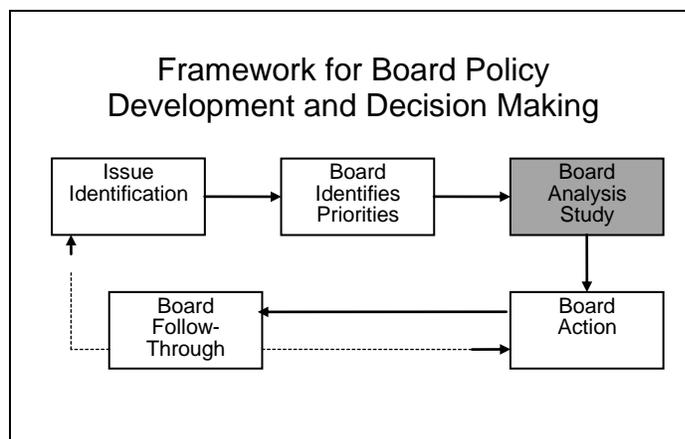


# Iowa State Board of Education

## Executive Summary

September 16, 2010



**Agenda Item:** State Board Policy Development Priorities and Master Calendar

**Iowa Goal:** All

**Equity Impact Statement:** The State Board's Policy Development / Leadership Agenda is designed to strengthen Iowa's education system and provide access to quality education for all students.

**Presenter:** Gail Sullivan  
Chief of Staff

**Attachments:** 3

**Recommendation:** It is recommended that the State Board review and discuss the Policy Development Priorities and Master Calendar for the coming year.

**Background:** Each year the State Board establishes their Policy Development Priorities at the State Board Retreat in June. Department staff review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing the priorities is incorporated into the State Board's Master Calendar.

In addition to Policy Development Priorities, Leadership and Advocacy Activities (i.e., legislative reception), Statutory Responsibilities (i.e., teacher preparation program approval, area education agency (AEA) budget approval, community college and AEA accreditation, etc.), and Information Sessions (i.e., legislative updates) are also placed on the Master Calendar. The State Board Master Calendar forms the basis for State Board meeting agendas for the coming year.

## **Process Used to Develop State Board of Education Meeting Agendas\***

1. State Board members establish their policy development priorities at the State Board Retreat in June.
2. Department staff review these priorities and develop a proposal for addressing the priorities at upcoming State Board meetings throughout the year. This plan for addressing those **policy development priorities** is incorporated into the State Board Master Calendar.
3. **Statutory responsibilities** that occur on a regular basis (i.e. approving teacher preparation programs, AEA budgets, community college accreditation), **leadership and advocacy activities** (i.e. legislative reception), and **information sessions** (i.e. legislative updates) are also placed on the Master Calendar. The Master Calendar then goes to the State Board for review and possible revision.
4. The Master Calendar forms the basis for all State Board agendas. The Master Calendar is a working document. Sometimes the timelines for addressing an issue need to be adjusted or emerging issues need to be added (i.e. new rules must be noticed and adopted because of legislative activity).
5. The agendas for the monthly meetings start with the topics that are listed on the Master Calendar for that month. Additional topics may be added. Examples of the circumstances under which a topic might be added include:
  - The Board agrees that a topic needs to be addressed (i.e. Board members want additional information about a particular issue).
  - Items are submitted from the field that require Board action (i.e. nonpublic school accreditation requests).
  - Emerging issues are identified (i.e. Race to the Top).Topics on the Master Calendar are sometimes shifted to a different month to even out the workload on the monthly agendas, to accommodate presenters' schedules, or to adjust for timeline changes in long-term projects.
6. At the end of each meeting a list of topics tentatively scheduled for the next Board meeting is shared with the Board. At that time Board members may suggest changes or modifications to the list of topics for the next meeting, or Board information needs related to the topics.
7. Draft meeting agendas are reviewed with the State Board President as requested.

8. Final agendas and meeting materials are mailed out to all Board members in the State Board meeting notebooks.
9. The agenda is approved at the beginning of each Board meeting.

**\*This process is designed so that State Board meeting time is focused on the priorities that have been established by the Board and on the Board's statutory responsibilities.**

**State Board of Education**  
**Policy Development Priorities / Leadership Agenda**  
**2010 – 2011**

**DRAFT – Plan of Study and Action**

(Updated September 7, 2010)

As the world continues to change, we must continuously assess our education system to assure that we are preparing students for the challenges of the 21<sup>st</sup> century. Advances in technology and globalization are changing the way we live, connect with each other, communicate, and work. We dare not rely on the same traditional school system, but must adapt in order to prepare our students for the world of today and the future.

