

## **Process Used to Develop State Board of Education Meeting Agendas\***

1. State Board members establish their policy development priorities at the State Board Retreat in June.
2. Department staff review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing those **policy development priorities** is incorporated into the State Board Master Calendar.
3. **Statutory responsibilities** that occur on a regular basis (i.e. approving teacher preparation programs, AEA budgets, community college accreditation), **leadership and advocacy activities** (i.e. legislative reception), and **information sessions** (i.e. legislative updates) are also placed on the Master Calendar. The Master Calendar then goes to the State Board for review and possible revision.
4. The Master Calendar forms the basis for all State Board agendas. The Master Calendar is a working document. Sometimes the timelines for addressing an issue need to be adjusted or emerging issues need to be added (i.e. new rules must be noticed and adopted because of legislative activity).
5. The agendas for the monthly meetings start with the topics that are listed on the Master Calendar for that month. Additional topics may be added. Examples of the circumstances under which a topic might be added include:
  - The Board agrees that a topic needs to be addressed (i.e. Board members want additional information about a particular issue).
  - Items are submitted from the field that require Board action (i.e. nonpublic school accreditation requests).
  - Emerging issues are identified (i.e. Race to the Top).Topics on the Master Calendar are sometimes shifted to a different month to even out the workload on the monthly agendas, to accommodate presenters' schedules, or to adjust for timeline changes in long-term projects.
6. At the end of each meeting a list of topics tentatively scheduled for the next Board meeting is shared with the Board.
7. Draft meeting agendas are reviewed with the State Board President as requested.
8. Final agendas and meeting materials are mailed out to all Board members approximately one week prior to each meeting.
9. The agenda is approved at the beginning of each Board meeting.

**\*This process is designed so that State Board meeting time is focused on the priorities that have been established by the Board and on the Board's statutory responsibilities.**

# State Board of Education

## Policy Development Priorities / Leadership Agenda

### 2010 – 2011

As the world changes, we must continuously assess our education system to assure that we are preparing students for the challenges of the 21<sup>st</sup> century. Advances in technology and globalization are changing the way we live, communicate, connect with each other, and work. We dare not rely on the same traditional school system, but must adapt in order to prepare our students for the world of today and the future.

In order to facilitate these changes, the State Board of Education has spent the last year focusing on the policy development priorities of Innovation, Engagement, and Quality. The Board has looked at innovative practices within and beyond Iowa; how to engage communities, parents and educators to help them understand and embrace the need for change and improvement; and the challenge of maintaining quality while trying new ways of doing things. All of this has been focused on the Board's goal of improving instruction in order to increase learning and achievement for *all* students.

The sense of urgency for educational innovation is greater now than ever before. Over the coming year, the Board will continue to study innovative practices and explore specific strategies to transform education and increase student achievement. Methods for measuring progress will be identified. In order to ensure that reforms become an integral part of the education system, they will be built into the accreditation and approval processes of the State Board.

Policy Development Priorities for 2010 -2011 include:

- **Competency-based Education** (especially as used to implement the Iowa Core)
- **Online Learning and Other Technological Advances to Support 21<sup>st</sup> Century Learning**
- **Reducing the Achievement Gap**

It is the Board's intent to study these issues – look at what is currently happening in Iowa and across the nation; bring in experts and review related research; consider how these priority areas would support the goals in the State Board's strategic plan; and identify policy changes, coalition building, training and resources that will be needed in order to move forward.

### **Competency-based Education**

One of the areas the Board will explore during the next year is competency-based education. A competency or performance-based system of education is designed to ensure students master a set of specific competencies or skills. Students are provided with engaging, robust, and personalized learning opportunities; anytime/anywhere learning experiences; and opportunities for team-based, inquiry-oriented, project-based tasks. This approach requires developing multiple, authentic measures of student achievement and allowing students to demonstrate learning through performance and application to real-world tasks.

The Iowa Core helps teachers take learning to a deeper level by focusing on essential concepts and skills in literacy, math, science, social studies, and 21<sup>st</sup> century learning skills. The Core is not course-based, but rather is a student-based approach that supports high expectations and achievement for *all* students. In this way, the Core provides a foundation for moving toward a competency-based system of education.

Moving away from seat time and the Carnegie unit to evidence of performance would truly transform the education system. It is a positive approach, predicated on personalization of student learning and mastery of content and skills. And it supports implementation of the Iowa Core and Common Core since it directly addresses student proficiency in the essential concepts and skills.

