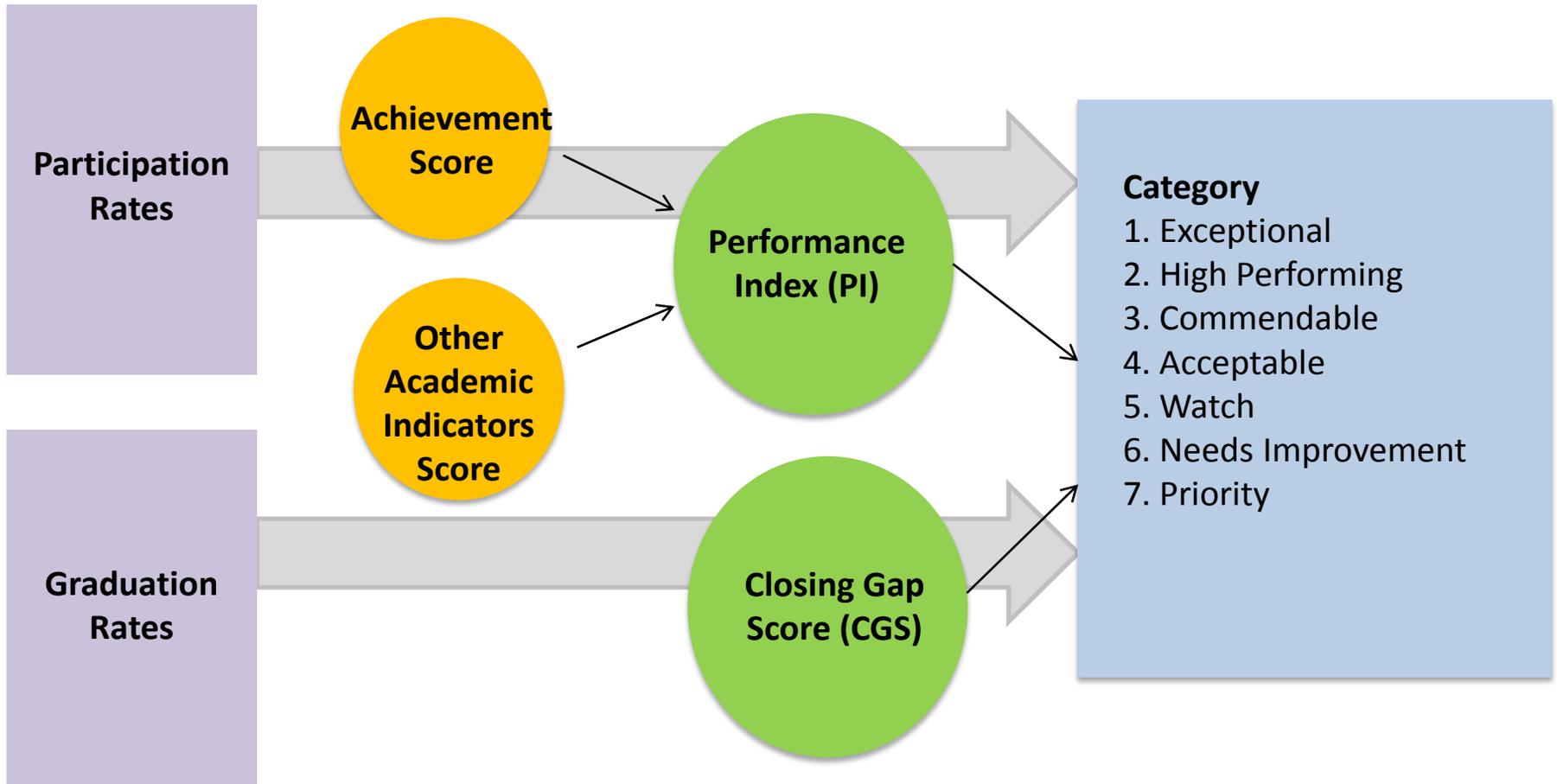


Iowa's NCLB Waiver: Proposed Accountability Model

(pending approval, subject to change)

April - May 2012

Components



Gatekeeper Measures

- Participation Rates—95%
 - if all students miss – Priority school
 - if a subgroup misses – Needs Improvement school
 - subgroup n=20 (no minimum n for all students)
- Graduation Rates—60%
 - if all students miss – Priority school
 - if a subgroup misses – Needs Improvement school
 - subgroup n=10 (no minimum n for all students)

Achievement Score

Proficiency	Yes	High/Low 0.5	High/High 1
	No	Low/Low 0	Low/High 0.5
		No	Yes

Growth

- Reading and Mathematics combined
- Grades 4-8 & 11
- District FAY students

Achievement Score Calculation

Proficiency	Yes	<p style="text-align: center;"> High/Low 0.5 10 reading 8 math <u>18 total</u> </p>	<p style="text-align: center;"> High/High 1 12 reading 14 math <u>26 total</u> </p>
	No	<p style="text-align: center;"> Low/Low 0 9 reading 10 math <u>19 total</u> </p>	<p style="text-align: center;"> Low/High 0.5 13 reading 12 math <u>25 total</u> </p>
		No	Yes
		Growth	