In order to facilitate these changes, the State Board of Education has spent the last year focusing on the policy development priorities of Innovation, Engagement, and Quality. The Board has looked at innovative practices within and beyond Iowa; how to engage communities, parents and educators to help them understand and embrace the need for change and improvement; and the challenge of maintaining quality while trying new ways of doing things. All of this has been focused on the Board's goal of improving instruction in order to increase learning and achievement for *all* students.

Over the coming year, the Board will continue to study innovative practices and explore some specific strategies to transform education and increase student achievement.

Policy Development Priorities for 2010 -2011 include:

- **Competency-based Education** (especially as used to implement the Iowa Core)
- **Online Learning and Other Technological Advances to Support 21<sup>st</sup> Century Learning**
- **Reducing the Achievement Gap**

It is the Board's intent to study these issues – look at what is currently happening in Iowa and across the nation; bring in experts and review related research; consider how these priority areas would support the goals in the State Board's strategic plan; and identify policy changes, coalition building, training, and resources that will be needed in order to move forward.

### **Competency-based Education**

One of the areas the Board will explore during the next year is competency-based education. A competency or performance-based system of education is designed to ensure students master a set of specific competencies or skills. Students are provided with engaging, robust, and personalized learning opportunities; anytime/anywhere learning experiences; and opportunities for team-based, inquiry-oriented, project-based tasks. This approach requires developing multiple, authentic measures of student achievement and allowing students to demonstrate learning through performance and application to real-world tasks.

The Iowa Core helps teachers take learning to a deeper level by focusing on essential concepts and skills in literacy, math, science, social studies, and 21<sup>st</sup> century learning skills. The Core is not course-based, but rather is a student-based approach that supports high expectations and achievement for *all* students. In this way, the Core provides a foundation for moving toward a competency-based system of education.

Moving away from seat time and the Carnegie unit to evidence of performance would truly transform the education system. It is a positive approach, predicated on personalization of student learning and mastery of content and skills. And it supports implementation of the Iowa Core and Common Core since it directly addresses student proficiency in the essential concepts and skills.

Long-term Goals and Strategies related to this priority:

- Explore moving to a competency-based system of education that provides students with personalized learning, is available anytime/anywhere, and allows students to demonstrate learning through performance and application to real-world tasks.

- Expand the quality of and access to multiple, authentic measures of student achievement and growth that appropriately measure students' acquisition of the essential concepts and skills articulated in the Iowa Core.
- Expand and refine Iowa's statewide longitudinal data system and encourage its use to improve instructional practices in the classroom.
- Support improvements in educator preparation programs that support moving toward a competency-based system.
- Provide professional development and support for teachers as they move away from the traditional role of directly delivering the content in a classroom, to a new role facilitating student learning, organizing learning opportunities, and guiding students in the most effective learning environment.
- Collaborate with higher education to facilitate a smooth transition from a competency-based K-12 system of education into postsecondary education.

Master Calendar plans to address the area of **Competency-based Education**:

- Convene a Design Team to explore policy and implementation issues related to moving to a competency-based education system. The Design Team will be asked to review the different models of performance-based systems that are being implemented in states or districts across the nation. The Design Team should consider how competency-based instruction supports the Iowa Core. They should also seek input from stakeholders (i.e. higher education, K-12 school district personnel, parents, the Education Excellence roundtable, assessment specialists, etc.), including information about barriers that could impede moving to a competency-based system. The Design Team will be asked to report progress back to the State Board in January 2011, and make recommendations to the Board in May 2011. In its recommendations, the Design Team may want to identify a continuum of policies that would move the State in the direction of competency-based education. – Establish Design Team, September 2010.
- Invite a leader in the field to discuss competency-based education and student-centered learning: What is it? What's happening across the nation? What does the research show? What are first steps – and are there incremental levels for moving into such a system? – November, 2010

- Competency-based Education Design Team progress report to the State Board. This will include an opportunity for the State Board to provide feedback to the Design Team. – January, 2011
- Schedule a State Board session on assessment – methods for assessing complex tasks, performance-based assessment, formative assessment, what’s going on in assessment in Iowa, and specific initiatives such as the Teacher Quality initiative and the Smarter Balance Consortium. – March, 2011
- Design Team recommendations to the State Board – May, 2011
- At the 2011 Retreat, the State Board will review the recommendations from the Design Team and identify next steps (new policies needed, policy changes to eliminate barriers, coalition building, etc.) in moving toward a competency-based education system.