Long-term Goals and Strategies related to this priority:

- Move to a competency-based system of education that provides students with personalized learning, is available anytime/anywhere, and allows students to demonstrate learning through performance and application to real-world tasks.

- Expand the quality of and access to multiple, authentic measures of student achievement and growth that appropriately measure students' acquisition of the essential concepts and skills articulated in the Iowa Core.
- Expand and refine Iowa's statewide longitudinal data system and encourage its use to improve instructional practices in the classroom.
- Support improvements in educator preparation programs that support moving toward a competency-based system.
- Provide professional development and support for teachers as they move away from the traditional role of directly delivering the content in a classroom, to a new role facilitating student learning, organizing learning opportunities, and guiding students in the most effective learning environment.
- Collaborate with higher education to facilitate a smooth transition from a competency-based K-12 system of education into postsecondary education.

**Plans to address the area of Competency-based Education:**

- Convene a Design Team to explore policy and implementation issues related to moving to a competency-based education system. The Design Team will be asked to review the different models of performance-based systems that are being implemented in states or districts across the nation. The Design Team should consider how competency-based instruction supports the Iowa Core. They should also seek input from stakeholders (i.e. higher education, K-12 school district personnel, parents, the Education Excellence roundtable, assessment specialists, etc.), including information about barriers that could impede moving to a competency-based system. The Design Team will be asked to report progress back to the State Board and make recommendations to them in May 2011. In its recommendations, the Design Team shall identify a continuum of policies that would move the State in the direction of competency-based education.
- Invite a leader in the field to discuss competency-based education and student-centered learning: What is it? What's happening across the nation? What does the research show? What are first steps – and are there incremental levels for moving into such a system?

- Schedule a State Board work session on assessment – methods for assessing complex tasks, performance-based assessment, formative assessment, what’s going on in assessment in Iowa, and specific initiatives such as the Teacher Quality initiative and the Smarter Balance Consortium.
- Competency-based Education Design Team progress report/recommendations to the State Board
- At the 2011 Retreat, the State Board will review the recommendations from the Design Team and identify next steps (new policies needed, policy changes to eliminate barriers, coalition building, etc.) in moving toward a competency-based education system.

**Online Learning and Other Technological Advances to Support 21<sup>st</sup> Century Learning** (Delivering high quality instruction to students across the state)

The Iowa Core articulates the critical concepts and skills that Iowa students need to learn in order to be prepared for success in postsecondary education and the emerging global economy. Inherent in the Iowa Core is the recognition that students progress at different rates and that the method or approach to student learning will require differentiation and personalization of instruction.

Technology-enabled personalization of learning allows Iowa students access to quality instruction, real-world experts, and an endless wealth of online resources no matter where they live in the state. It supports competency-based education by allowing students to work toward mastery of essential concepts and skills at their own pace rather than completing a standardized amount of seat time. In addition, students can use real online tools that professionals in the field use, increasing the likelihood of incorporating 21<sup>st</sup> century skills into learning.

There are many benefits to be realized from increasing access to online learning opportunities for students and teachers in Iowa and better utilizing technology as a tool for student learning. Online learning truly makes education an “anytime/anywhere” process. It equalizes opportunities for high quality instruction across the state by allowing all students access to a broad array of courses, teachers, experts and resources. It assists with learning retention by providing ongoing learning opportunities through the summer and school breaks. It allows students to follow their passions, to apply learning to real life situations, and to become part of a broader learning community. It also supports teachers

with additional professional development opportunities and allows them to network with other professionals in the same discipline. In order to facilitate comprehensive online learning in Iowa, the policy and governance structure across all sectors of education will need to be reviewed, and funding and quality issues must be addressed.

The integral use of technology to transform the teaching and learning process must be a top priority. In order to effectively personalize instruction, manage resources, and ensure students are meeting benchmarks of achievement, technology-powered learning will be key.

Long-term Goals and Strategies related to this priority:

- Expand quality instruction and educational opportunities for students across the state by increasing access to online learning.
- Continue to highlight innovative ways that Iowa districts and community colleges use technology to personalize learning and transform education. Champion promising practices and articulate the need for change.
- Utilize technology to better support professional development; provide professional development to help educators capitalize on the power of technology to implement the Iowa Core and provide students with higher order thinking skills.
- Strengthen teacher and administrator preparation programs to ensure that preservice programs focus on how technology can be used to transform the teaching and learning process.
- Develop a state policy framework that supports a comprehensive and coordinated system of online learning.

