is supporting Response to Intervention (RTI), a framework used by local school districts to provide extra support to students who need it.

Long-term Goals and Strategies related to this priority:

- Eliminate achievement gaps for poor and minority students, for students with disabilities, and English language learners. *All* students will achieve at a high level.
- Promote collaboration among districts, AEAs, the Department of Education and other appropriate agencies to recognize and address racial disparities in education, develop cultural competence, and implement necessary systemic changes.
- Help districts implement Response to Intervention (RTI), a framework for providing supplemental supports to students who need them and measuring whether or not these supports are making a difference.

Process Used to Develop State Board of Education Meeting Agendas*

1. State Board members establish their policy development priorities at the State Board Retreat in June.
2. Department staff review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing those **policy development priorities** is incorporated into the State Board Master Calendar.
3. **Statutory responsibilities** that occur on a regular basis (e.g. approving teacher preparation programs, AEA budgets, community college accreditation), **leadership and advocacy activities** (e.g. legislative reception), and **information sessions** (e.g. legislative updates) are also placed on the Master Calendar. The Master Calendar then goes to the State Board for review and possible revision.
4. The Master Calendar forms the basis for all State Board agendas. The Master Calendar is a working document. Sometimes the timelines for addressing an issue need to be adjusted or emerging issues need to be added (e.g. new rules must be noticed and adopted because of legislative activity).
5. The agendas for the monthly meetings start with the topics that are listed on the Master Calendar for that month. Additional topics may be added. Examples of the circumstances under which a topic might be added:
 - The Board agrees that a topic needs to be addressed (e.g. Board members want additional information about a particular issue).
 - Items are submitted from the field that require Board action (e.g. nonpublic school accreditation requests).
 - Emerging issues are identified (e.g. Race to the Top).Topics on the Master Calendar may be shifted to a different month to even out the workload on the monthly agendas, to accommodate presenters' schedules, or to adjust for timeline changes in long-term projects.
6. Draft meeting agendas are reviewed with the State Board President as requested.
7. Final agendas and meeting materials are mailed out to all Board members approximately one week prior to each meeting. The agenda is approved at the beginning of each Board meeting.

***This process is designed so that State Board meeting time is focused on the priorities that have been established by the Board and on the Board's statutory responsibilities.**

MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
June 23-24, 2010	<p>STATE BOARD RETREAT</p> <p>Common Core Standards</p> <p>Report from the Technology Task Force Report</p> <p>Panel Discussion – Innovation in Education</p> <p>Role of the State Board / Next Steps</p> <p>Financial Model and Funding for Schools</p> <p>School Mergers and Dissolutions (process)</p> <p>Identify State Board Policy Development Priorities</p> <p>Discuss Legislative Priorities</p>			
July 29, 2010 Marshalltown	<p>Collaborative Initiatives with Iowa Public Television</p>	<p>Meet with Governor Chet Culver</p> <p>Adopt Common Core Standards</p> <p>Approve Membership – R & D School Advisory Council</p> <p>Joint Meeting with IACCT</p> <ul style="list-style-type: none"> • Partnership – Kirkwood CC, Jones Regional Center and Eight Districts • Student Success Stories 	<p>Community College Accreditation Reports</p> <ul style="list-style-type: none"> • Kirkwood • Southeastern <p>Charter School Renewal Request:</p> <ul style="list-style-type: none"> • Dubuque - Prescott <p>Rules: Chapter 43, Pupil Transportation</p> <p>Rules: Chapter 68, Charter Schools and Innovation Zone Schools</p> <p>Rules: Chapter 83, Teacher and Administrator Quality Programs</p> <p>Rules: Chapter 97, Supplementary Weighting</p> <p>Rules: Chapter 98, Financial Management of Categorical Funding</p>	<p>Attend IACCT Conference</p>

MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
September 16, 2010	<p>State Board Policy Development Priorities and Master Calendar</p> <p>Initiate:</p> <ul style="list-style-type: none"> • Design Team on Competency-based Education • Technology Task Force Subcommittee to Study Online Learning 	<p>State Board Legislative Agenda for 2011</p> <p>Community College Indicators Report 2009</p> <p>Meet with Representatives of the Board of Educational Examiners</p> <p>Report of the Coordinating Council for Hearing Services</p>	<p>AEA Accreditation Reports</p> <ul style="list-style-type: none"> • Mississippi Bend AEA • Heartland AEA <p>Rules: Chapter 17, Open Enrollment (Notice)</p> <p>Rules: Chapter 36, Extracurricular Interscholastic Competition (Notice)</p> <p>Rules: Chapter 41, Special Education (Notice)</p> <p>Rules: Chapter 44, School Buses (Notice)</p> <p>Rules: Chapter 103, Corporal Punishment Ban (Notice)</p> <p>Appeal Decision: <i>In re Closing of Prairie Valley Elementary Building</i></p> <p>Appeal Decision: <i>In re Closing of Emerson Hough Elementary Building</i> (Newton CSD)</p>	<p>Community College FY 11 Tuition and Fees Report</p>
November 17-18, 2010	<p>Honors and Recognition: Breaking Barriers Awards</p> <p>Update from the Technology Task Force on Online Learning</p> <p>Common Core Standards – Approve Additional 15%</p>	<p>Condition of Education Report</p> <p>State Board Legislative Agenda for 2011 (Approve)</p> <p>Joint Meeting – State Board and IASB Board</p>	<p>Rules: Chapter 43, Pupil Transportation (Adopt)</p> <p>Rules: Chapter 68, Charter Schools and Innovation Zone Schools (Adopt)</p> <p>Rules: Chapter 83, Teacher and Administrator Quality Programs (Adopt)</p> <p>Rules: Chapter 97, Supplementary Weighting (Adopt)</p>	<p>Participate in IASB Conference</p> <p>2010 Community College Fall Enrollment Report</p> <p>Community College Faculty Instructional Load/Overload Report</p> <p>Community College Efficiency Initiatives and Funding Reduction Report</p>

MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p>November 17-18, 2010 (continued)</p>			<p>Rules: Chapter 98, Financial Management of Categorical Funding (Adopt)</p> <p>Rules: Chapter 17, Open Enrollment (Adopt)</p> <p>Rules: Chapter 36, Extracurricular Interscholastic Competition (Notice)</p> <p>Rules: Chapter 41, Special Education (Notice)</p> <p>Rules: Chapter 44, School Buses (Adopt)</p> <p>Rules: Chapter 102, Procedures for Charging and Investigating Incidents of Abuse by School Employees (Notice)</p>	<p>Recommendations from the Board of Regents Study on Residential Services at the Iowa Braille and Sight Saving School</p>
<p>January 27, 2011</p>	<p>Invite a leader in the field to speak about Competency-based Education and Student-centered Learning (Fred Bramante, New Hampshire)</p> <p>Online Learning – Recommendations from the Task Force</p>	<p>Legislative Reception – Advocacy for Board Priorities</p> <p>2010 Condition of Community Colleges Report</p>	<p>Rules: Chapter 102, Procedures for Charging and Investigating Incidents of Abuse of Students by School Employees (Adopt)</p> <p>Rules: Chapter 103, Corporal Punishment Ban (Adopt)</p> <p>Rules: Chapter 36, Extracurricular Interscholastic Competition (Notice)</p> <p>Rules: Chapter 41, Special Education (Adopt)</p> <p>Rules: Chapter 43, Pupil Transportation (Notice)</p>	

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p>January 27, 2011 (continued)</p>			<p>Rules: Chapter 96, Local Option Sales and Services Tax for School Infrastructure (Notice)</p> <p>Rules: Chapter 81, Standards for School Business Official Programs (Notice); School business Officials Report to the State Board Appeal Decision – Waterloo Dress Code</p> <p>Appeal Decision: Cedar Falls Student Suspension</p> <p>Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> • Upper Iowa • William Penn 	
<p>March 31, 2011</p>	<p>Innovative Program – North Iowa Area Community College Incubation Network</p> <p>Review the Process for Approving Practitioner and Administrator Preparation Programs</p> <p>Update – Statewide Research, Development, Demonstration and Dissemination School</p>	<p>Legislative Update</p> <p>Discussion with Governor Terry Branstad</p>	<p>AEA Budget Approval for FY 2011 – 2012</p> <p>Rules: Chapter 36, Extracurricular Interscholastic Competition (Adopt)</p> <p>Rules: Chapter 43, Pupil Transportation (Adopt)</p> <p>Rules: Chapter 81, Standards for School Business Official preparation Programs (Adopt)</p> <p>Rules: Chapter 96, Local Option Sales and Services Tax for School Infrastructure (Adopt)</p>	<p>Introduction 2011 Iowa Teacher of the Year</p> <p>Sarah Brown Wessling – Speaking about her experiences as National Teacher of the Year</p> <p>Community College Joint Enrollment Report 2010</p>