**Online Learning and Other Technological Advances to Support 21<sup>st</sup> Century Learning** (Delivering high quality instruction to students across the state)

The Iowa Core articulates the critical concepts and skills that Iowa students need to learn in order to be prepared for success in postsecondary education and the emerging global economy. Inherent in the Iowa Core is the recognition that students progress at different rates and that the method or approach to student learning will require differentiation and personalization of instruction.

Technology-enabled personalization of learning allows Iowa students access to quality instruction, real-world experts, and an endless wealth of online resources no matter where they live in the state. It supports competency-based education by allowing students to work toward mastery of essential concepts and skills at their own pace rather than completing a standardized amount of seat time. In addition, students can use real online tools that professionals in the field use, increasing the likelihood of incorporating 21<sup>st</sup> century skills into learning.

There are many benefits to be realized from increasing access to online learning opportunities for students and teachers in Iowa and better utilizing technology as a tool for student learning. Online learning truly makes education an “anytime/anywhere” process. It equalizes opportunities for high quality instruction across the state by allowing all students access to a broad array of courses, teachers, experts and resources. It assists with learning retention by providing ongoing learning opportunities through the summer and school breaks.

It allows students to follow their passions, to apply learning to real life situations, and to become part of a broader learning community. It also supports teachers with additional professional development opportunities and allows them to network with other professionals in the same discipline. In order to facilitate comprehensive online learning in Iowa, the policy and governance structure across all sectors of education will need to be reviewed, and funding and quality issues must be addressed.

The integral use of technology to transform the teaching and learning process must be a top priority. In order to effectively personalize instruction, manage resources, and ensure students are meeting benchmarks of achievement, technology-powered learning will be key.

Long-term Goals and Strategies related to this priority:

- Expand quality instruction and educational opportunities for students across the state by increasing access to online learning.
- Continue to highlight innovative ways that Iowa districts and community colleges use technology to personalize learning and transform education. Champion promising practices and articulate the need for change.
- Utilize technology to better support professional development; provide professional development to help educators capitalize on the power of technology to implement the Iowa Core and provide students with higher order thinking skills.
- Strengthen teacher and administrator preparation programs to ensure that preservice programs focus on how technology can be used to transform the teaching and learning process.
- Develop a state policy framework that supports a comprehensive and coordinated system of online learning.

**Master Calendar plans to address the area of Online Learning and other technological advances:**

- The State Board will ask the Technology Task Force to continue its work and convene a subcommittee to study methods for delivering high quality instruction to students across the state, including various models for online learning such as state-led supplemental online programs and full-time online programs (virtual schools). The subcommittee will be asked to

discuss what a coordinated system of on-line learning should look like, and to recommend a model for the state. The recommendations should also address the policy, governance, quality and funding issues related to expansion of online learning. – Establish Technology Task Force subcommittee, September, 2010

- The Technology Task Force subcommittee will make a preliminary report back to the State Board in November, 2010. In addition to making a recommendation about how best to increase online learning in Iowa, they will identify policy and other changes needed to support this expansion. – November, 2010
- Continue to recognize districts and community colleges that are transforming teaching and learning through the innovative use of technology. Invite a district or community college to a State Board meeting to share how they are using technology to personalize learning. – January, 2011
- Invite Deans from Colleges of Education to discuss teacher preparation programs. Are the preparation programs:
  - Preparing teachers for the new learning culture?
  - Preparing teachers to integrate technology into teaching and learning?
  - Providing teachers with the skills to teach at a distance? – March, 2011
- 2011 State Board Retreat – review changes or proposed changes to online learning policies and relate online learning to seat time policies.

### **Reducing Achievement Gaps**

It is the State Board's vision that *all* students receive an education that will prepare them to become productive citizens and successful participants in a global community. To assist in achieving this goal, Iowa has implemented an inclusive system of learning supports aimed at struggling learners, utilizes a system of Parent Information Resource Centers to engage parents, and has invested in several efforts to address and overcome racial disparities.