High/High = $26 * 1 = 26$
 High/Low = $18 * 0.5 = 9$
 Low/High = $25 * 0.5 = 12.5$
 Low/Low = $19 * 0 = 0$

Sum of calculated values from quadrants = 47.5

Divide sum to calculate values from quadrants (47.5) by total number of tests in grid (88) =
 Achievement Score = 54

Achievement Score for Goal Setting:

70% making growth & 80% proficient

Proficiency	Yes	<p>High/Low 0.5 25%</p>	<p>High/High 1 55%</p>
	No	<p>Low/Low 0 5%</p>	<p>Low/High 0.5 15%</p>
		No	Yes
		Growth	

High/High = $55 * 1 = 55$

High/Low = $25 * 0.5 = 12.5$

Low/High = $15 * 0.5 = 7.5$

Low/Low = $5 * 0 = 0$

Sum of calculated values
from quadrants = 75

Divide sum to calculate
values from quadrants
(75) by total number of
tests in grid (100) =
Achievement Score = 75

What is proficiency?

Grade	Reading						I
	Fall			Midyear			
	NP	P	A	NP	P	A	
3	125–165	166–200	>200	125–169	170–208	>208	130–
4	130–181	182–223	>223	130–184	185–230	>230	135–
5	135–193	194–242	>242	135–197	198–247	>247	140–
6	140–206	207–258	>258	140–209	210–261	>261	145–
7	140–219	220–277	>277	145–222	223–282	>282	145–
8	145–231	232–292	>292	150–235	236–298	>298	150–
9	150–242	243–308	>308	150–246	247–312	>312	155–
10	155–251	252–320	>320	160–256	257–322	>322	160–
11	160–258	259–326	>326	165–261	262–329	>329	165–

What is growth?

- Not Proficient
 - Maintaining 1 year's growth plus a standard error
- Proficient
 - Maintaining 1 year's growth
- Advanced
 - Within 1 standard error of maintaining 1 year's growth

Other Academic Indicators

- Graduation rate – High Schools (10 points)
 - 4-year cohort
 - 5-year cohort
- College readiness grade 11 – High Schools (5 points)
 - Cut points on Iowa Assessments
 - Reading and Mathematics
 - district FAY students
- College readiness grades 6-8 – Middle and Junior High Schools (10 points)
 - Cut points on Iowa Assessments
 - Reading and Mathematics
 - district FAY students
- 3rd grade reading proficiency—Elementary Schools (schools w/ grade 3) (10 points)
 - district FAY students
- Average Daily Attendance rates – all schools (5 points for high schools, 10 points for all other schools)
 - all students

Performance Index

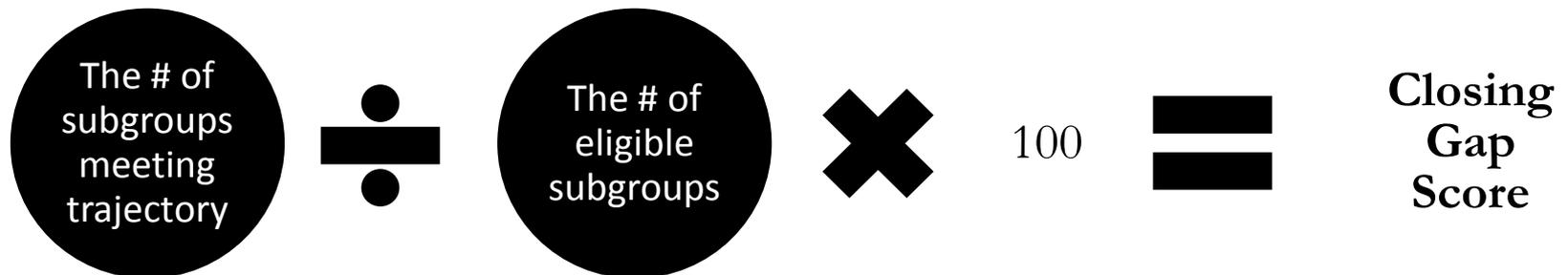
Achievement Score * .8 +
Other Academic Indicator Score =
Performance Index