**Plans to address the area of Online Learning and Other Technological Advances:**

- The State Board will ask the Technology Task Force to continue its work and reconvene to study methods for delivering high quality instruction to students across the state, including various models for online learning such as state-led supplemental online programs and full-time online programs (virtual schools). The Task Force will be asked to discuss what a coordinated system of on-line learning should look like, and to recommend a model for the state. The recommendations should also address the policy,

governance, quality and funding issues related to expansion of online learning.

- The Technology Task Force will make a preliminary report to the State Board in November, 2010. In addition to studying how best to increase online learning in Iowa, they will explore and identify policy and other changes needed to support this expansion.
- Continue to recognize districts and community colleges that are transforming teaching and learning through the innovative use of technology. Invite a district or community college to a State Board meeting to share how they are using technology to personalize learning.
- Invite Deans from Colleges of Education to discuss teacher preparation programs. Are the preparation programs:
  - Preparing teachers for the new learning culture?
  - Preparing teachers to integrate technology into teaching and learning?
  - Providing teachers with the skills to teach at a distance?
- 2011 State Board Retreat – review changes or proposed changes to online learning policies and relate online learning to seat time policies.

### **Reducing Achievement Gaps**

It is the State Board's vision that *all* students receive an education that will prepare them to become productive citizens and successful participants in a global community. To assist in achieving this goal, Iowa has implemented an inclusive system of learning supports aimed at struggling learners, utilizes a system of Parent Information Resource Centers to engage parents, and has invested in several efforts to address and overcome racial disparities.

Unfortunately, there are still gaps in achievement for minority and poor students, students with disabilities, and English Language Learners. We must raise expectations for these students, provide teachers with new teaching strategies to meet diverse learning needs, modify the structure of schools to recognize that all students do not learn in the same way or at the same pace, and continue to create a sense of urgency about the need to address this issue.

Creating a competency-based system of education and implementing the Iowa Core are part of a comprehensive strategy to transform learning environments and raise achievement for all students. We must take a fresh look at the impact of race and poverty on student experiences and achievement in the context of transforming education.

Long-term Goals and Strategies related to this priority:

- Eliminate achievement gaps for poor and minority students, for students with disabilities and English Language Learners. *All* students will achieve at a high level.
- Promote collaboration among districts, AEAs, the Department of Education and other child serving agencies to recognize and address racial disparities in education, develop cultural competence, and implement necessary systemic changes.
- Identify ways to engage, learn from, and support children and families in poverty.

Plans to address the **Achievement Gap**:

- Challenge the Department of Education to develop new strategies to eliminate achievement gaps for poor and minority students, for students with disabilities, and English Language Learners. How can the Department change business as usual – what more can be done to reduce these gaps? How can our increased capabilities with data be used locally by school districts to get a handle on and respond to achievement gaps in their schools?
- Explore what others are doing to address the achievement gap issue and identify strategies that work with students who are not performing. Invite a school district that is having some success in this area to share their approach.
- Department staff will report back to the State Board on new efforts to reduce achievement gaps. Moving toward “competency-based education” or personalized learning will support high achievement for *all* students.

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<b>January 14, 2010</b>	<p>Work Session – Innovation in Education</p> <p>Innovative Program – New Tech Network</p> <p>Innovation – Iowa Central Bioscience and Health Sciences Program</p> <p>Race to the Top Application</p>	<p>Legislative Reception – Advocacy for Board Priorities</p> <p>2009 Condition of Community Colleges Report</p>	<p>Rules: Chapter 83 – Teacher Quality Programs (Notice)</p> <p>Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> <li>• Coe</li> <li>• Drake</li> </ul> <p>Request for Specially Accredited Status – Pella Christian High School</p>	<p>Introduction of Ambassador for Education during Director’s Report</p> <p>Information Session – Rules Review Process</p>
<b>March 11, 2010</b>	<p>Student Voices – Invite panel of students to share their perceptions and suggestions related to education</p> <p>Innovation – An Example of Quality Instruction Related to the Iowa Core</p> <p>Innovation – Community College Green Jobs / Weatherization Programs</p>	<p>“Sense of Urgency” Campaign Update</p> <p>Legislative Update</p>	<p>Rules: Chapters 21 (Community Colleges), 23 (Adult Education), and 24 (CC Accreditation) (Adopt)</p> <p>Rules: Chapter 56 – Vocational Rehabilitation Services (Notice)</p> <p>Appeal Decision</p> <p>Superintendent Preparation Program – University of Iowa</p> <p>AEA Budget Approval for 2010 – 2011</p> <p>Charter School Renewal Request – Storm Lake CSD</p> <p>Charter School Approval Request – Des Moines CSD</p>	<p>Community College Joint Enrollment Report</p> <p>Institute for Tomorrow’s Workforce Update</p>