Unfortunately, these efforts have not been totally successful in eliminating this problem, and there are still gaps in achievement for minority and poor students, students with disabilities, and English Language Learners. We must raise

expectations for these students, provide teachers with new teaching strategies to meet diverse learning needs, modify the structure of schools to recognize that all students do not learn in the same way or at the same pace, and continue to create a sense of urgency about the need to address this issue.

Creating a competency-based system of education and implementing the Iowa Core are part of a comprehensive strategy to transform learning environments and raise achievement for all students. We must take a fresh look at the impact of race and poverty on student experiences and achievement in the context of transforming education.

Long-term Goals and Strategies related to this priority:

- Eliminate achievement gaps for poor and minority students, for students with disabilities and English Language Learners. *All* students will achieve at a high level.
- Promote collaboration among districts, AEAs, the Department of Education and other child serving agencies to recognize and address racial disparities in education, develop cultural competence, and implement necessary systemic changes.
- Identify ways to engage, learn from, and support children and families in poverty.

Master Calendar plans to address the **Achievement Gap**:

- Challenge the Department of Education to develop new strategies to eliminate achievement gaps for poor and minority students, for students with disabilities, and English Language Learners: How can the Department change business as usual – what more can be done to reduce these gaps? How can our increased capabilities with data be used locally by school districts to get a handle on and respond to achievement gaps in their schools? – September, 2010
- Explore what others are doing to address the achievement gap issue and identify strategies that work with students who are not performing. Invite a school district that is having some success in this area to share their approach. – January, 2011
- Department staff will report back to the State Board on new efforts to reduce achievement gaps. Moving toward “competency-based education”

or personalized learning will support high achievement for *all* students. –  
May, 2011

**General Strategies for Addressing the Board’s Priorities:**

1. Develop a communication strategy.
  - Communication is a key component for weaving these priorities together. A new “mental model” is needed —what does the new learning environment look like?
  - Raise the level of awareness by talking about these issues, educating people.
2. Collaborate across the education community and with other stakeholders.
  - Build coalitions.
  - Involve higher education.
  - Collaborate, where appropriate, with the Education Excellence roundtable.
3. Meet with legislators on the education committees, as well as other policy makers and stakeholders.