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May 12, 2011	<p>Addressing Achievement Gaps</p> <p>Community College Distance Education Registration</p>	Legislative Update	<p>Community Colleges FY 2012 Certified Budget Report</p> <p>Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> • Grandview University • Dordt College • UNI <p>Paraeducator Preparation Program Approvals</p>	
June 16-17, 2011	<p>STATE BOARD RETREAT</p> <p>Reclaiming a Proud Tradition – A Plan for Improving Iowa Schools</p> <p>Competency-based Education – Update on the Work of the Design Team</p> <p>State Policy Framework to Support a Comprehensive and Coordinated System of Online Learning – Status Report</p> <p>Addressing Achievement Gaps in Iowa – Response to Intervention</p> <p>Identify State Board Policy Development Priorities for 2011-2012</p> <p>Review and Discuss State Board Vision</p> <p>Discuss Legislative Priorities for 2012</p>			
July 27, 2011	Iowa Safe and Supportive Schools (IS ³) Grant	<p>Participate in the Education Summit</p> <p>Meet with Community College Presidents at the IACCT Annual Conference</p> <p>Education Summit and State Board Retreat Follow-up Discussion</p>	<p>Rules: Chapter 21, Community Colleges (Notice)</p> <p>Rules: Chapter 22, Senior Year Plus (Notice)</p> <p>Rules: Chapter 24, Community College Accreditation (Notice)</p> <p>Rules: Chapter 32, GED (Notice)</p> <p>Religious Groups Exempted from School Standards</p> <p>Request for General Accreditation Status</p>	<p>An Overview – Value-Added Measures</p> <p>Report Back to the State Board on the Des Moines Charter School</p>

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
July 27, 2011 (continued)			Teacher Preparation Program Approvals <ul style="list-style-type: none"> • University of Iowa • Morningside Paraeducator Preparation Program Approval <ul style="list-style-type: none"> • Mississippi Bend AEA 	
August 16, 2011 (telephonic meeting)	Position Statement on Education Transformation			
September 15, 2011	2011-2012 Plan for Addressing State Board Policy Development Priorities Online Learning Response to Intervention Implementation Competency-based Education	Joint Meeting – State Board Members and SAI Executive Committee	AEA Accreditation <ul style="list-style-type: none"> • Keystone AEA • Green Hills AEA Appeal Decision – Waterloo Dress Code Rules: Chapter 22, Senior Year Plus (Notice) Rules: Chapter 64, Child Development Coordinating Council (Notice) Rules: Chapter 98, Financial Rules of Categorical Programs (Notice) Rules: Chapter 102 - Procedures for Charging and Investigating Incidents of Abuse of Students by School Employees (Notice) Request for Specially Accredited Status Online Practitioner Preparation Program <ul style="list-style-type: none"> • Grand Canyon University 	2011-2012 Academic Year, Iowa Community Colleges Tuition and Fees Report

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
November 16-17, 2011	Honors and Recognition: Breaking Barriers Awards	<p>The Annual Condition of Education Report</p> <p>Joint Meeting – State Board and IASB Board</p> <p>WORK SESSION - To discuss legislative issues and priorities with the House and Senate Education Committee Chairs and Ranking Members.</p>	<p>Rules: Chapter 12, Accreditation Standards (Notice)</p> <p>Rules: Chapter 21, Community Colleges (Adopt)</p> <p>Rules: Chapter 22, Senior Year Plus Program (Adopt)</p> <p>Rules: Chapter 22, Senior Year Plus Program (Termination)</p> <p>Rules: Chapter 24, Community College Accreditation (Notice)</p> <p>Rules: Chapter 24, Community College Accreditation (Termination)</p> <p>Rules: Chapter 32, High School Equivalency (Adopt)</p> <p>Rules: Chapter 64, Child Development Coordinating Council (Adopt)</p> <p>Rules: Chapter 97 – Supplementary Weighting (Notice)</p> <p>Rules: Chapter 102 - Procedures for Charging and Investigating Incidents of Abuse of Students by School Employees (Adopt)</p> <p>Rules: Chapter 99, Business Procedures and Deadlines (Notice)</p>	<p>Participate in IASB Conference</p> <p>Iowa’s Community College Adult Literacy Annual Report FY10</p> <p>Iowa’s Community Colleges Fall Enrollment Report 2011</p> <p>Discussion of Specially Accredited School Status</p> <p>Report from the Postsecondary Audit Committee</p>

MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p>November 16-17, 2011 (continued)</p>			<p>Administrator Preparation Program Approval</p> <ul style="list-style-type: none"> • Dordt College <p>Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • UNI <p>Online Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> • University of Southern California • Capella University • Western Governors University 	
<p>January 26, 2012</p>	<p>Update on Activities Related to Competency-based Education</p> <p>Celebrating Progress: North High School, Des Moines</p>	<p>The Annual Condition of Iowa's Community Colleges Report 2011</p> <p>Legislative Update</p> <p>WORK SESSION - To discuss legislative issues and priorities with the House and Senate Education Committee Chairs and Ranking Members.</p>	<p>Teacher Preparation Program Approval</p> <ul style="list-style-type: none"> • Clarke University <p>Rules: Chapter 98, Financial Management of Categorical Funding (Adopt)</p> <p>Rules: Chapter 63, Funding for Instructional Programs for Children Residing in Juvenile Homes (Notice)</p> <p>Rules: Chapter 25, Academic Career and Employment Program; Tuition Assistance (Notice)</p> <p>Rules: Chapter 120, Early ACCESS Integrated System of Early Intervention Services (Notice)</p> <p>Rules: Chapter 12, Accreditation Standards (Adopt)</p>	<p>Report on Iowa's Mentoring and Induction Program</p> <p>Update on No Child Left Behind Waiver Process</p>

MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p>January 26, 2012 (continued)</p>			<p>Rules: Chapter 24, Community College Accreditation (Adopt) Rules: Chapter 97, Supplementary Weighting (Adopt)</p> <p>Rules: Chapter 99, Business Procedures and Deadlines (Adopt)</p> <p>Online Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> • Nova Southeastern University: Master of Science in Speech Pathology, Master of Science in School Counseling, and Specialist in School Psychology • University of Phoenix • University of South Dakota <p>Unity Christian – Request for Specially Accredited Status</p> <p>Appeal Decision: <i>In re Kiley W.</i></p>	
<p>March 29, 2012</p>	<p>WORK SESSION - The Executive Director from the Smarter Balanced Assessment Consortium will meet with the Board to provide information about and discuss Smarter Balanced assessments.</p>	<p>Legislative Update</p> <p>The Future of Teacher Preparation</p>	<p>Fiscal Year 2012-2013 Annual Budget Approval for AEAs</p> <p>Rules: Chapter 25, Academic Career and Employment Program; Tuition Assistance (Adopt)</p> <p>Rules: Chapter 63, Funding for Instructional Programs for Children Residing in Juvenile Homes (Termination)</p> <p>Rules: Chapter 120, Early ACCESS Integrated System of Early Intervention Services (Adopt)</p>	<p>Iowa Community Colleges Joint Enrollment Report 2011</p> <p>Introduction of 2012 Iowa Teacher of the Year-Charity Campbell</p> <p>Strengthening Educational Leadership</p> <p>Financial Health of Districts – Is the early warning system working?</p>

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
March 29, 2012 (continued)			Rules: Chapter 81, Standards for School Business Official Programs (Notice) eSigourney Charter School Appeal Decisions <ul style="list-style-type: none"> • <i>In re Good Conduct Discipline, Stephanie Vickroy v. Knoxville Community School District</i> • <i>In re Good Conduct Discipline, Anne Michehl v. Eagle Grove Community School District</i> • <i>In re Grade Realignment (Spencer Community School District)</i> • <i>In re Open Enrollment of Jill F. (Clay Central-Everly Community School District)</i> • <i>In re Open Enrollment of Jordan B. (Hamburg Community School District)</i> • <i>In re Open Enrollment of Kathryn K. (Hamburg Community School District)</i> Recommendation for a Phase II Visit to Exira Community School District Administrator Preparation Program Approval <ul style="list-style-type: none"> • Iowa Principal Leadership Academy Iowa Quality Infant Toddler Program Standards	