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<b>May 13, 2010</b>	<p>Innovation in Van Meter Community School District</p> <p>How Community Colleges Engage Business Leaders</p>	<p>Election of Officers</p> <p>Legislative Update</p> <p>Board Reports and Correspondence Review</p>	<p>Rules: Chapter 56 – Vocational Rehabilitation Services (Adopt)</p> <p>Rules: Chapter 83 – Teacher Quality Programs (Adopt)</p> <p>Religious Groups Exempted from School Standards</p> <p>Northwest Iowa Community College Accreditation Report</p> <p>Community College FY 2011 Certified Budget Report</p> <p>Teacher Preparation Program Approvals</p> <ul style="list-style-type: none"> <li>• William Penn</li> <li>• Iowa Wesleyan</li> </ul>	<p>Community College Adult Literacy Annual Report</p> <p>Demonstration of State Board Blog</p>
<b>June 23-24, 2010</b>	<p>STATE BOARD RETREAT</p> <p>Common Core Standards</p> <p>Report from the Technology Task Force Report</p> <p>Panel Discussion – Innovation in Education</p> <p>Role of the State Board / Next Steps</p> <p>Financial Model and Funding for Schools</p> <p>School Mergers and Dissolutions (process)</p> <p>Identify State Board Policy Development Priorities</p> <p>Discuss Legislative Priorities</p>			

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>July 29, 2010</b> <b>Marshalltown</b></p>	<p>Collaborative Initiatives with Iowa Public Television</p>	<p>Meet with Governor Chet Culver</p> <p>Adopt Common Core Standards</p> <p>Approve Membership – R &amp; D School Advisory Council</p> <p>Joint Meeting with IACCT</p> <ul style="list-style-type: none"> <li>• Partnership – Kirkwood CC, Jones Regional Center and Eight Districts</li> <li>• Student Success Stories</li> </ul>	<p>Community College Accreditation Reports</p> <ul style="list-style-type: none"> <li>• Kirkwood</li> <li>• Southeastern</li> </ul> <p>Charter School Renewal Request:</p> <ul style="list-style-type: none"> <li>• Dubuque - Prescott</li> </ul> <p>Rules: Chapter 43, Pupil Transportation</p> <p>Rules: Chapter 68, Charter Schools and Innovation Zone Schools</p> <p>Rules: Chapter 83, Teacher and Administrator Quality Programs</p> <p>Rules: Chapter 97, Supplementary Weighting</p> <p>Rules: Chapter 98, Financial Management of Categorical Funding</p>	<p>Attend IACCT Conference</p>
<p><b>September 16, 2010</b></p>	<p>State Board Policy Development Priorities and Master Calendar</p> <p>Initiate:</p> <ul style="list-style-type: none"> <li>• Design Team on Competency-based Education</li> <li>• Technology Task Force Subcommittee to Study Online Learning</li> </ul>	<p>State Board Legislative Agenda for 2011</p> <p>Community College Indicators Report 2009</p> <p>Meet with Representatives of the Board of Educational Examiners</p> <p>Report of the Coordinating Council for Hearing Services</p>	<p>AEA Accreditation Reports</p> <ul style="list-style-type: none"> <li>• Mississippi Bend AEA</li> <li>• Heartland AEA</li> </ul> <p>Rules: Chapter 17, Open Enrollment (Notice)</p> <p>Rules: Chapter 36, Extracurricular Interscholastic Competition (Notice)</p> <p>Rules: Chapter 41, Special Education (Notice)</p>	<p>Community College FY 11 Tuition and Fees Report</p>