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<b>June 18-19, 2009</b>	<p>STATE BOARD RETREAT &amp; Business Meeting</p> <p>Appointment of Department of Education’s Representative to the Iowa Workforce Development Board</p> <p>2009 Update on Strategic Plan Measures of Success and Major Initiatives</p> <p>Financial Resources</p> <p>School District Environments, National Standards, Choice</p> <p>Creating a Sense of Urgency for Change</p> <p>American Recovery and Reinvestment Act – Race to the Top</p> <p>Identify State Board Policy Development Priorities</p>			
<b>July 29-31, 2009 Ft. Dodge</b>	<p>Update on Statewide Voluntary Preschool Program for Four-Year Olds</p> <p>Innovation – The HyperStream Program (Technology Association of Iowa with school district representatives)</p> <p>Update on Articulation - Iowa Lakes Community College and the U of I College of Engineering Joint Program / Wind Energy Partnership</p> <p>Iowa Community College Performance Indicators Report</p>	<p>Joint Meeting with Iowa Association of Community College Trustees</p> <p>Dialogue with Community College Presidents – How Community Colleges adapt to the quickly changing business and economic climate.</p>	<p>Community College Accreditation Report</p> <ul style="list-style-type: none"> <li>• Iowa Lakes</li> </ul> <p>Rules: Chapters 22 (Senior Year Plus) and 97 – (Supplementary Weighting) (Discuss)</p> <p>Rules: Chapter 98 – Financial Management of Categorical Funding (Adopt)</p> <p>Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt)</p> <p>Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> <li>• Grinnell</li> <li>• Graceland</li> </ul>	<p>Participation in IACCT Annual Conference</p> <p>Iowa Vocational Rehabilitation Services Strategic Plan Progress Report</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>July 29-31, 2009</b> <b>Ft. Dodge</b> <b>(continued)</b></p>			<p>Teacher Intern Preparation Program Approvals</p> <ul style="list-style-type: none"> <li>• Maharishi University</li> <li>• Morningside College</li> </ul> <p>Rules: Chapter 41 – Special Education (Notice),</p> <p>Rules: Chapter 59 – Talented and Gifted Programs (Notice)</p> <p>Rules: Chapter 60 – Programs for Students of Limited English Proficiency (Notice)</p> <p>Rules: Chapter 96 – Local Option Sales and Services Tax for School Infrastructure (Notice)</p> <p>Rules: Chapter 100 – Vision Iowa School Infrastructure Program (Notice)</p>	
<p><b>September 9, 2009</b> <b>Iowa City</b></p>	<p>Energy Efficiency in Schools (visit North Central Junior High School in Iowa City School District)</p> <p>Update on new DE data systems: EdInsight and E-Transcript / Student Record Exchange</p> <p>Innovative Program – eSigourney Entrepreneurial Academy for Leadership</p>	<p>State Board Legislative Agenda for 2010</p>	<p>Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> <li>• Iowa Wesleyan</li> <li>• Cornell</li> <li>• Ashford</li> </ul> <p>AEA Accreditation Reports</p> <ul style="list-style-type: none"> <li>• Prairie Lakes AEA 8</li> <li>• AEA 267</li> </ul>	<p>Community College FY 10 Tuition and Fees Report</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>September 9, 2009</b> <b>Iowa City</b> <i>(continued)</i></p>	<p>Update on the Iowa Core Curriculum</p>		<p>Rules: Chapters 22 (Senior Year Plus) and 97 (Supplementary Weighting) (Adopt)</p> <p>Rules: Chapter 19 – Attendance Centers (Notice to rescind)</p> <p>Request for Approval of K-6 General Accreditation – Ankeny Christian Academy</p>	
<p><b>November 18-19, 2009</b></p>	<p>Honors and Recognition: Breaking Barriers Awards</p> <p>Update on School Leadership Initiatives</p> <p>State Board Policy Development Priorities and Master Calendar</p> <p>Federal Policy Update</p>	<p>Condition of Education Report</p> <p>Joint Meeting with IASB Executive Board</p>	<p>Rules: Chapters 21 (Community Colleges), 23 (Adult Education), and 24 (CC Accreditation) (Notice)</p> <p>Rules: Chapter 41 – Special Education (Adopt)</p> <p>Rules: Chapter 59 – Talented and Gifted Programs (Adopt)</p> <p>Rules: Chapter 60 – Programs for Students of Limited English Proficiency (Adopt)</p> <p>Rules: Chapter 96 – Local Option Sales and Services Tax for School Infrastructure Program (Adopt)</p> <p>Rules: Chapter 100 – Vision Iowa School Infrastructure Program (Adopt)</p>	<p>Participation in IASB Conference</p> <p>2009 Community Colleges Fall Enrollment Report</p> <p>Update on NASBE New Board Member Orientation</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>November 18-19, 2009</b> (continued)</p>			<p>Rules: Chapter 19 – Attendance Centers (Adopt)</p> <p>Appeal Decision</p> <p>AEA Budget Amendment</p> <p>Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> <li>• Buena Vista</li> </ul> <p>Teacher Intern Preparation Program Approval</p> <ul style="list-style-type: none"> <li>• Regents Consortium</li> </ul>	
<p><b>January 14, 2010</b></p>	<p>Work Session – Innovation in Education</p> <p>Innovative Program – New Tech Network</p> <p>Innovation – Iowa Central Bioscience and Health Sciences Program</p> <p>Race to the Top Application</p>	<p>Legislative Reception – Advocacy for Board Priorities</p> <p>2009 Condition of Community Colleges Report</p>	<p>Rules: Chapter 83 – Teacher Quality Programs (Notice)</p> <p>Practitioner Preparation Program Approvals</p> <ul style="list-style-type: none"> <li>• Coe</li> <li>• Drake</li> </ul> <p>Request for Specially Accredited Status – Pella Christian High School</p>	<p>Introduction of Ambassador for Education during Director’s Report</p> <p>Information Session – Rules Review Process</p>