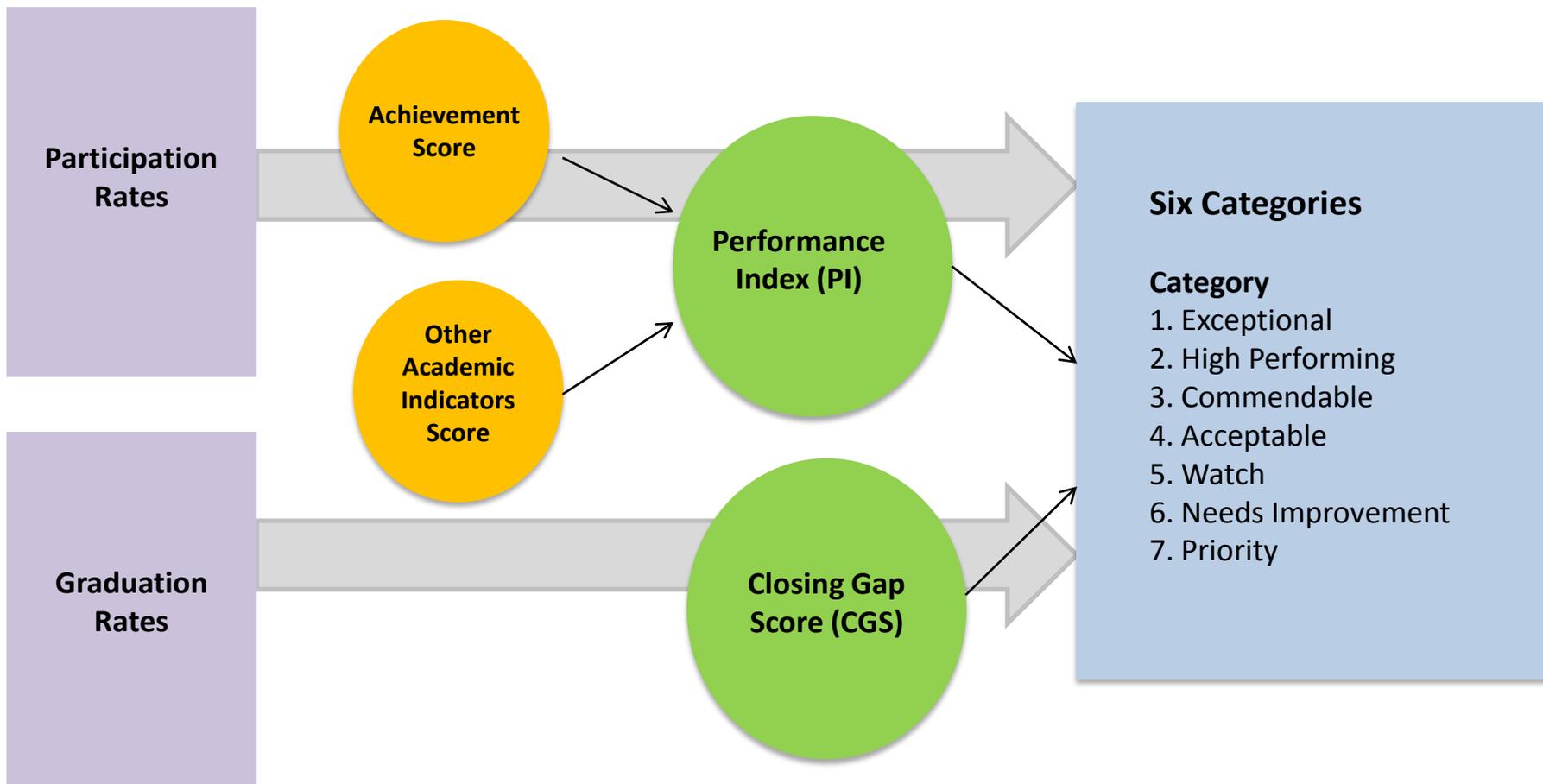
Closing Gap Score

- Achievement score trajectories using district subgroup performance (n=10 in the district)
 - 85 achievement score by 2020
 - If 2011-2012 achievement score = 70, then 2012-2013 target = 71.5
 - Achievement score of school subgroup compared to district trajectory/target

Closing Gap Score

- Eligible subgroup = at least 10 in the district and at least one in the school
- 10 possible subgroups
 - Most schools have at least 4 eligible subgroups





Iowa's Performance Category	Federal Category	Performance Index	Closing Gap Score	Participation Rate	Graduation Rate
Distinguished	Reward	Placed in the Exceptional category for three out of five consecutive years			
Exceptional	Reward	79 or more	100	>=95% for all students and all subgroups	>=60% for all students and all subgroups
High Performing	N/A	69 to 78	100	>=95% for all students and all subgroups	>=60% for all students and all subgroups
Commendable	N/A	69 or more	26 to 99	>=95% for all students and all subgroups	>=60% for all students and all subgroups
Acceptable	N/A	62 to 68	26 to 100	>=95% for all students and all subgroups	>=60% for all students and all subgroups
Watch	N/A	57 to 61	1 to 100	>=95% for all students and all subgroups	>=60% for all students and all subgroups
		57 or more	1 to 25		
Needs Improvement (Focus)	Focus	57 or more	0	>=95% for all students; <95% for one or more subgroup—automatic placement in Needs Improvement	>=60% for all students; <60% for one or more subgroup—automatic placement in Needs Improvement
Priority	Priority	56 or less All SIG* schools	0 to 100	<95% for all students—automatic placement in Priority	<60% for all students—automatic placement in Priority
Unacceptable	Focus	Placed in the Needs Improvement category for any reason for three out of five consecutive years			
Unacceptable	Priority	Placed in the Priority category for any reason for three out of five consecutive years			

Plan for 2011-12

- Complete AYP web application with assumptions of currently approved (no waiver) accountability model
- Once waiver is approved (mid-May – June), IDE will take data from certified AYP web application and apply new model (waiver) to data
- Reports based on waiver will be available through EdInsight