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>September 16, 2010 (continued)</b></p>			<p>Rules: Chapter 44, School Buses (Notice)</p> <p>Rules: Chapter 103, Corporal Punishment Ban (Notice)</p> <p>Appeal Decision: <i>In re Closing of Prairie Valley Elementary Building</i></p> <p>Appeal Decision: <i>In re Closing of Emerson Hough Elementary Building</i> (Newton CSD)</p>	
<p><b>November 17-18, 2010</b></p>	<p>Honors and Recognition: Breaking Barriers Awards</p> <p>Update from the Technology Task Force on Online Learning</p> <p>Common Core Standards – Approve Additional 15%</p>	<p>Condition of Education Report</p> <p>State Board Legislative Agenda for 2011 (Approve)</p> <p>Joint Meeting – State Board and IASB Board</p>	<p>Rules: Chapter 43, Pupil Transportation (Adopt)</p> <p>Rules: Chapter 68, Charter Schools and Innovation Zone Schools (Adopt)</p> <p>Rules: Chapter 83, Teacher and Administrator Quality Programs (Adopt)</p> <p>Rules: Chapter 97, Supplementary Weighting (Adopt)</p> <p>Rules: Chapter 98, Financial Management of Categorical Funding (Adopt)</p> <p>Rules: Chapter 17, Open Enrollment (Adopt)</p> <p>Rules: Chapter 36, Extracurricular Interscholastic Competition (Notice)</p>	<p>Participate in IASB Conference</p> <p>2010 Community College Fall Enrollment Report</p> <p>Community College Faculty Instructional Load/Overload Report</p> <p>Community College Efficiency Initiatives and Funding Reduction Report</p> <p>Recommendations from the Board of Regents Study on Residential Services at the Iowa Braille and Sight Saving School</p>

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>November 17-18, 2010</b> <b>(continued)</b></p>			<p>Rules: Chapter 41, Special Education (Notice)</p> <p>Rules: Chapter 44, School Buses (Adopt)</p> <p>Rules: Chapter 102, Procedures for Charging and Investigating Incidents of Abuse by School Employees (Notice)</p>	
<p><b>January 27, 2011</b></p>	<p>Invite a leader in the field to speak about Competency-based Education and Student-centered Learning (Fred Bramante, New Hampshire)</p> <p>Online Learning – Recommendations from the Task Force</p>	<p>Legislative Reception – Advocacy for Board Priorities</p> <p>2010 Condition of Community Colleges Report</p>	<p>Rules: Chapter 102, Procedures for Charging and Investigating Incidents of Abuse of Students by School Employees (Adopt)</p> <p>Rules: Chapter 103, Corporal Punishment Ban (Adopt)</p> <p>Rules: Chapter 36, Extracurricular Interscholastic Competition (Notice)</p> <p>Rules: Chapter 41, Special Education (Adopt)</p> <p>Rules: Chapter 43, Pupil Transportation (Notice)</p> <p>Rules: Chapter 96, Local Option Sales and Services Tax for School Infrastructure (Notice)</p> <p>Rules: Chapter 81, Standards for School Business Official Programs (Notice); School business Officials Report to the State Board</p>	

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<b>January 27, 2011 (continued)</b>			Appeal Decision – Waterloo Dress Code  Appeal Decision: Cedar Falls Student Suspension  Practitioner Preparation Program Approvals <ul style="list-style-type: none"> <li>• Upper Iowa</li> <li>• William Penn</li> </ul>	
<b>March 31, 2011</b>	Innovative Program – North Iowa Area Community College Incubation Network  Review the Process for Approving Practitioner and Administrator Preparation Programs  Update – Statewide Research, Development, Demonstration and Dissemination School	Legislative Update  Discussion with Governor Terry Branstad	AEA Budget Approval for FY 2011 – 2012  Rules: Chapter 36, Extracurricular Interscholastic Competition (Adopt)  Rules: Chapter 43, Pupil Transportation (Adopt)  Rules: Chapter 81, Standards for School Business Official preparation Programs (Adopt)  Rules: Chapter 96, Local Option Sales and Services Tax for School Infrastructure (Adopt)	Introduction 2011 Iowa Teacher of the Year  Sarah Brown Wessling – Speaking about her experiences as National Teacher of the Year  Community College Joint Enrollment Report 2010
<b>May 12, 2011</b>	Addressing Achievement Gaps  Community College Distance Education Registration	Legislative Update	Community Colleges FY 2012 Certified Budget Report  Practitioner Preparation Program Approvals <ul style="list-style-type: none"> <li>• Grandview University</li> <li>• Dordt College</li> <li>• UNI</li> </ul> Paraeducator Preparation Program Approvals	