<p><b>March 11, 2010</b></p>	<p>Student Voices – Invite panel of students to share their perceptions and suggestions related to education</p> <p>Innovation – An Example of Quality Instruction Related to the Iowa Core</p>	<p>“Sense of Urgency” Campaign Update</p> <p>Legislative Update</p>	<p>Rules: Chapters 21 (Community Colleges), 23 (Adult Education), and 24 (CC Accreditation) (Adopt)</p> <p>Rules: Chapter 56 – Vocational Rehabilitation Services (Notice)</p>	<p>Community College Joint Enrollment Report</p> <p>Institute for Tomorrow’s Workforce Update</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>March 11, 2010</b> (continued)</p>	<p>Innovation – Community College Green Jobs / Weatherization Programs</p>		<p>Appeal Decision</p> <p>Superintendent Preparation Program – University of Iowa</p> <p>AEA Budget Approval for 2010 – 2011</p> <p>Charter School Renewal Request – Storm Lake CSD</p> <p>Charter School Approval Request – Des Moines CSD</p>	
<p><b>May 13, 2010</b></p>	<p>Innovation in Van Meter Community School District</p> <p>How Community Colleges Engage Business Leaders</p>	<p>Election of Officers</p> <p>Legislative Update</p> <p>Board Reports and Correspondence Review</p>	<p>Rules: Chapter 56 – Vocational Rehabilitation Services (Adopt)</p> <p>Rules: Chapter 83 – Teacher Quality Programs (Adopt)</p> <p>Religious Groups Exempted from School Standards</p> <p>Northwest Iowa Community College Accreditation Report</p> <p>Community College FY 2011 Certified Budget Report</p> <p>Teacher Preparation Program Approvals</p> <ul style="list-style-type: none"> <li>• William Penn</li> <li>• Iowa Wesleyan</li> </ul>	<p>Community College Adult Literacy Annual Report</p> <p>Demonstration of State Board Blog</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>June 23-24, 2010</b></p>	<p>STATE BOARD RETREAT</p> <p>Common Core Standards</p> <p>Report from the Technology Task Force Report</p> <p>Panel Discussion – Innovation in Education</p> <p>Role of the State Board / Next Steps</p> <p>Financial Model and Funding for Schools</p> <p>School Mergers and Dissolutions (process)</p> <p>Identify State Board Policy Development Priorities</p> <p>Discuss Legislative Priorities</p>			
<p><b>July 29, 2010 Marshalltown</b></p>	<p>Collaborative Initiatives with Iowa Public Television</p>	<p>Meet with Governor Chet Culver</p> <p>Adopt Common Core Standards</p> <p>Approve Membership – R &amp; D School Advisory Council</p> <p>Joint Meeting with IACCT</p> <ul style="list-style-type: none"> <li>• Partnership – Kirkwood CC, Jones Regional Center and Eight Districts</li> <li>• Student Success Stories</li> </ul>	<p>Community College Accreditation Reports</p> <ul style="list-style-type: none"> <li>• Kirkwood</li> <li>• Southeastern</li> </ul> <p>Charter School Renewal Request:</p> <ul style="list-style-type: none"> <li>• Dubuque - Prescott</li> </ul> <p>Rules: Chapter 43, Pupil Transportation</p> <p>Rules: Chapter 68, Charter Schools and Innovation Zone Schools</p> <p>Rules: Chapter 83, Teacher and Administrator Quality Programs</p> <p>Rules: Chapter 97,</p>	<p>Attend IACCT Conference</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>July 29, 2010 Marshalltown (continued)</b></p>			<p>Supplementary Weighting</p> <p>Rules: Chapter 98, Financial Management of Categorical Funding</p>	
<p><b>September 16, 2010</b></p>	<p>State Board Policy Development Priorities and Master Calendar</p> <p>Initiate:</p> <ul style="list-style-type: none"> <li>• Design Team on Competency-based Education</li> <li>• Technology Task Force Subcommittee to Study Online Learning</li> </ul>	<p>State Board Legislative Agenda for 2011</p> <p>Community College Indicators Report 2009</p> <p>Meet with Representatives of the Board of Educational Examiners</p> <p>Report of the Coordinating Council for Hearing Services</p>	<p>AEA Accreditation Reports</p> <ul style="list-style-type: none"> <li>• Mississippi Bend AEA</li> <li>• Heartland AEA</li> </ul> <p>Rules: Chapter 17, Open Enrollment</p> <p>Rules: Chapter 36, Athletic Eligibility</p> <p>Rules: Chapter 41, Special Education</p> <p>Rules: Chapter 44, School Buses</p> <p>Rules: Chapter 103, Corporal Punishment Ban</p> <p>Appeal Decision: <i>In re Closing of Prairie Valley Elementary Building</i></p> <p>Appeal Decision: <i>In re Closing of Emerson Hough Elementary Building (Newton CSD)</i></p>	<p>Community College FY 11 Tuition and Fees Report</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>November 17-18, 2010</b></p>	<p>Honors and Recognition: Breaking Barriers Awards</p> <p>Report from the Postsecondary Audit Committee</p> <p>Invite a leader in the field to speak about Competency-based Education and Student-centered Learning</p> <p>Preliminary Report from the Technology Task Force Subcommittee on Online Learning</p>	<p>Condition of Education Report</p> <p>Recommendations from the Board of Regents Study on Residential Services at the Iowa Braille and Sight Saving School</p>	<p>Teacher Preparation Program Approval</p> <ul style="list-style-type: none"> <li>• Upper Iowa</li> </ul> <p>Rules: Chapter 43, Pupil Transportation (Adopt)</p> <p>Rules: Chapter 68, Charter Schools and Innovation Zone Schools (Adopt)</p> <p>Rules: Chapter 83, Teacher and Administrator Quality Programs (Adopt)</p> <p>Rules: Chapter 97, Supplementary Weighting (Adopt)</p> <p>Rules: Chapter 98, Financial Management of Categorical Funding (Adopt)</p> <p>Rules: Chapter 17, Open Enrollment (Adopt)</p> <p>Rules: Chapter 36, Athletic Eligibility (Adopt)</p> <p>Rules: Chapter 41, Special Education (Adopt)</p> <p>Rules: Chapter 44, School Buses (Adopt)</p> <p>Rules: Chapter 103, Corporal Punishment Ban (Adopt)</p>	<p>Participate in IASB Conference</p> <p>2010 Community College Fall Enrollment Report</p>

## MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>January 27, 2011</b></p>	<p>Design Team on Competency-based Education – Progress Report</p> <p>Panel of first and second year teachers and teacher interns to discuss the quality of preparation programs and current support</p> <p>Innovative district or community college program – transforming teaching and learning through the innovative use of technology</p> <p>Addressing achievement gaps – successful strategies</p> <p>Update on the Iowa Core</p>	<p>Legislative Reception – Advocacy for Board Priorities</p> <p>2010 Condition of Community Colleges Report</p>	<p>Rules</p> <p>Practitioner Preparation Approvals:</p> <ul style="list-style-type: none"> <li>• Grandview</li> <li>• Upper Iowa</li> </ul>	<p>Introduction of Ambassador for Education during Director’s Report</p>

# MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>March 31, 2011</b></p>	<p>Assessment – methods for assessing complex tasks, performance-based assessment, and specific initiatives such as the Teacher Quality Initiative and the SMARTER Balance Consortium</p> <p>Invite Deans of the Colleges of Education to discuss teacher preparation programs. Are preparation programs:</p> <ul style="list-style-type: none"> <li>• Preparing teachers for the new learning culture?</li> <li>• Preparing teachers to integrate technology into teaching and learning?</li> <li>• Providing teachers with the skills to teach at a distance?</li> </ul>	<p>Legislative Update</p>	<p>AEA Budget Approval for 2011 – 2012</p> <p>Practitioner Preparation Approvals:</p> <ul style="list-style-type: none"> <li>• William Penn</li> <li>• UNI</li> </ul>	<p>Community College Joint Enrollment Report</p>

# MASTER CALENDAR

State Board of Education	Policy Development Priorities	Leadership & Advocacy Activities	Board Statutory Responsibilities	Information and Board Development
<p><b>May 12, 2011</b></p>	<p>Design Team on Competency-based Education – Recommendations to State Board</p> <p>Department Report to the State Board on new efforts to reduce achievement gaps</p>	<p>Legislative Update</p>	<p>Rules</p> <p>Religious Groups Exempted from School Standards</p> <p>Community College FY 2012 Certified Budget Report</p> <p>Practitioner Preparation Approval:</p> <ul style="list-style-type: none"> <li>• Dordt</li> </ul>	<p>Community College Adult Literacy Annual Report</p>
<p><b>June 16-17, 2011 State Board Retreat</b></p>	<p>Review recommendations from the Design Team on Competency-based Education. Identify next steps for moving toward a competency-based system of education</p> <p>Develop a state policy framework that supports a comprehensive and coordinated system of online learning</p> <p>Relate online learning policies to seat time policies</p> <p>Identify State Board Policy Development Priorities</p> <p>Discuss Legislative Priorities</p>			