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May 10, 2012	<p>Response to Intervention</p> <p>Celebrating Innovation: Spirit Lake Community School District</p> <p>Discussion of State Board Retreat</p> <p>Green Ribbon School Recognition</p>	<p>Election of Officers</p> <p>Legislative Update</p>	<p>Iowa Community Colleges Certified Budget Report-FY13</p> <p>Practitioner Preparation Program Approval</p> <ul style="list-style-type: none"> • St. Ambrose (teacher, principal-in partnership with Loras College, school social worker, speech/language pathologist) <p>Paraeducator Preparation Program Approval</p> <ul style="list-style-type: none"> • AEA 267 <p>Religious Groups Exempted from School Standards</p> <p>Iowa Central Charter – Renewal</p> <p>School Business Official Preparation Program Approval – Iowa School Business Management Academy</p>	
June 27-28, 2012	<p>STATE BOARD BUSINESS MEETING</p> <p>Fiscal Year 2012 Budget Amendment Approval for Area Education Agencies</p> <p>STATE BOARD RETREAT</p> <p>Goals of the Retreat</p> <p>Legislative Update</p> <p>Update on the Status of the State Board’s Priorities (Competency-based Education, Online Learning, Reducing the Achievement Gap)</p> <p>Where do we go from here? (Department direction and priorities – revisioning; emerging issues)</p> <p>Strategic Planning/Board Priority Setting</p> <p>Discussion of State Board Self-Evaluation and Follow-up</p>			

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July 31, 2012			Teacher Preparation Program Approvals <ul style="list-style-type: none"> • Loras College • Emmaus Bible College • Simpson College • Ashford University Paraeducator Preparation Program Approvals <ul style="list-style-type: none"> • Iowa Central Community College • Prairie Lakes AEA • Keystone AEA • Dordt College Rules	Community College Adult Literacy Annual Report (ABE [Adult Basic Education] Benchmarks)
September 13, 2012	2012-2013 Plan for Addressing State Board Policy Development Priorities	State Board Legislative Agenda for 2013 (Discussion)	Paraeducator Preparation Program Approval <ul style="list-style-type: none"> • Kirkwood Community College Rules	Community College Tuition and Fees Report –FY2013
November 14-15, 2012	Honors and Recognition Breaking Barriers Award	The Annual Condition of Education Report Joint Meeting – State Board and IASB Board State Board Legislative Agenda for 2013 (Approve)	Paraeducator Preparation Program Approvals <ul style="list-style-type: none"> • Northeast Iowa Community College • Western Iowa Tech Community College Rules	Participate in IASB Conference Community College Fall Enrollment Report 2012
January 2013		Condition of Community College Report 2012 Legislative Update WORK SESSION - Discuss legislative issues and priorities with the House and Senate Education Committee Chairs and Ranking Members	Teacher and Administrator Preparation Programs <ul style="list-style-type: none"> • Iowa State University • University of Dubuque Paraeducator Preparation Program Approvals <ul style="list-style-type: none"> • Grant Wood AEA • Heartland AEA 	

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
January 2013 (continued)			Community College Accreditation Reports <ul style="list-style-type: none"> • Des Moines Area Community College • Iowa Central Community College • Iowa Western Community College Rules	
March 2013		Legislative Update	AEA Budget Approval for FY 2013 – 2014 Paraeducator Preparation Program Approvals <ul style="list-style-type: none"> • Northwest AEA Rules	Community College Joint Enrollment Report 2012 Introduction of 2013 Iowa Teacher of the Year
May 2013		Legislative Update	Teacher Preparation Program <ul style="list-style-type: none"> • Briar Cliff University Community College Certified Budget Report-FY2014 Community College Accreditation Reports <ul style="list-style-type: none"> • Indian Hills Community College • Southwestern Community College • Western Iowa Tech Community College Religious Groups Exempted from School Standards Rules	

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June 2013	STATE BOARD RETREAT Identify State Board Policy Development Priorities for 2013-2014			
August 2013	2013-2014 Plan for Addressing State Board Policy Development Priorities		Rules	Community College Adult Literacy Annual Report (ABE [Adult Basic Education]Benchmarks)
September 2013		State Board Legislative Agenda for 2014 (Discussion)	Rules	
November 2013	Honors and Recognition Breaking Barriers Awards	Condition of Education Report Joint Meeting – State Board and IASB Board State Board Legislative Agenda for 2014 (Approve)	Rules	Participate in IASB Conference