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<b>June 16-17, 2011 State Board Retreat</b>	Reclaiming a Proud Tradition – A Plan for Improving Iowa Schools Competency-based Education – Update on the Work of the Design Team State Policy Framework to Support a Comprehensive and Coordinated System of Online Learning – Status Report Addressing Achievement Gaps in Iowa – Response to Intervention Identify State Board Policy Development Priorities for 2011-2012 Review and Discuss State Board Vision Discuss Legislative Priorities for 2012			
<b>July 27, 2011</b>	2011-2012 Plan for Addressing State Board Policy Development Priorities	This meeting is scheduled adjacent to the Education Summit and the IACCT Annual Conference so State Board members can participate in these events.	Rules: Chapter 24, Community College Accreditation (Notice)  Rules: Chapter 32, GED (Notice)  Religious Groups Exempted from School Standards  Teacher Preparation Program Approval <ul style="list-style-type: none"> <li>• University of Iowa</li> </ul> Paraeducator Preparation Program Approval <ul style="list-style-type: none"> <li>• Mississippi Bend AEA</li> </ul> Administrator Preparation Program Approval <ul style="list-style-type: none"> <li>• Dordt College</li> </ul> Sigourney Charter School Renewal	Attend IACCT Conference  Report Back to the State Board on the Des Moines Charter School

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<b>September 15, 2011</b>		Practitioner Preparation Program Approval Process – Recommendations for Improvement  State Board Legislative Agenda for 2012	AEA Accreditation <ul style="list-style-type: none"> <li>• Keystone AEA</li> <li>• Green Hills AEA</li> </ul> Teacher Preparation Program Approval <ul style="list-style-type: none"> <li>• Morningside</li> </ul> Administrator Preparation Program Approval <ul style="list-style-type: none"> <li>• Iowa Principals Leadership Academy</li> </ul> Rules	Community College FY12 Tuition and Fees Report
<b>November 16-17, 2011</b>	Honors and Recognition: Breaking Barriers Awards  Report from the Postsecondary Audit Committee	Condition of Education Report  Joint Meeting – State Board and IASB Board  State Board Legislative Agenda for 2012 (Approve)	Rules	Participate in IASB Conference  Community College Adult Literacy Annual Report (ABE Benchmarks)  2011 Community College Fall Enrollment Report
<b>January 2012</b>		Legislative Reception – Advocacy for Board Priorities  2011 Condition of Community Colleges Report  Legislative Update	Teacher Preparation Program Approvals <ul style="list-style-type: none"> <li>• Clarke</li> <li>• Loras</li> </ul> Rules	

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<b>March 2012</b>		Legislative Update	AEA Budget Approval for FY 2012-2013  Paraeducator Preparation Program Approvals <ul style="list-style-type: none"> <li>• Dordt College</li> <li>• Keystone AEA</li> </ul> Rules	Community College Joint Enrollment Report 2011  Introduction of 2012 Iowa Teacher of the Year
<b>May 2012</b>		Legislative Update	Community Colleges FY2013 Certified Budget Report  Community College Accreditation Reports <ul style="list-style-type: none"> <li>• Iowa Central Community College</li> <li>• Des Moines Area Community College</li> <li>• Iowa Western Community College</li> </ul> Practitioner Preparation Program Approvals <ul style="list-style-type: none"> <li>• St. Ambrose (Teacher and Administrator Ed)</li> <li>• Ashford (Teacher Ed)</li> </ul> Paraeducator Preparation Program Approvals <ul style="list-style-type: none"> <li>• Muscatine Community College/Eastern Iowa Community College</li> <li>• AEA 267</li> </ul> Religious Groups Exempted from School Standards  Rules	

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State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<b>June 2012</b>	Identify State Board Policy Development Priorities for 2012-2013			
	Update on the Strategic Plan			
	Discuss Legislative Priorities for 2013			
<b>July 2012</b>	2012-2013 Plan for Addressing State Board Policy Development Priorities	Joint Meeting with IACCT	Teacher Preparation Program Approvals <ul style="list-style-type: none"> <li>• Emmaus Bible College</li> <li>• Simpson</li> </ul> Paraeducator Preparation Program Approvals <ul style="list-style-type: none"> <li>• Iowa Central Community College</li> <li>• Prairie Lakes AEA</li> </ul> Religious Groups Exempted from School Standards  Rules	Attend IACCT Conference
<b>September 2012</b>		State Board Legislative Agenda for 2013	Paraeducator Preparation Program Approval <ul style="list-style-type: none"> <li>• Kirkwood Community College</li> </ul> Rules	Community Colleges FY13 Tuition and Fees Report
<b>November 2012</b>	Honors and Recognition Breaking Barriers Award	Condition of Education Report  Joint Meeting – State Board and IASB Board	Paraeducator Preparation Program Approvals <ul style="list-style-type: none"> <li>• Northeast Iowa Community College</li> <li>• Western Iowa Tech Community College</li> </ul> Rules	Participate in IASB Conference  2012 Community College Fall Enrollment Report  Community College Adult Literacy Report (ABE Benchmarks)